

**A YEAR OF LEARNING AND EVALUATION SITUATIONS | FROM *Simple to Complex...Local to Global***

context	Learning & Evaluation Situations	Broad Areas of Learning	Cross-curricular competency	Subject-specific competency	Program content	Evaluation criteria
immediate	LES – 1 <i>If I could choose any career what would it be?</i>	Career Planning and Entrepreneurship	Uses information  Communicates appropriately	Carries out a process of career exploration Contemplates his/her learning and work possibilities	Exploration strategies Listening to self & others Communication strategies Meta-cognitive strategies Research tools	Clarity of the planning Validation of the information Diversity of the possibilities envisaged Effectiveness of communication Relevance of the elements of reflection
Provincial National	LES – 2 <i>How does this field of interest use natural resources?</i>	Environmental Awareness and Consumer Rights and Responsibilities	Exercises critical judgment	Carries out a process of career exploration Contemplates his/her learning and work possibilities	Exploration strategies Methodological approach Meta-cognitive strategies Research tools Recording/follow-up tools	Diversity of exploratory strategies Validation of the information Effectiveness of communication Quality of the justification of possibilities envisaged
International	LES – 3 <i>What is the “virtual economy”?</i>	Media Literacy	Uses information and communications technologies	Carries out a process of career exploration	Exploration strategies Intellectual drive Communication strategies Methodological approach Decision-making strategies	Clarity of the planning Diversity of exploratory strategies Validation of the information Consistency of the process
Immediate	LES – 4 <i>How do I balance work and family?</i>	Career Planning and Entrepreneurship	Adopts effective work methods	Contemplates his/her learning and work possibilities	Responsibility for project Communication strategies Listening to self & others Decision-making strategies Meta-cognitive strategies	Relevance of the elements of reflection Effectiveness of communication Diversity of the possibilities envisaged Quality of the justification of possibilities envisaged
Provincial National	LES – 5 <i>What are the ethical dimensions of this career?</i>	Citizenship and Community Life	Exercises critical judgment	Carries out a process of career exploration	Exploration strategies Methodological tools Research tools Intellectual drive Meta-cognitive strategies	Clarity of the planning Diversity of exploratory strategies Validation of the information Consistency of the process
International	LES – 6 <i>Is there work for me where I want to live in the world?</i>	Health and well-being	Solves problems	Carries out a process of career exploration Contemplates his/her learning and work possibilities	Active exploration tools Intellectual drive Communication strategies Methodological approach Decision-making strategies	Relevance of the elements of reflection Effectiveness of communication Diversity of the possibilities envisaged Quality of the justification of possibilities envisaged Clarity of the planning Diversity of exploratory strategies Validation of the information Consistency of the process
Consolidation situation	LES – 7 <i>If I could choose any career what would it be? What have I learned since LES 1?</i>	Career Planning and Entrepreneurship	Exercises critical thinking Uses information	Carries out a process of career exploration Contemplates his/her learning and work possibilities	Exploration strategies Meta-cognitive strategies Methodological approach Listening to self and others Research tools	Clarity of the planning Diversity of exploratory strategies Validation of the information Consistency of the process Relevance of the elements of reflection Effectiveness of communication Diversity of the possibilities envisaged Quality of the justification of possibilities envisaged