

**WOTP Mentoring: Communities of Practice**  
**Exit Card Responses**  
**Day 4: February 7, 2018**

52 teachers and consultants participated in Day 4. 31 participants completed an Exit Card, which represents a response rate of 60%.

**Today, I really enjoyed:**

- The networking with other teachers. The breakout sessions (learn new ways to teach). The lunch
- Math breakout session. Create Centre ideas.
- Math breakout sessions. Lots of valuable resources.
- The math presentation and the idea of breaking it up into groupings.
- The breakout sessions and sharing of resources was very helpful for someone just starting out in teaching WOTP.
- ELA Breakout sessions: got some great resources for reading and writing strategies, as well as books.
- The Reading and Writing materials.
- Being able to share my experiences with other WOTP French teachers and know I am not the only one struggling.
- The ambiance and the chance to have a relaxed day. The feel, as always, was lovely. And so were our hosts! 😊
- Everything.
- Presenting and sharing new ideas.
- LUNCH!!! Breakout sessions.
- Talking with Brian Smith! Lunch!
- Doing the STEAM activity. It's nice to do hands-on! Looking at new ELA materials.
- The breakout sessions were awesome. Love the Math – definitely have more resources to use now.
- The math & science workshops.
- Learning about the resources. Seeing the presentations FOR teachers BY teachers. Exciting math resources for a variety of learners (age appropriate).
- The different resources provided, either through links and/or books. Ex: Role Play Videos.
- The breakout sessions.
- Sharing with others. Residential School CAN Geo!!
- FSL with Marc-Albert. Full STEAM Ahead!
- Getting new math resources and the financial literacy resources! Thank-you!
- Surviving Math Class: it was very informative. Learned about lots of resources.
- The food. 😊 I love the immediately useable resources.
- The sharing & discussions.

- Hanging out with Marsha! Meeting Sarah and Cindy from Summit School. Learning how Daily 5 can be done in MATH.
- Talking to my colleagues. Gathering and sharing resources.
- I love to see other's projects (JFK). Loved the ELA books.
- Math & Science fantastic!
- ELA breakout.
- The information I received about the Semiskilled and Pework programs on what options/avenues the students have available after. A number of vocational programs where they can receive a DEP.

### **Something new I learned today:**

- Daily 5 for math and how to structure the student into groups. Money Fair.
- Passerelle is now permanent! 😊
- I learned about French resources that we currently have available which I didn't know. 2 new semiskilled trades! Bridge is permanent for certain trades.
- It's not the results it's how much fun you have doing the project.
- The bridge between TST and vocational training.
- Multiple online resources that are cost effective.
- I'm not alone. 😊 Resources.
- Great activity ideas that work with others' classrooms.
- Clarifications about the SST "bridge" were helpful.
- Math resources.
- Everybody has something new to share.
- Updates on TST "Bridge".
- You can do a money fair. We can branch out from History/Geography/Science fairs. Testing for Eng/Fr/Math for semiskilled?
- Semiskilled options to Voc. Ed.
- More clarification on the change in the Passerelle.
- About various free resources available that will help to keep students interested and engaged.
- Google Earth Residential school story, new resources for mental health.
- Money Fair.
- Money fair. Connections with Brian Smith. NWT Math for the World Program.
- How easy it is to try something totally different to gain the students' interest.
- Teaching math with online, available PDFs.
- I learned about some wonderful resources for math called: Simply Math (NWT). Kitchen, Home, Money. As well as Acing Math (free download) book. All you need is a deck of cards.
- Lots of mathematics resources.
- WOTP students engage more in hands on activities.
- How great Jennifer Serravallo's strategies are.

- That role play videos are available online. That many of my colleagues face similar difficulties to myself.
- Sec. 2 requirements + TST = Voc. Ed.
- Daily 5 for Math.
- Reading strategies.
- Learned different strategies for math and received many resources. Going to use them immediately.

### **Something I would like to explore more in the future:**

- Financial literacy and the different conferences, fairs available for students.
- French resources.
- More free resources for all WOTP subjects.
- Some ideas for GHC and Autonomy.
- Applying new ideas and approaches in my own classroom.
- Geography and History resources for Prewrite.
- Fun material for French.
- Being able to work on French during the entire day (not just in the morning).
- How to address student motivation, apathy and institutionalization.
- More resources for semiskilled.
- Dealing with students who do not want to be in WOTP.
- Working with students who do not want to be in the program!
- More STEAM activities.
- More on mental health and dealing with it in the classroom.
- More hands on math options.
- The idea of Financial Literacy (a great way to make Math & ASP cross-curricular).  
☺ Making learning relevant. ☺
- Looking at how my colleagues are dealing with mental health anxiety etc. in the classroom.
- More about mental health.
- More hands-on Science.
- Changing the dynamic in the classroom from day to day; places, groups, space.
- ELA activities/units to do in WOTP setting.
- Some presentations in History & Citizenship and Science & Technology by teachers who presently teach these subjects in WOTP.
- How to bring more hands on in the FSL class.
- Work-related stuff: information about different semiskilled trades. Contexts & strategies for setting up stages.
- Ideas to further increase my skills in developing student Prewrite training. Ideas in terms of activities.
- Entrepreneurship projects, how it connects cross curricular.
- Science maker space projects.

- More resources for GHC.
- A session on technology could be great, just to give more ideas seeing that society is moving in that direction.

**Something I would like to share with the WOTP Mentoring Community (please include e-mail address):**

- Nothing specific at this time.
- ☺
- I would like to share an article or podcast on the Newsletter.
- I could do a small session on Math games.
- Sandra Gluth is also a literacy guru from out West. She has a slightly different approach.
- We can show various videos highlighting our program.
- For FSL, I will share some vocabulary activities for getting or reinforcing new vocabulary before moving to dialogue.
- Stages in 3D.