

WOTP Mentoring/Community of Practice 2015 - 2016

Day Two

Thursday, April 7th, 2016

9:30 a.m. - 2:30 p.m.

Location: St. Pius X Culinary Institute

9955 Ave. Papineau

Montréal, QC

H2B 1Z9

Parking: Ample parking available behind the building.

Public Transportation: The closest metro station is Sauvé on the **orange line**. From there, the Culinary Institute is about a 20-minute walk. Alternatively, you can take the **blue line** to the Fabre metro station, and then take the N-45 bus (Papineau) to the Culinary Institute. ***Please verify precise directions from your location ahead of time.***

Lunch: Lunch and morning snack will be provided.

AGENDA

- 9:30 - 9:45** **Welcome and Meet and Greet**
Ingrid Hove (WOTP Project Development Officer) and Marsha Gouett (Services to the Anglophone Community, MEES)
- 9:45 - 10:00** **Plan for the Day and Description of Breakout Sessions**
- 10:00 - 10:15** **Demonstration by Students of Mr. Anthony Fowler, LINKS**
- 10:15 – 10:30** **Break/Set-up for Breakout Sessions**
- 10:15 – 12:00** **French Second Language Teachers are invited to meet with Marc-Albert Paquette, FSL Consultant, SWLSB, for a discussion of resources and the project “Le bloc”. (Accompanied by Marsha Gouett.)**
- 10:30 – 12:00** **Breakout Sessions: Your choice to participate in three of five of the following sessions, each beginning at 10:30; 11:00 and 11:30:**
- **Bench Building Project: Mr. Anthony Fowler, LINKS High School, EMSB**
 - **Elections Project: Mr. Patrick Cousins, Howard S. Billings High School, NFSB**
 - **Design, Build & Demonstrate Project Challenges for WOTP: Mr. Joseph Campbell, Lake of Two Mountains High School, SWLSB**
 - **Simple Is Not Simplistic: Picture Books in the WOTP Classroom: Ms. Marina Bresba, PACE Program, Champlain College, RSB**
 - **Work Placement Discussion Group: Mr. Steve Greig, WOTP Consultant, WQSB. Bring your questions/contributions about the curriculum, the Directory of Semiskilled Trades, work placements or the new Evaluation Toolkit for Work Skills and Preparation for a Semiskilled Trade.**
- 12:00 - 12:45** **Lunch**

12:45 - 1:15 Distribution of Professional Development Books: Time to Read and Discuss; Mentor/Mentee pairs are invited to meet during this time.

1:15 – 1:45 Presentation and Discussion on Motivation (Ingrid Hove)

1:45 – 2:00 Resource Review (Ingrid Hove)

2:00 – 2:15 Quick Share from French Second Language Group; FSL Resource List

2:15 – 2:30 Wrap-up and Exit Cards

For those interested in previewing information on some of the topics for the day, here are some interesting links:

A very short Teaching Channel video about building relationships with students:
<https://www.teachingchannel.org/videos/teacher-student-relationship>

An overview of project-based learning from Edutopia:
<http://www.edutopia.org/project-based-learning-overview-video>

A journal article entitled: *Picture Books Are For Little Kids, Aren't They? Using Picture Books with Adolescent Readers to Enhance Literacy Instruction*:
http://scholarworks.wmich.edu/cgi/viewcontent.cgi?article=3085&context=reading_horizons

The website Flocabulary offers music videos teaching specific curriculum topics. Full access requires a paid subscription, but many sample videos are available free of charge on YouTube; a two-week free trial is also available. This rap teaches the order of operations:

<https://www.youtube.com/watch?v=zanq7gmXY88>