

WOTP Mentoring: Communities of Practice
2016 - 2017 Day 3
February 3, 2017

Exit Card Feedback

Today, I really enjoyed:

1. Having choices of workshop ideas. QEP Content. Lunch
2. FSL teacher discussion group.
3. Looking at books at the Maker Space table.
4. Sharing sessions; FSL group discussion
5. Exchanging ideas with colleagues. Also meeting new ones!
6. Interacting/sharing ideas and experiences with other WOTP teachers. Stage-Fair presentation. Newsroom presentation.
7. Everything. The conversation with Marc-Albert was really important. Using the "European Cadre".
8. The delicious lunch. Thanks so much! The opportunity to have teachers share what they do in their class with the rest of us. They gave me some inspiring ideas. Love the breakout sessions and friendly hostesses.
9. Talking and getting ideas from others in the WOTP program. Very enjoyable and worthwhile. I don't feel so "alone" since I am teaching the program by myself.
10. Meeting new people. Learning new things. The workshop on media, "YouTube".
11. Eric D's project. Taking time to read the QEP! Lunch ☺ I also liked the explicit connection with projects and QEP.
12. Finally getting to talk to other WOTP teachers who DON'T have classes of perfect students that want to participate all the time.
13. Learning from others. I loved the YouTube and totem pole lesson ideas. They sparked so many ideas and discussions with others teachers. I left MOTIVATED.
14. FOCUS Media Arts – inspiring! The meal!
15. The FSL break out session.
16. The sharing – very rich projects. Nice diversity.
17. The science making gadgets. The stage-fair breakout session.
18. The workshops were all fa-bu-lous! Our SB went to all different ones and shared the information.
19. The layout and food! The teacher-led workshops. The prizes! The practical lessons we could use in our classrooms are amazing.
20. The resources from the breakout sessions. The social discussions at the table.
21. The breakout sessions: (YouTube and Stage-Fair) and great, friendly atmosphere!!
22. Maker Space table (as I wasn't there last session).
23. Breakout sessions. Usable info for both media and stage-fair.
24. Interacting/sharing ideas with colleagues. Attending presentations of other teachers.
25. The breakout sessions. The food ☺. Learning about the books available.
26. The media presentation and the legends and totem poles presentation.

27. Breakout sessions: Newsroom and FSL.
28. Working with the French team. Very productive.
29. Both presentations about "Origins and Totem Poles" and "FMA", respectively by Angela and Matt.
30. The breakout sessions! It was very nice to be able to walk away with something I can try Monday!
31. The time to hear from other teachers about the projects they do in their classroom. Also, just time to go through resources.
32. Breakout sessions. Lunch.
33. Getting to share some of my best practices.
34. Matt Shapiro's presentation, the Maker Space ideas that were shared.
35. The workshop on legends and totem poles. Having time to speak with colleagues from my school and other boards.
36. The breakouts were good! Lunch was lovely. Getting to talk to colleagues was very nice too.
37. YouTube/News workshop. Work Fair.
38. Breakouts: YouTube and Stage-Fair. Great lunch.
39. FOCUS Media Arts – creating a newsroom via YouTube
40. The breakout sessions
41. The different activity ideas that could be used in the classroom.
42. Matt's YouTube productions! It can be done! Eric's Stage-Fair rocks!
43. Media Arts session: so connected to life . . . breathes student engagement.
44. Breakout sessions. Gallery Walk. The food! The venue!
45. Everything!!! I especially liked seeing examples of things/projects going on in different schools. Getting ideas of what I can incorporate into my classroom. The presenters were fantastic!!
46. The discussion group for FSL teachers. Media Arts: the WOTP program as a Newsroom. Very interesting and useful.

I have some constructive feedback about:

1. Discussion groups are really helpful as we can explore our different realities.
2. I would like to see more about math. Seems that most presentations are geared towards ELA.
3. Group discussions should be longer and more in depth.
4. I have mentioned this prior, but still have not seen recycling bins, and perhaps composting.
5. Teachers could provide websites or links that they use with their students or for teachers to prep. Maybe a list of websites.
6. Great room for the presentation.
7. The round sticker & post-it notes activity was not clear to my table (too complicated). Next time you could say: Put a sticker around the areas you cover in class or think are important. Something like that.
8. Very well planned. Very motivating! Thanks.
9. A lot of new projects, but what about the stuff that we have to deal with (difficulties) that we have.
10. The workshops seem to be geared towards idealistic situations. Some of us don't have classes where students are "into it".

11. I found the activity after lunch long. Theory would have been better 1st thing.
12. Need for schools to promote PLCs in WOTP so beginner teachers in the program don't feel swamped and isolated on an island with their particular portfolio to be responsible for.
13. Thank you for the book! Thank you for the parts to an Art Bot Kit. The WHMIS cards!
14. Going over the connection to the curriculum (dots) was helpful.
15. Perhaps do the QEP segment first because after lunch we are not as energetic, then do "by teachers for teachers" lessons after as its more interactive.
16. Kinesthetic activities would be great. Maybe we could do/try an activity (move) that the students would do in class.
17. Perhaps placing breakout sessions differently (1 in afternoon and 1 in morning).
18. Day goes by very quickly. Anyway to slow down the time?
19. More physical space between presenters.
20. The afternoon was good, but we were all a little tired to do much brain work.
21. Offer a third breakout session in the p.m.
22. I would have preferred the breakout sessions after lunch and the theory part in the morning.
23. I enjoyed the day very much!
24. Everything was well done.
25. Curriculum activity was a little confusing.
26. Nothing – love these mentoring sessions. As a new teacher to this program I find them extremely helpful.
27. Good space + awesome food!
28. I would love to get more ideas of lessons I can do with my students.
29. Maybe have more discussion with our group subject. Like we did today with Marc-Albert Paquette.
30. We always run out of time during the FSL breakout sessions. I wish they were offered for both periods.
31. Great job again!
32. Thank-you!

Something new I learned today:

1. Cadre européen pour les langues.
2. Non-Newtonian fluids from the Smithsonian book.
3. I've been inspired to use video/multi-media tools in the classroom.
4. Seeing other presenters and meeting other teachers inspires me to take on new challenges and try new things.
5. Maker space examples.
6. Cool ways to do video with my students, which I plan to implement as soon as I get back.
7. Great ideas to use with my students. I learned about Totem Poles and Totem Pole Legends and Tales.
8. New WHMIS symbols.
9. My "weather science" is actually QEP compliant!
10. About student life in the Cree school board.

11. How to use the Cadre Européen commun de référence to evaluate our students in French.
12. Science program – great cultural references linked to content.
13. I only teach ELA – and I’m learning more about the WOTP as a whole. I will be looking further into the program to increase & improve my knowledge.
14. The Semiskilled Directory
15. The similarity between the subjects within PWT and TSST
16. How easy it is to use iMovie, that software can be used in classroom lessons.
17. I do a lot more science than I thought (even if I don’t teach it!) in my ASP course.
18. How to make a YouTube channel with my class.
19. That there are aboriginal resources available (individuals that can come and speak to students).
20. How much more I can do ☺
21. We can use the CECR to evaluate level of competency in French.
22. How to teach or add science in every subject. I loved the YouTube idea!!! Cadre Européen commun de reference.
23. I have much to learn about more science projects!
24. How much overlap there is between math & science.
25. I learned a new way to do a project that I wanted to do with my students.
26. Signs for WHMIS. Will use in class! Ideas to use from breakout sessions.
27. A lot of great math & science unit ideas.
28. Learning about the YouTube channel. The new semiskilled trade: Rustproofing
29. The workshop on YouTube channels – very interesting.
30. WHMIS
31. Curriculum has some good ideas. Need time to read it clearly.
32. WOTP teachers are becoming more interested in construction. Our HS has plenty of materials.
33. Video strategies when preparing a stage-fair.
34. Interesting new projects.
35. How the curriculum overlaps and how activities can be shared in the program.
36. Students might be excited about sharing their work placements.
37. WHMIS. Every time, I always learn more about the curriculum and the connections that can be made.
38. Reminder about programs & contents, competencies.
39. Ideas of what I can do in my science class. Ideas for “school wide” / “class-wide” projects.
40. I got ideas that I can apply in the next weeks with my students. ☺

Something I would like to share at a future session:

1. I would like to share a carpentry project – yet to be started – with the group.
2. Maybe next time.
3. Nothing for now.
4. For the next Mentoring day I can prepare the project I’m doing: Our community helping the homeless.
5. Ed Camp. Managing PWT and TSST in the same classroom (balance).

6. Basic carpentry skills, but it'd require 1-2 hours, plus, it would require handsaws, workbenches, 2 x 4's, squares and push-pull tapes & bevel squares. I'm not sure it's easy to organize.
7. Not there yet!
8. Smithsonian projects that I'll try!
9. Maybe a WOTP LES "fair", like a potluck, where everyone circles around reading brief descriptions and a LES plus curriculum links at each "booth"/table. Role playing?
10. Quilt/sewing project.
11. Ed Camp
12. Virtual Reality presentation.
13. I am currently working collaboratively with the Challenges teacher at my school and we are developing a cross-curricular project together that I am very proud of!
14. The newspaper I produce with my students.
15. How to make a Paracord Bracelet.
16. Challenges for a new WOTP teacher.
17. Hype-a-thermia. Enquiry as a process and pedagogy. Mindfulness.
18. Working with students who feel they don't belong.
19. Perhaps a science experiment for September?
20. Ed Camp; Blended groups (how to link both curricula).