

Name: _____

Date: _____

Cross-Curricular Competency

Competency 1: To use information



Got it!



Working on it!



My Challenge

To recognize various information sources.

Knows where to find information (books, internet, library, classroom, magazines, teacher)			
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To gather information.

Looks for information for his/her interests and or projects			
Finds words on word wall			
Uses soundprint chart to spell			

To put information to use.

Can write/tell about facts he/she has learned			
Can ask questions about new things			

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Cross-Curricular Competency

Competency 2: To solve problems



Got it!



Working on it!



My Challenge

To analyze a problem.

Knows what the problem is			
Can talk about the problem			

To think of solutions.

Thinks/talks of solutions			
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To test the solution.

Chooses a solution			
Tries a solution			

See other side

To adopt a flexible approach.

Tries a different solution if it didn't work			
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To evaluate the procedure used.

Knows what worked and didn't work and can explain it			
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Cross-Curricular Competency

Competency 3: To exercise critical judgment



Got it!



Working on it!



My Challenge

To form an opinion.

Knows what the question is			
Can choose an answer to the question			

To express his/her judgment.

Can explain his/her opinion			
Can explain why his/her opinion is best			

To qualify his/her judgment.

Understands that others have different opinions			
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Cross-Curricular Competency

Competency 4: To use creativity



Got it!



Working on it!



My Challenge

To become familiar with all the elements of a situation.

Knows what to do			
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To imagine ways of proceeding.

Shows that he/she thinks (imagines) of what to do			
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To begin the procedure.

Gets started			
Takes chances			
Keeps trying			

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Cross-Curricular Competency

Competency 5: To adopt effective work methods



Got it!



Working on it!



My Challenge

To analyze the task.

Knows what he/she has to do			
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To begin the process.

Thinks about the best way to do the project			
Uses his/her own ideas (imagination)			

To perform the task.

Uses time and materials well			
Completes project(s)			

To analyze his/her procedure

Knows what worked well			
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Cross-Curricular Competency

Competency 6: To use information and communications technologies (ICT)



Got it!



Working on it!



My Challenge

To master the information and communications technologies.

Knows what a computer is for			
Can explore new software			

To use ICT to carry out a task.

Knows which software to use for his/her project			
Knows different ways of getting help when stuck			

To evaluate his/her use of ICT.

Knows what he/she can easily do on the computer			
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Name: _____

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Cross-Curricular Competency

Competency 7: To construct his/her identity



Got it!



Working on it!



My Challenge

To be open to his/her surroundings.

Recognizes his/her feelings			
Recognizes feelings of others			

To become aware of his/her place among others.

Makes his/her own choices			
Has confidence in him/herself			
Knows that he/she is part of a group			

To make good use of his/her personal resources.

Works well by him/herself			
Thinks before he/she acts			

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Cross-Curricular Competency

Competency 8: To Cooperate with Others



Got it!



Working on it!



My Challenge

To interact with an open mind.

Listens to others			
Respects others' ideas			

To use team work effectively.

Works well with a partner			
Is helpful to others			

To contribute to team efforts.

Does his/her share of the job			
Cooperates with all classmates			

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Cross-Curricular Competency

Competency 9: To Communicate Appropriately



Got it!



Working on it!



My Challenge

To establish the purpose of the communication.

Knows when it is ok to speak			
Knows when to wait			

To select the mode of communication.

Raises hand and waits for turn to speak			
Uses appropriate body language properly to communicate			

To carry out the communication.

Speaks clearly in a "just right" voice			
Uses nice words			