



Name: _____

<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent
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Date: _____

Person evaluating: _____



Planning a career exploration | Evaluation of Progress

Part 1 One suggestion I have which would improve this POP planning process is: 

Part 2 A good plan...	YES	SOME	NO	N/A
Indicates what one hopes to learn from this exploration.				
Identifies the information that will be gathered.				
Writes out clear steps to be followed in some kind of order.				
Lists varied resources that may be consulted.				
Plans for a place or way to record information gathered and resources used (e.g.: notes page, portal etc.).				
Creates a time line for the completion of the career exploration (by class/day/week).				
Predicts and plans for challenges that may arise.				
Adjusts throughout the exploration, as new information is uncovered.				

Part 3 Evaluation Summary	YES	SOME	NO
This plan is a clear guide to the next steps in this career exploration.			

MELS working document 3/3/11
POP_Plann_evaluation_checklist_model.doc



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Planning a career exploration | Evaluation of Progress

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Part 2 A good plan...	YES	SOME	NO	N/A
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Identifies the information that will be gathered.				
Writes out clear steps to be followed in some kind of order.				
Lists varied resources you may want to use.				
Plans for a place or way to record information gathered and resources used (e.g.: notes page, portal etc.).				
Creates a time line for the completion of the career exploration (by class/day/week).				
Predicts and plans for challenges that may arise.				
Adjusts throughout the exploration, as new information is uncovered.				

Part 3 Evaluation Summary	YES	SOME	NO
This plan is a clear guide to the next steps in this career exploration.			

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