



Activity title	Evaluation of Entrepreneurial Strategies		
Overview	Students reflect on a completed entrepreneurial project using the <i>Reflecting on My Project Process graphic organizer</i> .		
Duration	30 min	Materials	<i>Reflecting on My Project Process graphic organizer</i>
ICT	None required		
Grouping	individual	pairs	small groups
Teaching	whole class	small groups	pairs
Artifacts	A completed <i>Reflecting on My Project Process graphic organizer</i> ; a reflection on a completed entrepreneurial project		

Links with the *Entrepreneurship* program

Competencies	Competency 1 Determines his/her suitability for entrepreneurship	Competency 2 Implements an entrepreneurial project
Key Features	Looks critically at his/her entrepreneurial profile	Evaluates the project

EN Program Content (QEP: pp. 22-25)

EN qualities			
Strategies	Communication	Exploration	Conflict-management
	Taking advantage of the exchange of ideas		
	Problem-solving	Metacognitive	Decision-making
		Taking time for personal reflection Taking account of his/her errors and successes Modifying his/her way of doing things, if necessary Reviewing the strategies used	
	Reflection and review	Discussing his/her experiences with classmates	
Knowledge			

Evaluation Criteria (Updated framework for the evaluation of learning)

* For feedback purposes, not to be considered in the student's report card mark.	Information clarifying the criteria		
Proficiency of subject-specific knowledge targeted in the program content (QEP)*			
Relevant planning			
Effective implementation of an entrepreneurial project			
Relevant reflection			
Evaluation tools	checklist	observation	reflection
	peer evaluation	self-evaluation	graphic organizer

 Process		
	Role of teacher	Role of student(s)
Before	<p>Ensure that students have completed a project.</p> <p>OR</p> <p>Students may be part way through a project and reflection will serve as an adjustment of their practices.</p>	<p>Students will need to have completed an entrepreneurial project.</p> <p>OR</p> <p>Students may be part way through a project and the reflection will serve as an adjustment of their practices.</p>
1	<p>Explain the importance of reflecting on any project, task or job. Address the benefits of reflection; as a means of determining whether goals have been met, in order to improve future activities, for personal and professional growth, to make visible the invisible thinking processes and decisions that took place during a project, etc.</p>	<p>Students ask questions and for clarification as needed.</p>
2	<p>Ask students to individually reflect on their completed entrepreneurial project. Ask them to think about what they hoped to achieve when they began the project. What were their goals? What worked well for them during the project? What did not work for them and what did they do to overcome their difficulties? And finally, ask them to consider what they learned from this process. It may be that they would rather work behind the scenes. It may be that they really enjoyed talking to key people.</p>	<p>Students will individually reflect on their exploration process and progress, and on the strategies they used to initiate, sustain and deliver the project. They can consider their goals, successes, difficulties, modifications, what they learned from their career exploration, and their accomplishments overall. They can discuss their thoughts in their project groups or in new randomly formed groups to further their understanding of the successes and difficulties encountered in a variety of situations.</p>
3	<p>Introduce students to the Reflecting on My Project Progress graphic organizer. Explain to them that using a graphic organizer is just one method of reflection. They may have used a video diary, a journal entry, or other method.</p>	<p>Students will individually complete the Reflecting on My Project Progress graphic organizer as a means of critically evaluating their entrepreneurial experience.</p>
4	<p>Have students present the results of their Reflecting on My Project Progress graphic organizer to their project group for feedback.</p>	<p>Students will share their completed graphic organizer with their project group members and invite questions. They will compare and contrast the experiences of other members of their group with their own.</p>
5	<p>Ask students to look at the last section of the graphic organizer and consider how they intend to develop other qualities they have chosen to target.</p>	<p>Students reflect on the qualities they would like to develop and how they could go about doing this. For future reference, they date and record their thoughts in their journal, notebook, appropriate recording tool or the graphic organizer itself.</p>
Follow-up	<p>This graphic organizer can be use at the end of the next entrepreneurial project as a means of determining whether students have made adjustments to their entrepreneurial project process and shown overall competency development.</p>	<p>Students can revisit this graphic organizer as they begin their next entrepreneurial project. They will use it as reminder of their successes and difficulties so that they can make adjustments.</p>

Date.....

Name.....

Reflecting on My Project Process



Determines his/her entrepreneurial profile

Project description ▶

<p>The strategy or resource was... ▼</p>	<p>These are the steps I followed to carry out this strategy or use this resource ... ▼</p>
<p>Where did I run into problems? What changes did I make? ▲</p>	<p>What would I do differently to carry out my next project? ▲</p>
<p>What qualities did I demonstrate? What are some other qualities that I can develop? ▼</p>	

