

## Learning and Evaluation Situation

<b>TITLE</b>	
<b>Author (s)</b>	
<b>School</b>	
<b>Board</b>	
<b>Contact (email)</b>	
<b>Contact (telephone)</b>	

Subject : Dance  Drama  Music  Visual Arts

Level : Primary Cycle 1  2  3  Secondary Cycle 1  2

### DESCRIPTION AND PURPOSE OF THE LEARNING SITUATION

## Links to the Curriculum

**Broad Areas of Learning :**

*Educational Aim :*

*Focuses of Development :*

**Cross Curricular competency (ies):**

**Subject Specific Competency (ies) :**

**Key Features :**

**Essential Knowledges :**

**Subject Specific Competency (ies) :**

**Key Features :**

**Essential Knowledges :**

**What will student know at the end of this LES:**

**Evaluation Criteria:**



**Complex Task :**

### **③ Distancing**

#### **Resources and Reference tools**

Organisations, partners, books, web sites, CD Roms, etc.

**Suggestions** (e.g. for differentiating)