



Term 1
EN Competency Development
Jake's Work Sample Collection

Date	Artifact	PPPP	Jake in Action	Teacher Notes	Resource	LEF Selection
	<i>Questioning an Issue</i> Type: Graphic Organizer		Jake begins building his entrepreneurial profile by calling and interviewing an entrepreneur from his hometown, a health food store owner.		Graphic organizer: Questioning an Issue	
	<i>Collage</i> Type: Collage and written text		He starts a collage of his own EN qualities and interests, referring to the entrepreneurship qualities Word Wall created by the class to inspire his selection of images. He writes about his own entrepreneurial qualities, starting to describe his entrepreneurial profile.			
	<i>Profile Identity</i> Type: Written		In a small group, Jake and his classmates explore the communities they belong to, completing the Concentric Circles worksheet. After class discussions, Jake identifies the school as the community he is most interested in. He joins a group interested in environmental issues, which supports his own personal interests.		Activity worksheet: Concentric Circles	
	<i>Discussing With Others</i> Type: Graphic Organizer		The group brainstorms ideas they are interested in for a project.		Graphic Organizer: Discussing With Others	
	<i>Needs Assessment</i> Type : Word document		Jake's group plans the needs assessment to be conducted with the school stakeholders regarding potential environmental improvements at the school.		Activity Worksheet: Needs Assessment	
	<i>Entrepreneurial Qualities</i> Type: Group discussion, worksheet	 			Activity worksheet: Entrepreneurial qualities: reflecting p.3	
	<i>Calendar</i> Type: calendar		After a class discussion on what makes a good entrepreneurship project plan, Jake and his group use the calendar to determine the parameters for their composting project. Jake collaborates in identifying the goals of the project and the steps required to carry it out by assigning tasks to each member based on their EN qualities.			
	<i>We Disagree, Now What?</i> Type: Graphic organizer	 	Jake and his group run into a cost issue causing a group conflict. They did not consider the cost of the composting containers into their plan and they could not agree on a common solution. Guided by the teacher, Jake and his group use the We Disagree, Now What? graphic organizer and come to a consensus.		Graphic Organizer: We Disagree, Now What?	
	<i>First Reflection</i> Type: Reflection		Jake takes initiative to record his experiences in his journal. He describes the difficulties of working as a group. He		Profile Reflection: Reflection	

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			reflects on his role in the team after prompted by his teacher to consider the EN qualities he is demonstrating.		questions	
	<i>Our Responsibilities</i>		After revisiting his project calendar, Jake realizes his group is not completing tasks on time. Jake meets with his teacher to identify realistic deadlines and uses the Project Planner graphic organizer and Our Responsibilities graphic organizer to elaborate on the tasks.		Graphic organizer: Project Planner Our Responsibilities	
	<i>Planning Checklist</i> Type: Evaluation Checklist		Jake and his team have adjusted their plan to ensure that each person plays an active role. They receive an evaluation on their individual planning contributions and self-evaluate as well.		Evaluation Checklist: Planning Checklist	
	<i>Consulting Various Media</i> Type: Graphic Organizer <i>Skype notes</i> Type: Notes		While researching, Jake makes contact with a friend at another school who is implementing a similar composting program and they share their challenges. Jake communicates this information to his group and they decide to Skype the other student to talk to him and help solve their own organizational difficulties.		Graphic Organizer: Consulting Various Media	
	<i>Contract</i> Type: Contract		Jake's group agrees to enlist the support of the woodworking teacher and fellow students to build the compost containers. The group writes a contract agreement to present to the woodworking teacher.			
	<i>Poster</i> Type: Poster		Jake and his group advertise their composting project by placing posters around the school.			
	<i>Final Reflection</i> Type: Written reflection	 	Now that the project implementation is complete, Jake and his group members share both the challenges and successes of their entrepreneurial project. Jake presents this information to his teacher and classmates. He questions how the project will be sustained and looks for solutions.		Reflection questions	
	<i>Ponder Evaluation</i> Type: Evaluation Checklist		Now that the project implementation is complete, Jake and his group members share both the challenges and successes of their entrepreneurial project. Jake presents this information to his teacher and classmates. He questions how the project will be sustained and looks for solutions.		Teacher Resource: Role of the Teacher Evaluation Checklist: Ponder Evaluation Checklist	
			Jake updates his original collage based on his reflections of his own entrepreneurial profile. He adds in images reflecting the type of involvement he thinks he is best suited for.			