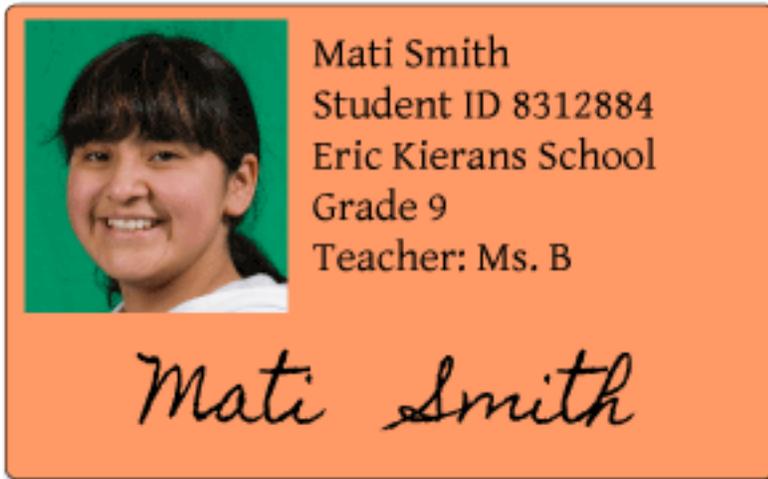


Introduction to Mati's Learning and Evaluation File (LEF)



In order to develop competency in the Personal Orientation Project (**POP**) students are exposed to many things:

Activities target specific knowledge or skills that will need to be applied in context of individual career explorations.

Graphic organizers guide their thinking processes, helping them internalize ways of thinking and doing.

Evaluation Checklists help establish criteria and individual student goals.

Reflection is often guided by questions to help students focus on making particular connections between themselves and their learning as well as connections between the two competencies being developed.

“Whatever the format of the learning and evaluation file, it provides information on the student's main achievements and feedback from teachers and peers as well as from the student. The feedback, whether it is in the form of assessment grids or various comments, reflects the strengths and aspects to be improved in learning. The information presented also makes it possible to observe the progress made by the student. It is advisable to involve the student in preparing the learning and evaluation file, and he or she should be given specific information on the nature of the documents to be included therein.

The primary goal of the LEF is to connect learning and evaluation—hence its name: learning and evaluation file. When built into the learning process, evaluation is an excellent means of both learning and teaching, and plays a vital role in regulation and feedback, helping the learner to become more independent and all the while, developing competency within a specific subject area.” (*Policy on the evaluation of learning at the secondary level, p 88*).

Student: Mati
Term 1
Exploration 1
Fashion Design

How to read Mati's Learning and Evaluation File

- Mati is a POP student working through her first career exploration.
- Click through Mati's learning artifacts, the traces of her competency development.
- As you do so, you will see how Mati moves through her career exploration and how

the teacher guides her competency development by intervening with activities and suggesting resources at various times in the term.

Competencies in action, learning artifacts in Mati's Learning and Evaluation File

- Much learning takes place in a career exploration process, the most important of which is that Mati begins to learn HOW to orient herself in the world of work by getting to know herself better and from various stances and applying this to her career exploration choices;
- Mati also begins to learn how to plan out a career exploration process;
- Mati learns to work her way through the task of the exploration itself using various strategies and ways of learning about a career;
- Mati learns to go back and forth in her exploration and reflects on her learning, herself, her next steps, etc.

The role of the teacher (Ms. B) in Mati's competency development and Learning and Evaluation File

- Ms. B, Mati's POP teacher, keeps observation notes of Mati's progress.
- Ms. B also plans for moments to build on specific skills and knowledges through activities and by providing resources to Mati and her classmates.
- Mati and the other students in the POP class are guided to leave traces of their learning in various ways: using graphic organizers, documenting reflection, using photographs, completing evaluation artifacts such as checklists, etc.

Last, Ms. B evaluates Mati's Learning and Evaluation File in various ways: feedback, criteria checklist, etc.