

The Work-Oriented Training Path

WOTP Mentoring Day 2
Tuesday, February 4th

AGENDA

- | | |
|----------------------|---|
| 9:15 – 9:30 | Arrival – coffee, collecting hand-outs for the day |
| 9:30 - 10:30 | Mini Presentations: by teachers for teachers |
| 10:30 – 10:45 | Break |
| 10:45 – 12:00 | Discussion Tables |
| 12:00 – 1:00 | Lunch |
| 1:00 – 2:00 | Tour of WOTP at Heritage Regional High School |
| 2:00 – 2:30 | Differentiation Activity: Scavenger Hunt |

- ✓ **ESSB Volunteer sign-up sheet**
- ✓ **Mentoring email sign-up sheet**
- ✓ **Expense & Evaluation Forms**



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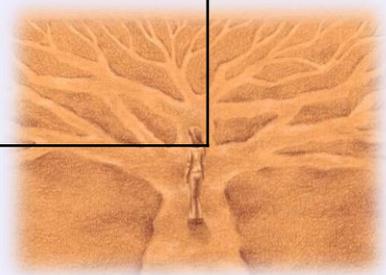
Housekeeping Items

- ✓ Bathrooms
- ✓ Emergency Exit
- ✓ Lunch
- ✓ Resource table



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	Topic	Teacher
9:30 – 9:45	WOTP Wikispace WOTP website	Kristen Gingera & Tara Wheeler
9:45 – 10:00	The Use of Newspapers in the WOTP Classroom	Daniel Vanson
10:00 – 10:15	PCI Real World Reading and Writing	Marco Chioda
10:15 – 10:30	JUMP Math Workbooks Science Workbook – Levelled Texts New resources from Nelson: <ul style="list-style-type: none">• Reading Library• Mathematics Readers• <i>Uncomplicating FRACTIONS to Meet Common Core Standards in Math, K-7, Marian Small</i>	Tara Wheeler



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WOTP Wikispace: <http://www.wotpcommunity.wikispaces.com>

Created by Kristen Gingera and Amy Campbell

WOTP webspace on the LEARN website:

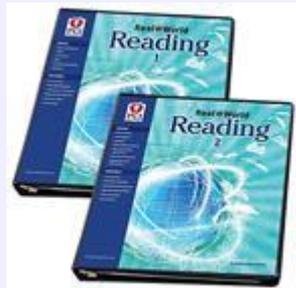
<http://www.learnquebec.ca/en/content/curriculum/wotp/index.html>

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The Use of Newspapers in the Classroom

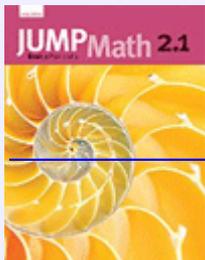
Daniel Vanson



PCI real world reading and writing

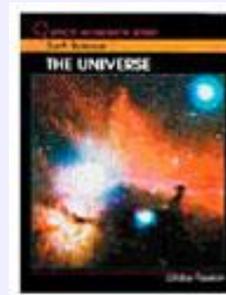
<http://www.pcieducation.com/>

Marco Chioda



JUMP Math

<http://jumpmath.org/cms/>



Science Workshop Series

www.pearsoncanadaschool.com

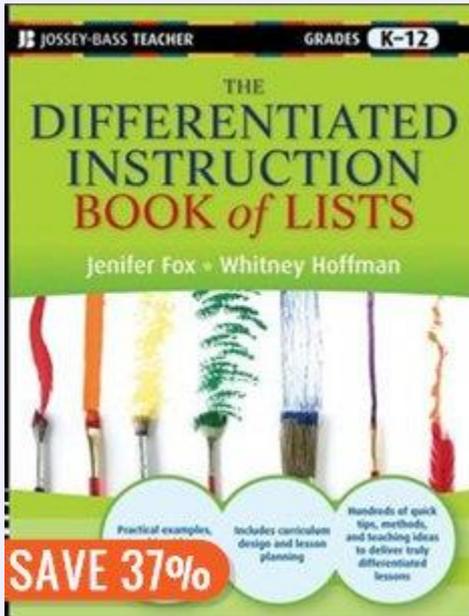
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WOTP Mentoring Discussion Tables

Table topics were determined using participant feedback from mentoring day 1

Table	Topic Title	Moderator
1	Community Links	Eveline Taylor (NFSB)
2	Behaviour Busters	Malcolm McPhee (RSB)
3	Special Needs	Travis Hall (EMSB)
4	Skills-Based Learning	Dan Hedges (SWLSB)
5	Assessment Practices	Tara Wheeler (QESBA)
6	Transitions	Marsha Gouett (MELS)

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Differentiation Activity

- Take out your book:
The Differentiated Instruction Book of Lists,
- Put yourselves into teams of 4-5 people,
- With your team, try to find the answers to the Differentiated Instruction Book of Lists Scavenger Hunt!
- You have 10 minutes!

Good Luck!



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IF YOU HAVE ANY
QUESTIONS,
DON'T HESITATE
TO CONTACT US!

Tara Wheeler

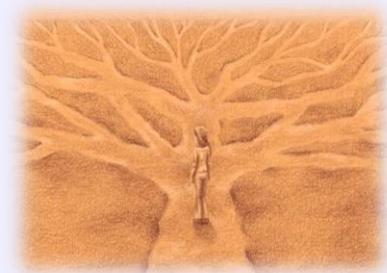
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**Please fill out an evaluation form
before you leave.**

**Thank You!
See you next time!**

