

Name: _____

COMPETENCY 1: Understands the organization of a territory (sketch)

FREQUENCY AND PERTINENCE				
A	B	C	D	E
<ul style="list-style-type: none"> • Almost all elements • Pertinent 	<ul style="list-style-type: none"> • Many elements • Pertinent 	<ul style="list-style-type: none"> • Some elements • Somewhat pertinent 	<ul style="list-style-type: none"> • Few elements • Somewhat or not pertinent 	<ul style="list-style-type: none"> • No elements • Not pertinent

COMPETENCY	Understands the organization of a territory	
EVALUATION	GEOGRAPHICAL SKETCH	
	Provides a title that expresses the purpose of the sketch	
	Correctly identifies elements that are relevant to the territory (deconstructs the landscape): <ul style="list-style-type: none"> - natural elements (water, island, forest, etc.) - human elements (bridges, roads, buildings, etc.) 	
	Represents and explains the relevant elements as they relate to the intended purpose (characteristics of a metropolis, various sectors of a metropolis): <ul style="list-style-type: none"> - economic sector - cultural sector - recreational sector - service sector - residential sector (population density) - tourism sector - transportation sector 	
	Makes pertinent links between the relevant elements and the intended purpose of representing the organization of the territory using <u>symbols</u> , <u>drawings</u> and/or a <u>legend</u> (if required to understand the sketch)	
Overall evaluation		