



Activity title	Reflecting at the end Evaluating		
Overview	All successful entrepreneurs are reflective and take steps to document their successes and failures as a means of improving their process. This is a trait common to all successful people in any field. This activity will provide one example of a reflective tool that students can use to revisit and evaluate their entrepreneurial process so that they can determine where they were successful and what they may need to improve.		
Duration	30 min	Materials	<i>Evaluating My Progress</i> graphic organizer, most recent EN project plan
ICT	None required		
Grouping	individual	pairs	small groups
Teaching	whole class	small groups	pairs
Artifacts	A completed graphic organizer that summarizes the learning process for a student's completed entrepreneurial project		

Links with the *Entrepreneurship* program


Competencies	Competency 1 Determines his/her suitability for entrepreneurship	Competency 2 Implements an entrepreneurial project
Key Features		Evaluates the project

EN Program Content (QEP: pp. 22-25)

EN qualities	Autonomy, rigour		
Strategies	Communication	Exploration	Conflict-management
	Listening to the viewpoints of others Taking advantage of the exchange of ideas		
	Problem-solving	Metacognitive	Decision-making
		Taking time for personal reflection Taking account of his/her errors and successes	
	Reflection and review	Basing his/her reflection on facts rather than impressions	
Knowledge	Action plan		

Evaluation Criteria (Updated framework for the evaluation of learning)

* For feedback purposes, not to be considered in the student's report card mark.	Information clarifying the criteria		
Proficiency of subject-specific knowledge targeted in the program content (QEP)*			
Relevant planning			
Effective implementation of an entrepreneurial project			
Relevant reflection			
Evaluation tools	checklist	observation	reflection
	peer evaluation	self-evaluation	graphic organizer

 Process		
	Role of teacher	Role of student(s)
Before	Discuss with students the importance of reflecting on past experiences as a means of improving process and level of success.	Students will have completed an entrepreneurial project.
1	Ask students to review their most recent entrepreneurial project plan and consider how they were successful and where they require improvement.	<p>Students are to review their most recent entrepreneurial project plan and consider how they were successful and where they require improvement.</p> <p>They can work individually using a highlighter or making notes on their plan. They may use a coding system, such as:</p> <ul style="list-style-type: none"> • Highlight in yellow areas that were successful • Highlight in turquoise areas that were problematic
2	Introduce the <i>Evaluating My Progress graphic organizer</i> . Inform students that this is one method of reflecting on past experiences as a means of improvement. Ask students to think about their completed project and individually fill out the <i>Evaluating My Progress graphic organizer</i> .	Students will individually complete the <i>Evaluating My Progress graphic organizer</i> based on their completed entrepreneurial project. They will elaborate and explain their responses.
3	Have students share their graphic organizer with a peer and discuss their findings.	Students will share their completed graphic organizer with a peer. They will discuss their findings and invite feedback. They will keep a record of suggestions and new ideas in their journal or other appropriate notebook.
Follow-up	Ensure that students keep this graphic organizer for future reference. This can be used as a means of increasing student success as they begin their next entrepreneurial project.	Students can use this activity as a resource as they plan their next entrepreneurial project.

Date _____

Name _____

Evaluating My Progress



Evaluates the project

Entrepreneurial project process ▶

What did I do well? ▶

-
-
-

When I began this project,

my original plan was to ▼

-
-
-

While I was working,

I experienced some... ▼

• successes:

• difficulties:

• changes:

In the end,

I learned ... ▼

-
-
-
-
-

Next time...

