



Community Learning Centre

Strengthening Community Based Learning (CBL) in Community Learning Centres (CLC)- Lead Teacher Initiative

Goal

To increase Community Based Learning (CBL) within the CLC Network

What is Community Based Learning?

CBL is defined as formal curriculum that links academic standards to the real world of communities, and in doing so, narrows the gap between knowledge and action between what students must learn and what they can contribute (Community Based Learning: Engaging Students for Success and Citizenship, 2006). Put simply, CBL include projects and learning situations that use the community as a dynamic resource.

Purpose¹

This document has information for CLC principals to designate two lead teachers that wish to implement a CBL project within their CLC with the support of community partners and other collaborating teachers within the network. The CBL projects correspond to the four theme weeks planned among the CLC network.

The CBL project can be implemented in English or in French.

The CBL projects will integrate Video Conference (VCN) resources into the project plan.

What is a Lead Teacher?

A lead teacher will lead the CLC in the implementation of a CBL project. The lead teacher will be expected to:

- Collaborate in the fine-tuning of the CBL project so it fits with their local school and community context.
- Collaborate with other participating lead teachers throughout the province using the VCN, email and other communication technologies such as SAKAI. **Full**

¹ Any questions or comments should be directed to Ben Loomer – CLC Community Based Learning Coordinator
bloomer@learnquebec.ca or (450) 622 2212 ext. 235

support will be provided to ensure everyone is able to access and use the communication technology.

There can be two lead teachers per participating CLC for each theme week. In theory, there can be a different lead teacher per theme, or the same lead teachers can be in charge of implementing each CBL project. It is up to the discretion of each CLC.

Theme Week Dates

The CBL projects will begin planning and implementation at least 8 weeks in advance and culminate during the theme weeks.

Entrepreneurship- November 15-19, 2010

Literacy- January 24-28, 2011

Health- March 21-25, 2011

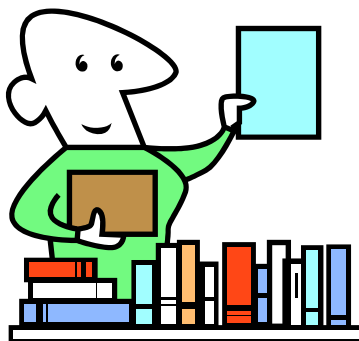
Environment - April 20, 2011 and culminating on May 30

Release Time Available for the Lead Teachers

In order to support the work of the lead teachers, the PRT will cover two days of release time when substitution is required during the planning and implementation of the project.

Each lead teacher and CLC will be supported by:

- Ben Loomer, Community Based Learning Coordinator
- Michelle Fontaine, Videoconference & Curriculum Coordinator
- Craig Bullett, Videoconference & Technology Coordinator
- Debbie Horrocks, Evaluation and Community Liaison Coordinator



Community Based Learning Projects

Below are examples of Community Based Learning Projects proposed for each theme week. Lead teachers will collaborate on the details needed to make these projects come alive in their school and community.

Each CBL project can be adapted for elementary and secondary students.

Evaluation of students will be planned collaboratively, but remains the ultimate responsibility of participating teachers.

1. Entrepreneurship - Exploring Entrepreneurship in the Community

Goals

- Students learn about entrepreneurship in their community context

Links to the QEP

Broad Areas of Learning

- *Personal and Career Planning*
- *Citizenship and Community Life*

Cross Curricular Competencies

- To use information*
- To adopt effective work methods*
- To communicate appropriately*

Subject Specific Competencies

- Interagir en français en découvrant le monde francophone par les texts et les disciplines*
- Produire des texts varies*
- To understand the organization of a society in its territory*
- To represent her/his literacy in different media*

Proposed Community Based Learning Project

Who are the Entrepreneurs in the Community?

The project will identify entrepreneurs in the community and investigate how they have made the community better. Students will interview local entrepreneurs and create a profile. Via Video Conference, Students will share with other students in different CLCs what they have learned and will meet other entrepreneurs from around the province.

2. Literacy -Literacy in the Community

Goals

- Students use their community as a subject in expressing their literacy skills.
- Students use literacy to uncover and share a community history

Links to the QEP

Broad Area of Learning

– *Citizenship and Community Life and Media Literacy*

Cross Curricular Competencies

- *To communicate appropriately*

Subject Specific Competencies

- *Uses language to communicate,*
- *Genre writing,*
- *Represents literacy in different media*
- *To interpret change in a society and its territory*
- *Produire des texts variés*

Proposed Community Based Learning Project

Writing a Community Story

This project has two components: First, students research a family treasure (an heirloom with a story). The class then chooses one artifact located in the community, researches the history and meaning of the object and collaboratively writes and illustrates a story book. Netagamou CLC in Chevry, QC offers an example with the story of an extraordinary tractor entitled- Oliver, Fully Loaded.

As an exciting resource, participating Elementary students will work via Video Conference with a published author who writes about Quebec folk stories.



3. Health - Creating a Healthy Community

Goals

- Students promote health in their community
- Students understand how to be healthy in their community context
- Students engage in healthy habits

Links to the OEP

Broad Area of Learning

– Students develop a sense of responsibility for adapting good living habits with respect to health, safety and sexuality.

Cross Curricular Competencies

-Solves Problems

-Cooperates with Others

Subject Specific Competencies

-To adopt a healthy lifestyle, to interact with others in different physical activity settings

Proposed Community Based Learning Project

Students conduct a community health needs assessment and create a public health education campaign based upon the results. This can include planning and leading a community physical fitness or nutrition event for a specific population (elderly, young, adults).

Video Conference resources will help students learn through a dynamic presentation about healthy lifestyles and gain knowledge to help transmit important information to the community.



4. **Environment** - Local communities contribute to a sustainable local and global environment

Goals

- Students promote and lead community initiatives aimed at protecting the environment
- Students use science to research the local environment and communicate findings to local stakeholders.

Links to the QEP

Broad Area of Learning

-Student develops a relationship with their environment while maintaining a critical attitude towards consumption and the exploitation of the environment.

Cross Curricular Competencies

-Exercises Critical Judgment

Subject Specific Competencies

- Make the most of scientific tools,*
- Communicates in the language used in science and technology,*
- Propose explanations and solutions to scientific and technological problems,*
- Solves situational problems related to math*

Proposed Community Based Learning Project

Students test the quality of local water using scientific techniques. Using the results, students educate the community about how to keep the water clean, or educate about actions needed to ensure the water stops being polluted.

Students will participate in videoconference presentations that examine relevant environmental issues and provide them with the tools to advocate for wise choices in the community.





Community Learning Centre

To participate in this initiative to promote Community Based Learning (CBL) in Community Learning Centres (CLC) please complete the form below and email or fax to Ben Loomer – Community Based Learning Coordinator by **October 11, 2010**

bloomer@learnquebec.ca

Fax: 450 622 1460

Name of School/CLC _____

Name of Principal _____

Entrepreneurship

Name of Lead Teacher	Email Address	Cycle/Grade	Subject Area

Literacy

Name of Lead Teacher	Email Address	Cycle/Grade	Subject Area

Health

Name of Lead Teacher	Email Address	Cycle/Grade	Subject Area

Environment

Name of Lead Teacher	Email Address	Cycle/Grade	Subject Area