

# Student Booklet

## LEARNING AND EVALUATION SITUATION

### Physical Education and Health Elementary 6

#### Competency 2

*To interact with others in different physical activity settings*



#### Team Handball

Name: \_\_\_\_\_

Group: \_\_\_\_\_

Date: \_\_\_\_\_

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Group: \_\_\_\_\_ Date: \_\_\_\_\_

	Colour	Names
My team:		
The opposing team:		

**Worksheet for planning and evaluating the game plan (initial task for 1st course)**

**STEP 1** Before the game, identify the strengths and difficulties of your team members and opponents. Share the information with your team.

Strengths:	Difficulties:
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**STEP 2** With your team, develop a strategy that you will apply during the game. This can be done by writing it down or drawing a diagram.

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**Use the other side of this sheet too.**

**STEP 3** Apply the team's game plan in a game situation.

**STEP 4** After the game, evaluate whether the team's game plan was successful.

Results (score): \_\_\_\_\_

Write down which parts of your strategy worked (e.g. moving the ball forward, attacking the opposing team's goal, etc.).

Write down which parts of your strategy didn't work.

**STEP 5** Write down the parts of the game plan that you did well and those you did poorly.

Strengths:

Difficulties:

**STEP 6** Write down what you would like to learn in your next team handball class.

## SELF-EVALUATION TOOL TO BE USED DURING THE LEARNING PROCESS

## WORKSHEET 2

**Instruction:** Evaluate how well you are able to do the skills in this chart as you progress. Use the following legend.

**Legend:** √ I succeed each time.      ● I sometimes succeed.      X I almost never succeed.

Dates	Performance of techniques			Application of principles of communication		My contribution to the application of action rules							Your contribution to developing the plan of action	
	Throwing	Passing	Catching	Calling for the ball at the right moment	Faking passing or throwing or moving at the right time	Offensive					Defensive			
						Moving the ball forward	Keeping the ball moving	Recovering the ball	Attacking the opposing team's goal	Counter-attacking	Defensive retreat	Protecting the goal		

**At the end of Class 7**

<p><b>I am good at:</b></p>    	<p><b>I have difficulty:</b></p>    
<p><b>Write down what you would like to improve:</b></p>    	

**Game Plan Worksheet (during the learning process)**  
**(Make enough copies of this worksheet for all training sessions)**

Name: \_\_\_\_\_

Group: \_\_\_\_\_

Date: \_\_\_\_\_

**Instructions:** Work with your partners to identify their strengths and difficulties. Refer to the game rules and principles of communication, and the positions to be played. Using your own observations, work out the strategies you want to use with your partners during the game. After each game, briefly review how you played, based on how the game turned out. If necessary, change your strategies for the next game.

<b>Opposing team</b>	<b>Game 1</b>	<b>Game 2</b>																																								
Names:	A. Planned strategy (game rules, principles of communication and positions to be played) Attacking:	E. Planned strategy (game rules, principles of communication and positions to be played) Attacking:																																								
Strengths:	Defending:	Defending:																																								
Difficulties:	B. Explain	F. Explain																																								
	C. Results (score): _____ D. What needs to be changed for the next game:	G. Results (score): _____ H. If we were to play another game, we would...																																								
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	I. Strategy to plan for in the case of a third game (Write this on the other side of the sheet.)																																									



EVALUATION OF MY WORK AND PERFORMANCE  
(TO BE HANDED IN TO THE TEACHER)

WORKSHEET 5

Name: \_\_\_\_\_ Group: \_\_\_\_\_ Date: \_\_\_\_\_

1. Read the description of the task to be scored on your report card. Then write down your strengths and difficulties. When doing this, consider aspects of your work and performance. Give your answers by placing a check mark in the boxes  that match your strengths and difficulties. You can always write your own comments.

ASPECTS OF YOUR WORK AND PERFORMANCE	STRENGTHS	DIFFICULTIES	MY COMMENTS
Contribution to the production of the plan of action	€	€	Why?
Performance of technical moves during the games	€	€	Which ones?
Application of the principles of communication during the games	€	€	Which ones?
Contribution to the application of action rules during the games	€	€	Which ones?
Performance, in the games, of the role assigned in the game plan	€	€	Why?
Contribution to the evaluation of plan of action	€	€	Why?
Adjustment of the plans following evaluation	€	€	Why?

2. Write down what you know using the vocabulary you learned in class.

Knowledge	Skills	Behaviour

3. In what other tasks or types of physical activity would the same safety rules, ethical behaviour, action rules, principles of communication and cooperation be useful<sup>1</sup>?

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<sup>1</sup> Feedback on this question should be provided to the student but this must not be taken into account in compiling results for the student's report card.

