


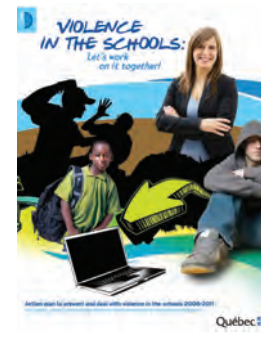

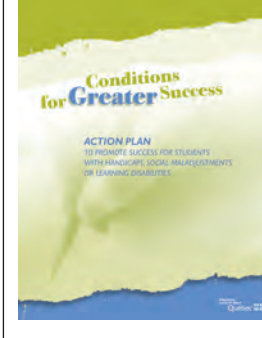



Quick summary of the objectives of recent Action Plans, Policies, Strategies and Approaches

<p style="text-align: center;"><u>I care about school!</u> 2009</p>	<p style="text-align: center;"><u>New Approaches, New Solutions (NANS)</u> 2002 Secondary 2007 Elementary & Secondary</p>	<p style="text-align: center;"><u>Healthy Schools</u> 2003 version 1 2005 version 2</p>	<p style="text-align: center;"><u>Guidance-Oriented Approach to Learning (GOAL)</u> 2002</p>	<p style="text-align: center;"><u>Action Plan to Prevent and Deal With Violence in the Schools</u> 2008</p>	<p style="text-align: center;"><u>Action Plan on Reading in School</u> 2007</p>	<p style="text-align: center;"><u>Framework Policy on Healthy Eating and Active Living</u> 2007</p>	<p style="text-align: center;"><u>Action Plan to Promote Success for Students with Handicaps, Social Maladjustments or Learning Disabilities</u> 2008</p>	<p style="text-align: center;"><u>Sex Education in the Context of Education Reform</u> 2003</p>
<p>To increase the graduation rate to 80% among students 20 years of age and under by 2020 through concerted action with parents, schools, industry and other key partners.</p> 	<p>To foster success for students in disadvantaged areas (MELS socio-economic index of 8-9-10) and to reduce the gap between advantaged and disadvantaged areas (Systemic approach)</p> 	<p>To sustain the health, well-being and educational success of young people by working with school communities to make promotion and prevention measures aimed at students more effective (Systemic approach)</p> 	<p>To foster a concerted approach by a school team and its partners to set objectives and introduce services, tools and pedagogical activities to guide students in their identity development and career planning</p> 	<p>To establish a safe and healthy climate for students and other members of the school community</p> 	<p>To promote, encourage and enrich young people's reading (and writing)</p> 	<p>To support schools in providing an environment conducive to the adoption and maintenance of healthy eating and active living habits and the development of students' personal competencies in this regard</p> 	<p>To support schools in their interventions with young people with handicaps or social or learning difficulties</p> 	<p>To support schools in implementing an approach that is consistent with the orientations of the Québec Education Program and pedagogical renewal</p> 

Additional measures, approaches, and plans of action:

- Homework Assistance
- Professional Development and Innovation Grants (PDIG)
- Drug Education
- Community Learning Centres (CLCs)
- Gender Initiative
- Wellness in Schools
- School Improvement
- Culture in Schools
- Information and Communications Technology (ICT)

For more information, see: www.mels.gouv.qc.ca