

## 2013-2014 WOTP Mentoring Project Exit Card Feedback

This year, I really enjoyed:	I have some constructive feedback about:	Something I'd like to see next year:	It would help me if the following information were available on the WOTP website:
<ul style="list-style-type: none"> <li>• The TEVA presentation and the teacher presentations.</li> <li>• Being able to connect with my peers.</li> <li>• All the mentoring presentations and practical projects for the classroom.</li> <li>• Mini presentations by teachers.</li> <li>• The chances to share information with other teachers.</li> <li>• 3 mentoring sessions, lots of sharing, ideas and company – I'm not alone.</li> <li>• Learning from other teachers.</li> <li>• Teachers sharing. We did practical things. LES's were interesting.</li> <li>• The intro. To LES was very enlightening. As well, networking with other teachers.</li> <li>• Resource sharing and focussed presentations.</li> <li>• Best practice sharing. LES sharing. Thinking about differentiation.</li> <li>• Teachers sharing their work/activities/LES's. I think it gave me a great idea of what others are doing in their classrooms and a way to make connections with other teachers from other school boards.</li> </ul>	<ul style="list-style-type: none"> <li>• More resource sharing. There is never too many resources.</li> <li>• More attention should be given to partnership between the community and school work placements.</li> <li>• Many resources were for core subjects – please more job placement, work skills resources.</li> <li>• Keep the best practices short, 10-15 min. Too long on why differentiation and the basics of it.</li> <li>• I prefer session to take place on Wednesday, Thursday and/or Friday.</li> <li>• Love that MELS is starting to brand WOTP.</li> <li>• The differentiation activity – I think it should be the activity that starts out the</li> </ul>	<ul style="list-style-type: none"> <li>• I'd like to receive another curriculum binder.</li> <li>• Lesson planning as a group.</li> <li>• Possible WOTP retreat.</li> <li>• WOTP Olympics (day long activities with other WOTP schools)</li> <li>• More classroom/school visits.</li> <li>• More specific attention to behaviour or severe special needs.</li> <li>• More of the same.</li> <li>• More group interaction beyond the meeting days (I really like the class partnering potential)</li> <li>• Report cards. Work placement evaluations.</li> <li>• Paired classrooms. Hands on – maybe creating documents together.</li> <li>• Photos from other teachers and how teachers set up their physical spaces and organize their time and schedules.</li> <li>• More workshops, everything great!</li> <li>• I would love to have more information about modifications of curriculum within the WOTP. Our students are far more challenged than the average school; therefore some assistance in helping to pinpoint the more important skills to develop would be key.</li> <li>• More of the same.</li> <li>• All teachers interacting with each</li> </ul>	<ul style="list-style-type: none"> <li>• Contact list of all WOTP teachers.</li> <li>• I finally found all the links on LEARN – now I need time to process.</li> <li>• A list of email addresses from members at this workshop.</li> <li>• More LES's, as well as evaluation rubrics.</li> <li>• List of participants in mentoring days with contacts.</li> <li>• Maybe not on website, but a list of participants and their emails.</li> <li>• LES, activities, lesson ideas.</li> <li>• I look forward to seeing the presentation for WOTP to share with parents or used by Principals. We need to have more of a universal message/description of what is actually WOTP.</li> <li>• Progression of learning type breakdown.</li> <li>• Potential candidates for employers (where my student might do a stage/work placement).</li> <li>• I need to check but links to the semi-skilled website.</li> <li>• Actually not sure. Seems quite complete to me so far.</li> </ul>

<ul style="list-style-type: none"> <li>• Teachers' ideas, projects, LES ideas, setting, professionalism.</li> <li>• The LES presentations. More teachers should submit these LES's to expand the WOTP bank of lessons.</li> <li>• More teacher participation and creating a bigger group!</li> <li>• The LES sharing tables and mini presentations. Getting to meet other teachers.</li> <li>• Sharing and getting to know other teachers.</li> <li>• Presenting to teachers by teachers.</li> <li>• Mini presentations were great idea generators and also good practical ideas for classroom use.</li> <li>• The mini presentations. The welcoming and non-threatening atmosphere.</li> <li>• Hearing about what other teachers are doing (even in subjects I don't teach)</li> <li>• How supportive and engaging both Tara and Marsha have been. There's an energy they both possess that is infectious.</li> <li>• Real world writing books, portfolio breakdown, LES activities, maple syrup, diary.</li> <li>• The variety of locations for the meeting.</li> <li>• Mini presentations! LES sharing!</li> <li>• Everything. LES's were valuable.</li> </ul>	<p>session rather than in the middle right before the break.</p> <ul style="list-style-type: none"> <li>• Nothing – you're awesome! Oh well, maybe location. The Lachine spot has terrible food. I love St. Hubert though.</li> <li>• The expense form is a nightmare! That excel sheet is confusing.</li> <li>• I really enjoy the structure and organization of these meetings, very useful!</li> <li>• I think this year was very useful and informative. Keep up the great work.</li> </ul>	<p>other with their classes over Skype, Twitter... Why not? Discuss more our challenges and problems.</p> <ul style="list-style-type: none"> <li>• Classroom visits. More resources – the more the better.</li> <li>• More WOTP branding on a province wide level.</li> <li>• Please continue mini presentations!</li> <li>• More ideas re FSL in WOTP. How to obtain/use/maintain the multi-purpose room/kitchen.</li> <li>• More workshops on technology might be useful. If not for the whole group, then at the sharing tables.</li> <li>• Bridging the gap between WOTP and the "regular" school stream teacher. I'd like to see more of the educational community better understand what it is that we do and what types of students we cater to.</li> <li>• More suggestions for real world explorations and adaptable materials, good to flesh out more WOTP appropriate class activities.</li> <li>• Hot water for tea please.</li> <li>• A similar format! Maybe a beginning to developing a curriculum instead of all schools 'on their own' and teaching whatever we can find. Some consistency in our board program.</li> <li>• Continue teacher related activities.</li> </ul>	
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