

# THE QUEBEC EDUCATION PROGRAM

<b>Cross-Curricular Competencies</b>	<b>Intellectual Competencies:</b> To use information To solve problems To exercise critical judgment To use creativity	<b>Methodological Competencies:</b> To adopt effective work methods To use information and communications technologies	<b>Personal and Social Competencies:</b> To construct his/her identity To cooperate with others	<b>Communication –Related Competencies:</b> To communicate appropriately	<b>Cross-Curricular Competencies</b>	
<b>Broad Areas of Learning</b>	Health and Well-Being	Personal and Career Planning	Environmental Awareness and Consumer Rights and Responsibilities	Media Literacy	Citizenship and Community Life	<b>Broad Areas of Learning</b>

## Preschool Education Competencies

To perform sensorimotor actions effectively in different contexts	To affirm his/her personality	To interact harmoniously with others	To communicate using the resources of language	To construct his/her understanding of the world	To complete an activity or project
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## Elementary Education

<b>Subject Areas</b>	Languages	Mathematics, Science and Technology	Social Sciences	Arts Education	Personal Development	<b>Subject Areas</b>
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	English Language Arts	Français, langue seconde	Mathematics	Science and Technology	Geography, History and Citizenship Education	Drama	Visual Arts	Music	Dance	Physical Education and Health	Moral Education	Catholic Religious and Moral Instruction	Protestant Moral and Religious Education	
Competencies	<ul style="list-style-type: none"> <li>▲ To read and listen to literary, popular and information-based texts</li> <li>▲ To write self-expressive, narrative and information-based texts</li> <li>▲ To represent her/his literacy in different media</li> <li>▲ To use language to communicate and learn</li> </ul>	Immersion : ▲ Interagir en français en découvrant le monde francophone par les textes et le disciplines  ▲ Produire des textes variés  Programme de base: ▲ Interagir en français en se familiarisant avec le monde francophone  ▲ Produire des textes variés	<ul style="list-style-type: none"> <li>▲ To solve a situational problem related to mathematics</li> <li>▲ To reason using mathematical concepts and processes</li> <li>▲ To communicate by using mathematical language</li> </ul>	Cycle 1 ▲ To explore the world of science and technology  Cycles 2 and 3 ▲ To propose explanations for or solutions to scientific or technological problems ▲ To make the most of scientific and technological tools, objects and procedures  ▲ To communicate in the languages used in science and technology	Cycle 1 ▲ To construct his/her representation of space, time and society  Cycles 2 and 3 ▲ To understand the organization of a society in its territory  ▲ To interpret change in a society and its territory  ▲ To be open to the diversity of societies and their territories	<ul style="list-style-type: none"> <li>▲ To invent dramatic scenes</li> <li>▲ To interpret dramatic scenes</li> <li>▲ To appreciate dramatic works, personal productions and those of classmates</li> </ul>	<ul style="list-style-type: none"> <li>▲ To produce individual works in the visual arts</li> <li>▲ To produce media works in the visual arts</li> <li>▲ To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates</li> </ul>	<ul style="list-style-type: none"> <li>▲ To invent vocal or instrumental pieces</li> <li>▲ To interpret musical pieces</li> <li>▲ To appreciate musical works, personal productions and those of classmates</li> </ul>	<ul style="list-style-type: none"> <li>▲ To invent dances</li> <li>▲ To interpret dances</li> <li>▲ To appreciate choreographic works, personal productions and those of classmates</li> </ul>	<ul style="list-style-type: none"> <li>▲ To perform movement skills in different physical activity settings</li> <li>▲ To interact with others in different physical activity settings</li> <li>▲ To adopt a healthy, active lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>▲ To understand life situations with a view to constructing a moral frame of reference</li> <li>▲ To take an enlightened position on situations involving a moral issue</li> <li>▲ To engage in moral dialogue</li> </ul>	<ul style="list-style-type: none"> <li>▲ To appreciate the living Catholic tradition</li> <li>▲ To take an enlightened position on situations involving moral issues</li> </ul>	<ul style="list-style-type: none"> <li>▲ To appreciate the cultural influence of the Bible from a Protestant perspective</li> <li>▲ To act in an appropriate manner with regard to religious phenomena</li> <li>▲ To take an enlightened position on situations involving a moral issue</li> </ul>	Competencies