

**The Differentiated Project**  
**Student Investigation Chart Template (with examples)**

| Student A (with examples)  |   |  |   |
|----------------------------|---|--|---|
|                            | <b>Interests</b>  | <b>Personality</b>   | <b>Academic</b>   |
| <b>Likes/Strengths</b>     | <ul style="list-style-type: none"> <li>• Likes to play sports</li> </ul>  | <ul style="list-style-type: none"> <li>• Listens well to others in class.</li> </ul>   | <ul style="list-style-type: none"> <li>• Creative thinker</li> <li>• Kinesthetic learner</li> </ul>   |
| <b>Dislikes/Weaknesses</b> | <ul style="list-style-type: none"> <li>• Does not enjoy opera music.</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Can be argumentative in class.</li> </ul>   | <ul style="list-style-type: none"> <li>• Difficulty with basic mathematical operations, especially subtraction.</li> </ul>  |
| <b>Notes</b>               | <p><i>Give choices that involve skills used in sports, ex. "Create a play-by-play for a job interview".</i></p> | <p><i>Give choices that allow opinions to be heard in a controlled way, ex. "create a podcast about your opinion about wearing hats in class".</i></p> | <p><i>Give choices that allow for movement, ex, lead your classmates into creating a human bar chart of the survey results about what food is liked best.</i></p> |