

# Evaluation Criteria and Intellectual Operations (I.O.) Secondary GEOGRAPHY Cycle 1

(To be used as of July 2011. Based on the [Evaluation Frameworks](#))




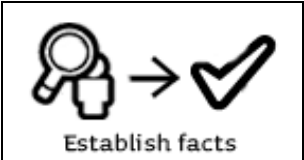
<p><b>Focus of Evaluation</b></p>		<p><b>Evaluation of Learning:</b> (See QEP and Progression of Learning)</p> <ul style="list-style-type: none"> <li>• Verify the knowledge acquired by the student</li> <li>• Evaluate the student's ability to apply the knowledge acquired</li> </ul>
<p><b>Evaluation Criteria &amp; Explanations</b></p>	<p>----- Cycle 1 -----</p>	<ul style="list-style-type: none"> <li>• <b>Proficiency of subject-specific knowledge targeted in the Progression of Learning</b> <i>Criterion used to evaluate subject-specific knowledge</i></li> <li>• <b>Appropriate use of knowledge (Competencies 1, 2, 3)</b> <i>Criterion used to evaluate the performance of intellectual operations that draw on knowledge related to the organization of a territory, interpretation of territorial issues and global citizenship.</i> <i>Implies "Execution of the Intellectual Operations":</i> <ul style="list-style-type: none"> <li>- Situate a territory</li> <li>- Establish facts</li> <li>- Characterize a territory</li> <li>- Determine explanatory factors and consequences</li> <li>- Establish connections among facts</li> <li>- Establish causal connections</li> </ul> </li> <li>• <b>Coherent representation of a territory's organization (Competency 1)</b> <i>Criterion used to evaluate the development of an explanation of a territory's organization</i></li> <li>• <b>Establishment of the dynamics of a territorial issue (Competency 2)</b> <i>Criterion used to evaluate the development of a logical sequence of elements highlighting the dynamics of a territorial issue</i></li> </ul>




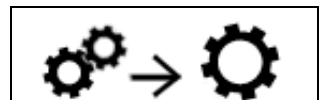
**Criterion 1 details: *PROFICIENCY OF SUBJECT-SPECIFIC KNOWLEDGE TARGETED IN THE PROGRESSION OF LEARNING***

**Criterion 1** evaluates the student’s ability to **commit to memory** the knowledge targeted in the *Progression of Learning*. The evaluation of this criterion is often done without the support of documents.

**Criterion 2 details: *APPROPRIATE USE OF KNOWLEDGE***

**Criterion 2** evaluates the student’s ability to perform **intellectual operations** that draw on knowledge related to the coherent representation of a territory’s organization, interpretation of territorial issues and global citizenship.

<p><b>I.O.</b> <i>Intellectual Operations</i></p>	<p><b>WHAT THE INTELLECTUAL OPERATION INVOLVES</b></p>	<p><b>COMPETENCY CONNECTIONS</b></p>
 <p>Situate on a map</p>	<p>The student’s ability to situate geographic elements or territories on a map</p> <p>Or</p> <p>The student’s ability to make reference to geographic points, including cardinal points.</p>	<p>1</p> <p>2</p>
 <p>Establish facts</p>	<p>The student’s ability to identify relevant and accurate facts</p>	<p>1</p> <p>2</p> <p>3</p>

<p style="text-align: center;"><b>I.O.</b> <i>Intellectual Operations</i></p>	<p style="text-align: center;"><b>WHAT THE INTELLECTUAL OPERATION INVOLVES</b></p>	<p style="text-align: center;"><b>COMPETENCY CONNECTIONS</b></p>
 <p style="text-align: center;">Characterize a territory</p>	<p>The student's ability to identify characteristics</p> <p>Or</p> <p>The student's ability to identify a general feature of a set of specific characteristics</p>	<p style="text-align: center;"><b>1</b></p>
 <p style="text-align: center;">Determine explanatory factors &amp; consequences</p>	<p>The student's ability to identify facts that explain a phenomenon</p> <p>Or</p> <p>The student's ability to identify facts resulting from a phenomenon</p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>3</b></p>
 <p style="text-align: center;">Establish connections between facts</p>	<p>The student's ability to interrelate facts</p> <p>Or</p> <p>The student's ability to illustrate a statement by citing relevant and accurate facts</p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>3</b></p>
 <p style="text-align: center;">Establish causal connections</p>	<p>The student's ability to establish a logical connection between explanatory factors and consequences</p>	<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>3</b></p>