



# TERM 1

## POP Competency Development

### Mati's Work Sample Collection

Date	Artifact	KPOP	Mati in Action	Teacher Comments	Resource	LEF Selection
08/31	<b><i>What Inspires Me?</i></b> Type: Graphic organizer		Mati completes the <i>What Inspires Me?</i> graphic organizer to help her begin to look at her own profile.	This brainstorm activity helped Mati go beyond her <i>likes</i> and <i>dislikes</i> . She is starting to be reflective and make connections with aspects of her personal profile.	<a href="#"><u>What Inspires Me?</u></a>	
09/07	<b><i>Matchmaker Quiz</i></b> Type: Written		Mati goes to the <i>Career Cruising</i> website and takes the <i>MatchMaker Quiz</i> to begin to consider her personal profile and careers this may lead to.	Like most POP students, Mati enjoyed the <i>MatchMaker Quiz</i> . She rushed through the short version of the quiz and did not want to consider answering additional questions. At this time I think Mati has a fixed idea of what she wants to be in life. Throughout the POP course I will work with her to uncover her personal profile more thoroughly and see if this leads to other career interests.	<a href="#"><u>Career Cruising</u></a>	--
09/14	<b><i>Mati's Top 20 careers of interest</i></b> Type: Resource		Mati continues her exploration process by starting her brainstorm of the <i>Top 20</i> careers that interest her.	Mati's Top 20 Career list is more varied than I thought it would be based upon my first few observations. I think she is going to enjoy POP and what she discovers about herself.	<a href="#"><u>POP_KnowY ourself _top20_care ers.doc</u></a>	-

Date	Artifact	KPOP	Mati in Action	Teacher Comments	Resource	LEF Selection
09/21	<p><b>Personal profile   Collage reflection</b></p> <p>Type : Resource/Image</p>	 	<p>Mati discusses her personal values, strengths, interests, etc., in a small group and then creates her own personal profile, using a collage, to depict her interests. She puts words to her collage according to categories suggested by Ms. B and then writes a reflection on what she learned through the collage activity.</p>	<p>Mati's collage reflects her interest in the arts. She had no trouble finding representative images of herself and then putting words to explain her collage. I think she is making connections with who she is and where she sees herself. Interesting, the collage points to other personal traits, I wonder if she will follow these in a future exploration?</p>	<p><a href="#">POP_Know_yourself_collage.pdf</a></p>	
09/28	<p><b>Planning criteria checklist</b></p> <p>Type: Checklist</p>		<p>In the <i>Planning checklist</i> Mati selects and highlights several criteria to focus on, these criteria were established by the class.</p>		<p><a href="#">Plan checklist</a></p>	
09/28	<p><b>Project Plan</b></p> <p>Type: Graphic organizer</p>		<p>Mati writes out the steps of what she thinks she will need to do to undertake her first career exploration using the graphic organizer suggested by the teacher: <i>Project Planner</i>. She follows her plan to complete her first exploration on her career of choice: fashion designer. Her plan reflects the criteria she selected to focus on in the <i>Planning checklist</i>.</p>	<p>This is a good first attempt at a career exploration plan, using her prior knowledge of what she knows about finding information about careers—going to someone you know—and also about how to succeed in school.</p>	<p><a href="#">Project Planner</a></p>	

Date	Artifact	KPOP	Mati in Action	Teacher Comments	Resource	LEF Selection
10/05 and at home	<b>Preparing for interview with fashion expert</b> <b>Type:</b> Graphic organizer		Once the plan is completed, Mati puts the steps of that plan into action by contacting her mother's cousin who is a fashion designer in the Montreal fashion district. Mati writes out her list of interview questions using the <i>Conducting a Survey</i> graphic organizer to guide her thoughts, and validates with a classmate and the teacher, adjusts her questions, before conducting the interview.	Mati's initial questions broke our golden rule for interviews, <i>don't ask questions you can easily find answers to elsewhere</i> . Mati did a good job revising her questions to be relevant and used only a few questions as a means to validate information she already had information on.	<a href="#">Conducting a Survey</a>	
At home	<b>Proof of contact with expert</b> <b>Type:</b> Image		Mati takes a picture of the interviewee and scans her business card as proof that she made contact with an expert in the fashion industry.	Mati has tried to add to her exploration strategies by talking to an expert—after relying solely on web-based resources initially—I am pleased with her openness to try something different.		—
10/12	<b>Web research</b> <b>Type:</b> Graphic organizer		Mati also goes to the Web to research information and consolidates her findings using the <i>Selecting Relevant Information</i> graphic organizer.	Mati needed some encouragement to go and find additional information beyond her interviewed expert's information. She decided to use a web search which produced too much information. A graphic organizer was suggested to help her sort through the vast amount of information she uncovered. Mati needs some future guidance with making decisions about relevant	<a href="#">Selecting Relevant Information</a>	—

Date	Artifact	KPOP	Mati in Action	Teacher Comments	Resource	LEF Selection
10/26	<p><b>Teacher conference using the Ponder evaluation checklist</b>  <b>Type:</b> Checklist</p>		<p>Near the end of the exploration Mati is asked to meet with the teacher and to evaluate her progress so far using the <i>Ponder checklist</i>.</p>	<p>information.  We discussed reflection a lot as a class and how this is a key in the career exploration process and in the POP class. Mati is a reflective learner so she easily grasps new criteria for good reflection. She is starting to integrate career language into her discussions with classmates and in her written reflections. She needs to work on making closer connections between her actions and her personal profile.</p>	<p><a href="#"><u>Ponder Checklist</u></a></p>	
11/02	<p><b>Closing reflection</b>  <b>Type :</b> Graphic organizer/Written</p>		<p>In a second, closing reflection, Mati comments on her suitability for fashion and returns to her career profile <i>Top 20</i> careers list to make modifications to guide her future explorations.</p>	<p>Mati has started to make connections with her personal profile and her career exploration process. She is aware that she is not necessarily interested in fashion, although she admires her cousin a whole lot, and this is what influenced her initial decision towards this career. Mati was asked to consider <i>how</i> she could conduct her next exploration so that she could possibly experience the career she selects in a more hands on way. Her reflections are thoughtful. Talking things through helps her to then put her thoughts in writing.</p>	<p><a href="#"><u>POP Reflection Questions</u></a></p>	