



CSC La Tuque High School CLC

Action Plan 2010

Centre scolaire communautaire - Community Learning Centre





CSC La Tuque High School CLC Action Plan 2010

Results Area	Impacts	Outcomes	Outputs	Indicators		Activities / Programs	Partners	Time Line
				Macro (related to all activities on right)	Micro (related to specific activity on right)			
Arts and culture	<p>Since there is no room for the arts in the current curriculum at LTHS, the CLC has made arts and culture a priority.</p> <p>The arts that are practised at LTHS will contribute to students over all sense of well being by improving their self-esteem, motor skills or physical activity.</p> <p>These impacts then contribute to a student's academic success, which in turn has an impact on community life by creating well-rounded citizens.</p> <p>Giving students an opportunity to practise arts also has an impact on their future by discovering hidden talents which may contribute to career and educational choices</p> <p>As the activities are given by French speakers from the community, the students get to practise their French in some cases, and in others, the people giving the course get to practise their English. Activities are bilingual.</p>	<p>Learn a new skill; greater art appreciation</p> <p>Create concert for community; share joy of all seasons</p> <p>Pride in accomplishments; school spirit</p> <p>Music appreciation</p> <p>Community spirit; self-esteem increases with personal finished project</p> <p>Hidden talent</p> <p>Sharing</p>	<p>Social skills, cooperation</p> <p>creativity</p> <p>school community pride</p> <p>Learn different techniques/styles</p> <p>Writing skills</p> <p>Oral skills</p> <p>improved literacy; group cooperation</p>	<p>Number of children from year to year (increase/decrease)</p> <p>Number of children who stay throughout the sessions (Attendance / retention)</p> <p>Greater appreciation of arts by students</p> <p>Final performances (peers / community)</p> <p>Requests for other workshops or to continue workshops</p>	<p>Final performance (peers / community)</p> <p>Monitor evaluation</p>	<p>After school activities</p> <p>Guitar lessons Hip hop Future Crafts Painting Choir</p>	<p>LTHS Daycare</p>	<p>Ongoing New classes depending on poll results</p>
					<p>Final performance (peers / community)</p>	<p>Christmas carol concert</p>	<p>Teachers</p>	<p>To be repeated each year</p>
					<p>Publication of final project</p>	<p>Arts smart project</p>	<p>Grade 3 and 4 teachers</p>	<p>Finished June 2010</p>
					<p>Final speech</p>	<p>Family heritage public speaking</p>	<p>Elementary teachers</p>	<p>Finished June 2010</p>
					<p>Attendance Various class work demonstrating comprehension of play</p>	<p>Geordie Productions</p>	<p>Elementary teachers Geordie productions</p>	<p>Year to year</p>



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Community Development	Revitalization of English community	Increase use of premises by community	Increased visibility to other groups	Attendance of various activities Increasing use of school facilities Greater amount of English spoken in La Tuque	Committee evaluation	Steering committee	CDC CJE CSSSSHSM Teachers Students Family	Year to year
	Recognition of Community's English heritage.	Alumni involvement in various projects: -fundraising -volunteering -school promotion	Awareness of facilities Alumni list / Facebook page		Community evaluations	VCN facilities for community use	PRT	Year to year
	Bridging gaps between generations and linguistic communities	English community involvement: -volunteerism -special projects	Network for English community		Participant and monitor evaluations	Mon atelier d'anglais (English conversation workshops)	To be Determined	Fall 2010
	Greater Bilingualism in La Tuque should promote greater economic success for community (Tourism, industry, etc.)	Majority of Governmental pamphlets in English available in a central location	Data collection		Participation	Alumni development	To be Determined	Fall 2010
	Greater interest in English and English education should help increase vitality of LTHS	LTHS becomes hub for bilingualism in community			Usage	English Gov. pamphlets library	To be Determined	Fall 2010
		LTHS becomes hub for English community			Participation	English community club	To be Determined	Fall 2010
		Making LTHS more prominent in the community, renewing interest in our school and programs			Participant and monitor evaluations	English immersion summer camp activity	Ville de La Tuque	Summer 2010
					Web Stats	Web site	CQSB	Year to year

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Healthy School Approach	<p>The earlier students are educated in healthy lifestyles, the better their life will be.</p> <p>Students are able to make better choices concerning their health</p> <p>Students aware of the dangers of drug abuse should use drugs less, which may help to lower crime rates.</p> <p>Awareness of mental health issues and the de-stigmatisation of mental illness may help students seek help earlier when faced with mental illness.</p> <p>Students living healthier lifestyles may influence other family members to adopt healthy lifestyles</p> <p>A healthier community may cost society less in health care</p>	<p>Better health awareness</p> <p>Better nutrition</p> <p>Better social skills</p> <p>Greater coordination</p> <p>Greater understanding of sexuality and risks create lower STD rates and lower unexpected pregnancies; better informed choices</p> <p>Better fitness</p> <p>Less behaviour problems</p> <p>Less suicides</p>	<p>Increase physical activity</p> <p>Greater participation in sports and gym class</p> <p>Better student hygiene</p> <p>Cooperation</p> <p>Better understanding of mental health issues and treatments</p> <p>Greater self-esteem</p> <p>Students know whom to approach for help for various physical and mental health issues</p> <p>Students eat better at school and at home,</p>	Community health stats improve over time	Community gains better information on various health issues	Community videoconferences on health: Anxiety; Autism; Cancer; Cardiovascular Disease; Pain	CLC PRT	Spring 2010
					Attendance Student evaluations	Lunch time activities		Year to year
					Number of students served Tell Them From Me Survey	Nurse visits EDUCATIONAL: Sexuality information and education; Drug education; hygiene education	C.S.S.S.H.S.M. La Tuque en Forme et en Santé	Year to year
					Number of students served	Nurse visits SERVICES Information; Check-ups; Vaccinations	C.S.S.S.H.S.M.	Year to year
					Number of students served	Dental program Education; Cleanings; Fluoride treatments	C.S.S.S.H.S.M.	Year to year
					Attendance	After school activities: Hip hop dance Karate	L.T.H.S. Daycare	Year to year
					Attendance Student evaluations	Mini Sports (elementary) Soccer spring 2010; Basketball and volleyball Fall 2010	La Tuque en Forme et en Santé	Spring 2010, Fall 2010
					Attendance Student evaluations	Exercise Club	Equipment purchased with grant from CHSSSN Students Teachers	September 2010
					Student and teacher evaluations	March is LT.H.S. Health month: Visit by dietician; Healthy snacks, breakfasts and lunches provided to students Video conferences: Anxiety; Label reading; Where our food comes from; Working out with Otis Grant Visit from local fitness trainer	CLC PRT	Year to year
					Student evaluations	Depression awareness workshop for students	Mental Illness Foundation	Spring 2010