



Name: _____

<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent
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Date: _____

Person evaluating: _____



Know Yourself | Evaluation of Progress

Part 1 One suggestion I have which would improve this POP 'Know Yourself' process is: 

Part 2 A good Know Yourself process...	YES	SOME	NO	N/A
Identifies personal characteristics (Ex.: learning style, preferences, etc).				
Describes many dimensions of a learner (Ex.: interests, talents, weaknesses).				
Compares ones own ideas about self to those of friends, family and trusted adults (Ex.: likes/dislikes/strong/weak school subjects, etc).				
Explores various resources (Ex.: Web, books, Tool kits) to uncover how ones interests may link with various career possibilities.				
Develops a method to record information about self.				
Creates a personal career profile with both expected and unexpected careers of interest.				
Adjusts according to new information learned from career explorations, experiences, reflections and discussions.				

Part 3 Evaluation Summary	YES	SOME	NO
This Know Yourself process is a clear indicator that the student is making connections with self and the exploration selected.			

MELS working document 3/3/11
 Knowingyourself_POP_checklist.doc



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