

WOTP Mentoring: Communities of Practice 2016-2017

Day 1: Exit Card Feedback

September 28, 2016

Pearson Electrotechnology Centre

Today, I really enjoyed:

- The workshop on carpentry – lots of fun! And the discussions.
- Breakout sharing sessions.
- Learning about the materials that teachers use with their students - how they modify tasks, projects and resources.
- Meeting people; getting ideas to use with the kids; making a circuit with Bob; Rob's map project!
- All the helpful information provided by the many presentations. Formed some connections that will help guide me through the program!
- Digital tech in the classroom – really great handout package. Introductory activity.
- The presentations by Ormilla and Steve, the exchange of ideas with my colleagues.
- The explanation of the overview of Directory of SS Trades. Giving a breakout session.
- Exchanging with other teachers; motivation and encouragement from others.
- Ormilla's PD; sharing with other teachers; French breakout session.
- Talking to others from different schools and boards.
- Bob's workshop on how to install a lighting fixture. Food. Structure.
- The breakout sessions.
- The sharing sessions were fantastic; some great ideas for possible lessons.
- Directory Activity (learning & moving 😊).
- Ormilla's presentation. The video on motivation; the sticky-tack activity.
- Breakout sessions. Talking with people.
- Marina's presentation! And PD by teachers for teachers.
- Everything, especially the video: TED Talks An Experienced Teacher Explains.
- Sharing ideas and strategies with colleagues.
- The FSL session was a great sharing session. I really liked being able to talk and hear ideas from other teachers. More discussion sessions please.
- Basic reminder of the courses and structures.
- Meeting new teachers to WOTP.
- The sharing sessions. It was so helpful.
- The attention to breaking down core elements of TST & PWT for teachers new to these pathways. Free goodies! Excellently organized and timed.
- The electrical/construction workshop!

- I have to say, I try to go to as much PD opportunities as possible. This was by far one of the most practical days I've been to in the last year. Not only great workshops, but lunch, gifts and meeting new people all included. Thank you. You've made this overworked teacher happy!! P.S. Timing was great too!
- (Re)meeting WOTP colleagues.
- The positive atmosphere and energy and the congeniality of presenters.
- The whole day; new teachers this year are awesome!
- Still really enjoy the teacher sharing sessions. Get a lot of useful, already battle-tested materials.
- The presentations for teachers by teachers. I found it very valuable and inspiring.
- The sharing session in French. 😊
- Sharing with other teachers; the food. 😊
- The digital technology presentation by Ormilla.
- PD by teachers for teachers; choice of sharing sessions.
- The workshop about using picture books in the WOTP classroom.
- Both workshops were interesting & useful.
- Construction projects presentation with Bob.
- Digital technology workshop.

Something that could be improved upon:

- More focus on various classes, such as ASP.
- ☹
- It would be great if we did not have to choose which breakout sessions to attend. I would've liked to attend two that took place at the same time.
- Create a Google drive with folders where everyone can share their best resources and "no fail lessons".
- As this was my first session, I was pleased by every aspect and learned a lot!
- More dessert. 😊
- More hands-on resources.
- N/A
- Sending power points in advance for annotation and to help with small text.
- Add structured and small open table discussion time.
- More interactive.
- Closer location (Pius!); Sharing Google doc type of thing.
- More interactive? However, this is the intro session and it was really great.
- We need a shared folder online to collaborate and share ideas and resources.
- More time to discuss.
- ☹
- More info/connections to finding support for innovative hands-on programs (i.e. to help with access to building materials, technology, field trips, etc.).
- Subject-specific resource networking (i.e. setting up a shared folder in G. Drive for successful activities/lessons).

- Longer workshop sessions.
- We need time to share our concerns. I have so many questions, issues, uncertainty that never was addressed! More small group stuff – grouped by Prewrite or Semiskilled – all noobies plus 1 veteran. Less direct/whole group ppt stuff where only some info applies, because it was a little overwhelming and I had to tune out! Too much too soon.
- More hands-on.
- Lunch! 😊
- I hope WOTP Mentoring continues in the future.
- More sharing sessions in small groups by school subjects.
- Nothing! Great day! Thank you!
- I would've liked to have attended the other presenters, in the 1st breakout session.
- The addition of Math-focused LES for Semiskilled. Loved today! 😊
- Nothing!
- Sharing of positive, concrete examples of student work and academic achievement.

Something new I learned today:

- How to wire an electric outlet.
- How to use the evaluation materials and contextualize appropriate workplace behavior and practices so that students understand their importance.
- Difference between semiskilled and prework. I was given wrong info. about how kids get placed in the programs. I was also told they could not write exams because WOTP kids were “off grad track”.
- The difference between the prework and semiskilled programs – much clearer now. Thank-you.
- I am new to WOTP (first week of a MAT leave replacement), SO everything!
- I couldn't find the IWW binder on learnquebec until today. 😊
- Something that I already knew: What a good idea the Mentoring sessions are.
- Apps and Tech ideas; different jobs offered for kids.
- The list of semiskilled trades.
- More uses for APPS e.g. Collage.
- Learned a lot about attitude/behavior component of evaluation.
- Online resources.
- Using an exit portfolio as a final year assignment and as a tool the students can use to get a job when they leave us or move on to Adult Ed. Also, better understanding of Prewrite certification.
- Exit portfolios. How a Prewrite certificate is general and doesn't focus on a specific trade.
- Electrical. French resources.
- Exit Portfolio idea was fantastic!

- Ways to integrate technology.
- I got lots of new ideas for teaching French, as well as project ideas.
- French resources.
- Trades that are in the process of being reviewed or removed. Evaluations – I understood a lot more.
- How great the IWW doc is.
- More about the WOTP programs. Great references & tools!
- ABCD grades for PWT! Quebec offers training for “Mollusk Processing Worker” – who knew!
- How to connect an electrical circuit. All about resources for WOTP French.
- French resources – yay! Thank-you Marsha and peers!
- Some students in semiskilled in Quebec work with Mollusks and Fur Trapping. Plus, no specific trade for a Prework certificate.
- What an amazing “share session” with FLS group. We discovered a lot of resources.
- Ormilla gave me some great ideas in her handout that inspired me to think of new ideas!
- How effective picture books can be in a classroom!!
- New ideas for FSL.
- Requirements for certification for semiskilled trades and prework. How to report on report cards for semiskilled trades and prework.
- The fact that I can be paired up with a mentor! Sample training plan for a student in prework training!
- How to incorporate picture books in the high school classroom.
- About the 120+ trade options!
- “C” is not a passing grade!
- My role in evaluating students’ level of mastery of competencies in the work force.
- Evaluations (competencies required for Prework)

Something that I would like to see/learn at a future session:

- Working with students with ADHD.
- More hands-on related to evaluation.
- Further information on lessons that are “job prep” related.
- Course specific course outlines that teachers have for the year, etc.
- Different projects that could be used in classroom – high interest, low level (reading).
- First timer – not sure yet!
- I would like to see a list of companies that are known for working with students who have special needs.
- Continued breakout sessions for French teachers, like last year 😊 and today.

- More sharing of assignments.
- How to gather funding for new programs.
- 1) Evaluation strategies especially for ASP. 2) Have these before students begin in August.
- Frequently Asked Questions (FAQ) session. Discussing how to integrate stage experience in all lessons.
- Even more resources for motivation. Some applicable LES for “Work Skills”, and “Prep for the Job”.
- I hope that we have an FSL breakout every meeting.
- Kinesthetic LES plans for all classes.
- ELA ideas; Math ideas.
- Discussion.
- More subject-based workshops.
- More info. about statistical evidence of TST and PWT demographics and IEP breakdowns. Discussion of role of socio-economic breakdown of TST and PWT classrooms and influences this may have on classroom success and experience. Explicit discussion of classroom boundaries and expectations in PWT.
- Bob mentioned the possibility of future construction sessions, full-day courses. I would very much be interested that!
- Maker-space – yay!
- Grants – what grants have people used? What are available etc.? How do we apply . . . AND Difference between and different approaches to Intro. to World of Work and Prep for Job Market.
- Possibilities to find money to fund project ideas . . . grants?
- I would like to continue to learn from my peers. It is amazing to meet with like-minded individuals that are so passionate about the students/WOTP program. Sometimes we feel so alone, yet when we come together, it creates such an enriching experience! Thank you!!
- More information/workshops on teaching math in WOTP.
- How to tackle the different needs of my students. More specifically, how to teach a lesson when having many different learning needs (differentiation).
- Math LES; WOW LES.
- More math, science & social studies.
- Where can I find the specific roles and responsibilities of my stage animator?