

## CD and WOTP Info

Issue 15 | May 2014

Personal Orientation Project | Exploration of Vocational Training | Entrepreneurship | Work-Oriented Training Path

**It's May already!** The school year is almost over but there is always more course work to cover. Our thoughts turn to evaluation and finishing the year well with our students. Our students are planning their summer. This edition of the newsletter will feature resources, ideas, and classroom stories.

### Resources are always available on the Career Development website .....

Visit the Career Development pages for the first time, or again, to discover the many resources supporting the POP, Explo, and EN programs. These resources, along with teacher-friendly explanations, can be used immediately in the classroom.

Check them out online!

[http://learnquebec.ca/en/content/curriculum/career\\_dev/index.html](http://learnquebec.ca/en/content/curriculum/career_dev/index.html)

### POP teacher shares student exploration initiatives

By Brent Callahan, POP teacher and POP mentor, Beaconsfield High School

I have been a POP teacher and mentor for teachers across the province. I have had the pleasure of teaching POP for over 8 years, this experience has been very fulfilling for both my students and I. Years of teaching have made a huge impact on my classroom practices.

I encourage my students to explore careers outside of the classroom. This is accomplished by participating in a job-shadowing day in a career of their choice. Students in the past have job shadowed professionals in the following careers: Law enforcement, computer programming, neuroscience, engineering, veterinarians, and much, much more. Students come back to class excited about what they have learned and can't wait to share their experiences with classmates. They now have a better understanding on whether they might want to pursue this type of career.

Another career exploration initiative has my POP students planning their own career fair for grade 8, 9, and 10 students. The POP students carry out all the

tasks from planning the event, deciding on what companies to invite, accommodating employers and students on the day of the event, security and following up after. This initiative allows the students the opportunity to learn about all sorts of careers they may have wanted to explore in their future. Additionally, students develop and identify their personal qualities throughout this event. After the event students reflect on the impact of what they have learned with their own personal goals. Most of all students have fun as they learn about themselves.

I discovered that the students take ownership of their own career exploration initiatives. They are really committed and do the work required of them. With a little guidance and structure from me, I get to watch these initiatives unfold. They never fail to surprise and amaze me. Who knew that POP would be so fun!

### EN Activity | Reflecting at the end - Evaluating

There are many EN activities available to you for your EN classroom. These activities are targeted, purposeful teaching and learning moments that build competency. The EN activity *Reflecting at the end - Evaluating* was developed for students who will use the **Evaluating My Progress** graphic organizer to be reflective and take steps to document their successes and failures as a means of improving any future entrepreneurial initiatives. This can be done after the students have completed their entrepreneurial project. Would your students benefit from this activity? Check it out and also learn more about other activities.

[http://www.learnquebec.ca/en/content/curriculum/career\\_dev/entrepreneurship/Entrepreneurship\\_Activities\\_Index](http://www.learnquebec.ca/en/content/curriculum/career_dev/entrepreneurship/Entrepreneurship_Activities_Index)



POP and Explo activities can be found on the Career Development website also at:  
[http://www.learnquebec.ca/en/content/curriculum/career\\_dev/pop/POP\\_Activities\\_Index](http://www.learnquebec.ca/en/content/curriculum/career_dev/pop/POP_Activities_Index)  
[http://www.learnquebec.ca/en/content/curriculum/career\\_dev/explo/Explo\\_Activities\\_Index](http://www.learnquebec.ca/en/content/curriculum/career_dev/explo/Explo_Activities_Index)

### POP Index | A favourite student resource



This website continues to be an indispensable career exploration resource for students! New sites are added throughout the school year including this newly added site, *Backstage*. On March 2, 2014 Lupita Nyong'o won the Oscar for Best Supporting Actress in the film *12 Years a Slave*. Find out how she went from an unknown actress with big dreams and an even bigger work ethic to an Oscar winner. The website also has an excellent "advice" section for aspiring actors, which includes important advice for surviving the incredibly stressful audition process and doing your best. It can be found on the POP Index website by using the search function.

<http://www.repertoireppo.qc.ca/en/>

### POP Classrooms | Preparing for next year

As the final career explorations wind down, it is time to think of closing up the POP classroom. Some preparations for next year can be preformed this year with the help of your students. Using the tool kit inventory sheets, students can tidy up the tool kits and indicate any materials that need replacing. Students can tidy up classroom career documentation and visit the guidance office to discover any new documentation to add.

We ask our students to reflect on their career explorations. Take the time yourself to reflect on this school year. What worked well and what could be changed for next year? Reach out to other POP teachers and your career development consultant for key discussions.

### Resources are always available on the Work-Oriented Training Path website .....

Visit the Work-Oriented Training Path pages for the first time, or again, to discover the many resources supporting the Prework and Training for a Semiskilled Trades programs.

Check them out online!

<http://www.learnquebec.ca/en/content/curriculum/wotp/>

### WOTP | Mentoring project update

We have just completed our third WOTP Mentoring Project Day. Each day has been full of sharing resources, presentations by teachers for teachers and discussions about current issues within WOTP. Our last WOTP Mentoring Project day this year will be held on May 7.

At the end of each mentoring day we collect feedback from the participants in the form of an evaluation. The feedback collected so far clearly shows how popular resource sharing is and how much participants like to hear about what their fellow WOTP teachers are doing. Please see the table attached to this newsletter, which highlights the classroom resources and projects that our WOTP teachers have shared with us to date.

The WOTP Mentoring Project will continue next year and we would love to have you join us! Keep an eye open for an invitation in early fall.

### WOTP | Bank of LES's

The Work-Oriented Training Pathway now has a bank of LES's specifically created by teachers for subjects within the Prework Training and Training for a Semiskilled Trade programs. With the endorsement of the Director Generals of the ten English school boards, the Directors of English Education Network (DEEN) have supported the development of this LES Resource Bank on the LEARN website. Specifically the DEEN subcommittee; CaReer Education and Transitions to Employment (CREATE), further facilitated the completion of these LES's. WOTP teachers created LES's that can be used in: Prework Training program subjects such as: English, Math, Autonomy and Social Participation, Geography, History and Citizenship, and Preparation for the Job Market, and Training for a Semiskilled Trade subjects such as: English, French and Math. The above table highlights the following: the title of the LES, which program and year it was designed for, and approximately how much time it may take.

To check them out, simply log in using your LEARN username and password and then click on the menu tab at the far left which reads, "DEEN LES Resource Bank".

If you have problems with your log in, send a note to [helpdesk@learnquebec.ca](mailto:helpdesk@learnquebec.ca) and someone will get back to you with your assigned user name and password.

More LES's will be added as they are edited and prepared for the website. Please check in periodically, to see if any new additions have arrived.

Thank you again to the teachers who created these LES's and all those who have contributed to this project.

These great teaching resources are now available on the LEARN website.

<http://www.learnquebec.ca/en/index.html>

## Evaluation

MELS Framework for the Evaluation of Learning

[https://www7.mels.gouv.qc.ca/dc/evaluation/index\\_en.php](https://www7.mels.gouv.qc.ca/dc/evaluation/index_en.php)

## Links |

Updated version of *Guide to Vocational Training in English*

[http://www.mels.gouv.qc.ca/references/publications/resultats-de-la-recherche/detail/article/guide-to-vocational-training-in-english/?tx\\_ttnews%5Blang%5D=1](http://www.mels.gouv.qc.ca/references/publications/resultats-de-la-recherche/detail/article/guide-to-vocational-training-in-english/?tx_ttnews%5Blang%5D=1)

*CareerWise!* Here is the link to sign up to CERIC newsletters:

<http://ceric.ca/ceric-sign-up.htm>

Just make sure to tick off the *CareerWise* box at the bottom of the form.

## Questions, comments, article suggestions

Do you have any questions? Do you have any comments you would like to share? Would you like to suggest a topic or write an article for the next edition? Please contact your Career Development and/or WOTP consultant.

## Previous issues available on-line

[http://learnquebec.ca/en/content/curriculum/career\\_dev/](http://learnquebec.ca/en/content/curriculum/career_dev/)

**Please note that clicking URLs longer than one line in this PDF document does not work. Type or copy and paste the complete URL address into your Web browser.**

## WOTP Mentoring Project Update

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Please see the chart below, which highlights the classroom resources and projects that our WOTP teachers have shared with us to date.

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WOTP Mentoring Project				
Classroom resources and/or projects shared by WOTP teachers and/or consultants				
Resource/Project	Description	Teacher/Consultant	School Board	Web link
Curriculum map for Preparation for the Job Market (TST & PWT)		Steve Greig	Western Quebec	<a href="http://www.learnquebec.ca/en/content/curriculum/wotp/index.html">http://www.learnquebec.ca/en/content/curriculum/wotp/index.html</a> or email Steve at: <a href="mailto:sgreig@wqsb.qc.ca">sgreig@wqsb.qc.ca</a>
WOTP Wikispace	A Wikispace created by WOTP teachers for WOTP teachers.	Amy Campbell & Kristen Gingera	Riverside	<a href="http://wotpcommunity.wikispaces.com">http://wotpcommunity.wikispaces.com</a>
The Use of Newspapers in the Classroom	A presentation about the amazing links that newspapers can make to all WOTP curriculum.	Daniel Vanson	Lester B. Pearson	Email Dan at: <a href="mailto:dvanson02@lbpearson.qc.ca">dvanson02@lbpearson.qc.ca</a>
PCI: Real World Reading and Writing		Marco Chioda	Sir Wilfred Laurier	<a href="http://www.pcieducation.com/">http://www.pcieducation.com/</a>
JUMP Math Workbooks		Tara Wheeler		<a href="http://jumpmath.org/cms/">http://jumpmath.org/cms/</a> or email Tara at: <a href="mailto:tara.wheeler@cqsb.qc.ca">tara.wheeler@cqsb.qc.ca</a>
Science Workshop Series – Leveled Texts	This program presents science concepts in areas of biology, earth science, chemistry, and physical science in a logical, easy-to-follow design that challenges without overwhelming. This flexible program consists of 12 student texts that can easily supplement an existing science curriculum or be used as a stand-alone course	Tara Wheeler		<a href="http://www.pearsoncanadaschool.com">www.pearsoncanadaschool.com</a> or email Tara at: <a href="mailto:tara.wheeler@cqsb.qc.ca">tara.wheeler@cqsb.qc.ca</a>

Google Drive		Amy Campbell	Lester B. Pearson	<a href="http://learn.googleapps.com/drive">http://learn.googleapps.com/drive</a>
Interactive Math Notebooks	A presentation about the ways in which interactive math notebooks help to teach math concepts and literacy.	Terri-Lynn Elst	Western Quebec	Email Terri at: <a href="mailto:tlelst@wqsb.qc.ca">tlelst@wqsb.qc.ca</a>
Getting to Know Your Town	A project that encourages students to get to know their community	Hilary Chaiton	Western Quebec	Email Hilary at: <a href="mailto:hchaiton@wqsb.qc.ca">hchaiton@wqsb.qc.ca</a>
What in the World	What in the World? is a reproducible current events resource, published in English and French, for Canadian students in grades 5 through 7. Designed to enhance students' understanding of and interest in current Canadian and international events and issues, this publication addresses numerous curriculum outcomes while saving teachers valuable time.	Robert O'Toole	Eastern Townships	<a href="http://www.lesplan.com/">http://www.lesplan.com/</a> or email Rob at: <a href="mailto:otooler@ped.etsb.qc.ca">otooler@ped.etsb.qc.ca</a>
Kids in the Know	Kids in the Know is an interactive safety education program for increasing the personal safety of children and reducing their risk of sexual exploitation	Tara Wheeler		<a href="https://www.kidsintheknow.ca/app/en/">https://www.kidsintheknow.ca/app/en/</a> or email Tara at: <a href="mailto:tara.wheeler@cqsb.qc.ca">tara.wheeler@cqsb.qc.ca</a>
Youth Privacy – Graphic Novel	On this website you will find a variety of resources and tools that have been designed for Canadian educators and parents. They were created to help you advise youth about the relevance and importance of privacy when using digital technologies.	Tara Wheeler		<a href="http://www.priv.gc.ca/youth-jeunes/index_e.asp">http://www.priv.gc.ca/youth-jeunes/index_e.asp</a> or Email Tara at: <a href="mailto:tara.wheeler@cqsb.qc.ca">tara.wheeler@cqsb.qc.ca</a>
Closing the Gap: online math resources	Gap Closing resources are designed for students who need additional support in mathematics. For each topic in the resource, there is a diagnostic and a set of intervention materials.	Tara Wheeler		<a href="http://www.edugains.ca/newsite/math/gap_closing.html">http://www.edugains.ca/newsite/math/gap_closing.html</a> or Email Tara at: <a href="mailto:tara.wheeler@cqsb.qc.ca">tara.wheeler@cqsb.qc.ca</a>