

## 2013-2014 WOTP Mentoring Day 1 – Participant Feedback Results

### **Number of Respondents:**

Consultants: 4

Teachers: 27

Overall: 31

### **Average Years of Experience:**

Consultants: 4.00

Teachers: 3.13

Overall: 3.24

### **Is this your first time at a WOTP Mentoring Day activity?**

Yes: 15

No: 16

### **Do you plan to attend the next WOTP Mentoring Day activity?**

A resounding YES! (3 unsure)

### **Overall COMMENTS:**

- Always very beneficial/knowledge
- Enjoyed the PJM: Great work!
- Sharing is very important
- More sharing! Other teachers should present 15-30 minutes about 1 resource.
- It was great to speak with other teachers in the WOTP program. Sharing stories and experiences was most beneficial. Differentiation practices were good too.
- Looking forward to the next meeting.
- The PJM binder and presentation was great. I would love to see this for every subject in the future (esp. math, English and Autonomy)
- Great to talk to people from all over the province!
- Super Day! Thanks. I don't know why I didn't know about previous sessions. Hopefully you will keep me on the list!
- I love the list of resources in the PJM binder; these will be priceless in practical classroom roll-out.
- Everything/everyone was great. I'm looking forward to the next workshop.
- Loved the binders!
- Sharing is always beneficial.
- Very good and very helpful, thanks.
- Great job presenting the PJM. Really was nice to see the curriculum digestible in practical pieces.

- Presentation: TEVA – sorry...I was too tired and lost focus.
- Thanks for all of the info and resources. I'd like to suggest more time to expand on our ideas, discuss our classroom realities and share info about programming and resources.
- Having the time to talk to each other was useful based on the learning stations.
- I appreciated receiving the binders with resources for PJM and ASP. More resources for the other classes would be appreciated too.
- The TEVA presentation brought to light options for my students that I wasn't aware of.
- The PJM presentation was o.k. The PJM binder, however, is gold! So, thank you!

**Survey Results for the following question: “As a WOTP teacher, what professional development topics would best support you, or in other words, what would you like to learn more about?”**

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| <ul style="list-style-type: none"> <li>• Program in action</li> <li>• Sociovocational integration plan</li> <li>• Different options regarding the organization</li> <li>• FLS resources for semiskilled – differentiation and evaluation of students who have only basic level of French (from Anglophone family or province)</li> <li>• Geography &amp; history resources</li> <li>• Dysphasia, Dyspraxia</li> <li>• Dysphasia, concrete ways of teaching</li> <li>• Dyslexia, concrete ways of remediating</li> <li>• How to evaluate Training for a Semiskilled Trade in Term 1</li> <li>• How to find and keep businesses for work practicum</li> <li>• Partnership with business community</li> <li>• Math and Science geared towards life skills</li> <li>• ELA geared towards functional literacy</li> <li>• Work placements in large corporate environments</li> <li>• Practical application of the curriculum <ul style="list-style-type: none"> <li>○ Examples of lesson plans in subjects and activities like ASP, PJM etc...</li> </ul> </li> <li>• Evaluating students in the work placements (got that one was answered)</li> <li>• Finding student resources for long term life after the WOTP (covered with TEVA)</li> <li>• Science and mostly the technology</li> <li>• Evaluation methods/tools</li> <li>• How to teach subjects to illiterates</li> </ul> | <ul style="list-style-type: none"> <li>• Hands on academic lessons</li> <li>• Project</li> <li>• Internal stage projects</li> <li>• How to get students to accept that they belong in the program</li> <li>• Math – advanced 5</li> <li>• French for the workplace</li> <li>• Technology in the classroom</li> <li>• Options for students with WOTP certificates</li> <li>• Oppositional behaviours</li> <li>• Classroom management</li> <li>• Technology in the classroom</li> <li>• Differentiated learning</li> <li>• Daily-5 math implementation</li> <li>• Science experiments (appropriate for WOTP)</li> <li>• Differentiated math materials for PWT vs TST</li> <li>• Resources to teach our students</li> <li>• How to integrate technology in the class</li> <li>• Evaluation for the job placements</li> <li>• How to build community stage contacts</li> <li>• LES topics that are ERC/ELA integrated that centered around student life</li> <li>• Teaching of history specifically for PWT and at differentiated levels</li> <li>• Transition out of school</li> <li>• Better student-job-employer guidance</li> </ul> |
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- How to gain a better understanding/qualification of the WOTP program
- Strategies to motivate reluctant learners in ELA
- Strategies/interventions to implement in a crisis situation with students
- Working with students on the autism spectrum
- Actual, practical resources for my students functional level
- Dealing with ASD in classroom settings
- Multiple level classes - FSL in particular – 20 students
- Teaching techniques to inspire interest
- Curriculum (but great websites today)
- Behaviour
- Placing students

- Differentiated instruction
- ELA – life skills resources. I’d like more links/resources for students in each year.
- Job market – what types of fields are most welcoming to WOTP students.
- Differentiated instruction for coded students in all WOTP subject areas
- Linking to the community, real world application
- Differentiated evaluation
- Various ways to link to the community
- Alternate assessment
- Differentiated assessment

**Survey Results for the following question: “As a WOTP teacher, what professional development topics would best support you, or in other words, what would you like to learn more about?”**

### EMERGENT THEMES

Program and Student Themes					
Organization of the Program	Link to the Community for Work Placements	Technology	Student Behaviour	Student LD	Transition out of the Program
<ul style="list-style-type: none"> <li>• Program in action</li> <li>• Different options regarding the organization</li> <li>• How to get students to accept that they belong in the program</li> <li>• How to gain a better understanding/qualification of the WOTP program</li> </ul>	<ul style="list-style-type: none"> <li>• How to find and keep businesses for work practicum</li> <li>• Partnership with business community</li> <li>• Work placements in large corporate environments</li> <li>• How to build community stage contacts</li> <li>• Better student-job-employer guidance</li> <li>• Linking to the community, real world application</li> <li>• Various ways to link to the</li> </ul>	<ul style="list-style-type: none"> <li>• Technology in the classroom</li> <li>• Technology in the classroom</li> <li>• How to integrate technology in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Oppositional behaviours</li> <li>• Classroom management</li> <li>• Strategies/interventions to implement in a crisis situation with students</li> <li>• Behaviour</li> <li>• How to get students to accept that they belong in the program.</li> <li>• Teaching techniques to inspire interest</li> <li>• Strategies to motivate reluctant learners in ELA</li> </ul>	<ul style="list-style-type: none"> <li>• Dysphasia, Dyspraxia</li> <li>• Dysphasia, concrete ways of teaching</li> <li>• Dyslexia, concrete ways of remediating</li> <li>• How to teach subjects to illiterates</li> <li>• Working with students on the autism</li> </ul>	<ul style="list-style-type: none"> <li>• Finding student resources for long term life after the WOTP (covered with TEVA)</li> <li>• Options for students with WOTP certificates</li> <li>• Transition out of school</li> </ul>

	community <ul style="list-style-type: none"> <li>• Job market – what types of fields are most welcoming to WOTP students.</li> </ul>			spectrum <ul style="list-style-type: none"> <li>• Dealing with ASD in classroom settings</li> </ul>	
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### Subject and Evaluation Themes

Academic Subject curriculum	Academic Subject Evaluation	Work Placement Curriculum	Work Placement Evaluation
<ul style="list-style-type: none"> <li>• <b>ELA geared towards functional literacy</b></li> <li>• <b>LES topics that are ERC/ELA integrated that center around student life</b></li> <li>• <b>ELA – life skills resources. I'd like more links/resources for students in each year.</b></li> <li>• <b>FLS resources for semiskilled – differentiation and evaluation of students who have only basic level of French (from Anglophone family or province)</b></li> <li>• <b>French for the workplace</b></li> <li>• <b>Math – advanced 5</b></li> <li>• <b>Daily-5 math implementation</b></li> <li>• <b>Math and Science geared towards life skills</b></li> <li>• <b>Differentiated math materials for PWT vs TST</b></li> <li>• <b>Science and mostly the technology</b></li> <li>• <b>Science experiments (appropriate for WOTP)</b></li> <li>• <b>Teaching of history specifically for PWT and at differentiated levels</b></li> <li>• <b>Geography &amp; history resources</b></li> <li>• Practical application of the curriculum</li> <li>• Actual, practical resources for my students functional level</li> <li>• Hands on academic lessons</li> <li>• Resources to teach our students</li> </ul>	<ul style="list-style-type: none"> <li>• FLS resources for semiskilled – differentiation and evaluation of students who have only basic level of French (from Anglophone family or province)</li> <li>• Evaluation methods/tools</li> <li>• <b>Differentiated</b> evaluation</li> <li>• Alternate assessment</li> <li>• <b>Differentiated</b> assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Internal stage projects</li> <li>• Sociovocational integration plan</li> <li>• Job market – what types of fields are most welcoming to WOTP students.</li> </ul>	<ul style="list-style-type: none"> <li>• Sociovocational integration plan</li> <li>• How to evaluate Training for a Semiskilled Trade in Term 1</li> <li>• Evaluating students in the work placements</li> <li>• Evaluation for the job placements</li> </ul>

- Curriculum (but great websites today)
- **Differentiated** instruction
- **Differentiated** instruction for coded students in all WOTP subject areas

