



Name: \_\_\_\_\_

<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent
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Date: \_\_\_\_\_

Person evaluating: \_\_\_\_\_

**Proceed | Evaluation of Progress****Part 1** One suggestion which would improve the 'project' process:

<b>Part 2</b> Proceeding with the EN project means the student...	YES	SOME	NO	N/A
Explores entrepreneurship using various resources.				
Follows the project plan in a logical and timely way, respecting personal and group deadlines.				
Participates in entrepreneurial experiences (Ex.: virtual visits, interviews, hands-on activities, visits, etc.)				
Communicates with trusted people to meet project needs (Ex.: group members, entrepreneurs, resources people).				
Validates findings by consulting trusted sources (Ex.: peers, trusted adults, documents, etc.).				
Documents findings to develop a complete picture of the entrepreneurial process.				
Draws on appropriate strategies to address challenges or problems.				
Validates and adjusts strategies to ensure the project continues to meet the identified community need (Ex.: when new information arises).				

<b>Part 3</b> Evaluation Summary	YES	SOME	NO
This student is proceeding well in the development of the project.			

MELS working document  
En\_Proceed\_checklist.doc



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