

COMPETENCY 6 Completes an Activity or Project

Acquired

Is Involved in Activity or Project

Demonstrates an interest

Teacher Intervention

-Shares his/her knowledge, ideas, discoveries, points of view

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Shows curiosity

Teacher Intervention

-Asks questions

-Seeks information from various sources

-Experiments, explores, manipulates

Comments

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Uses his/her Resources in Carrying Out the Activity or Project

Uses a planning process

Teacher Intervention

-Follows a plan of action established by the teacher

-With guidance, follows a plan of action established by the class

-With guidance, establishes an individual plan of action

- Independently, establishes a plan of action

-Establishes a plan of action as part of a team

-Follows a plan of action established by own team

Comments

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Uses materials

Teacher Intervention

-Uses materials provided

-Selects materials needed

-Requests/brings needed materials not available in the class

-Experiments with new materials

Comments

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Uses human resources

Teacher Intervention

- Asks teacher for guidance or help
- Asks other adults for guidance or help
- Seeks help from fellow classmates
- Suggests to invite a knowledgeable guest
- Suggests a field trip

Comments

Perseveres in Carrying Out the Activity or Project

Manages his/her activity or project

Teacher Intervention

- Follows through a plan of action
- Finds solutions to challenges encountered
- Uses different strategies to attain the goal (observation, exploration, experimentation, etc.)
- Adapts method when necessary
- Takes risks in new situations
- Organises working space to carry out a project alone
- Organises working space to carry out a team project
- Stays on task
- Completes his/her project

Comments

Reflects on his/her Learning

Presents his/her project

Teacher Intervention

- With guidance:
- describes the steps taken to carry out the project
 - describes the strategies used
 - describes the resources used
 - describes difficulties encountered
 - explains how the difficulties were resolved
 - tells what he/she has learned

Name:

Presents his/her project

Teacher Intervention

- Independently:
 - describes the steps taken to carry out the project
 - describes the strategies used
 - describes the resources used
 - describes the difficulties encountered
 - explains how the difficulties were resolved
 - tells what he/she learned

Comments

Expresses Satisfaction with the Activity or Project

Reflects on his/her satisfaction

Teacher Intervention

- Explains what he/she liked most about the project
- If needed, explains what he/she would change or do differently

Comments