

## Implementation of the Secondary QEP PLANNING ELEMENTS

Focus	Content / Concern
1. Program of Study	<ul style="list-style-type: none"> <li>• Cross-curricular Competencies</li> <li>• Broad Areas of Learning</li> <li>• Disciplinary Competencies</li> </ul>
2. Instructional Practice	<ul style="list-style-type: none"> <li>• Project-based learning</li> <li>• Instructional Intelligence</li> <li>• Constructivism</li> <li>• Integrated Learning</li> <li>• Student-centered Learning</li> <li>• Concept-based Teaching</li> <li>• Metacognition</li> </ul>
3. Differentiation of Learning	<ul style="list-style-type: none"> <li>• Success for All</li> <li>• Planning Differentiated Lessons</li> <li>• Culture-based Differentiation</li> <li>• Gender-based Differentiation</li> </ul>
4. Evaluation	<ul style="list-style-type: none"> <li>• Portfolios</li> <li>• Student Learning Profile</li> <li>• Authentic Assessment</li> <li>• Reporting Practices</li> <li>• Rubrics</li> <li>• Evaluation <i>for</i> Learning</li> </ul>
5. Materials & Resources	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Learning Materials</li> <li>• Lab Equipment / calculators</li> <li>• Computers / Software / Peripherals</li> </ul>
6. Technology	<ul style="list-style-type: none"> <li>• Media Literacy</li> </ul>

	<ul style="list-style-type: none"> <li>• Computer Assisted Learning (Special Needs)</li> <li>• Digital Portfolios</li> </ul>
7. Networking	<ul style="list-style-type: none"> <li>• Conferences</li> <li>• Contact with Lead &amp; Pilot schools</li> <li>• Administrator/Teacher Scholarship Program</li> <li>• Classroom Visits</li> </ul>
8. Cycle Organization	<ul style="list-style-type: none"> <li>• Cycle Teams</li> <li>• Peer Coaching</li> <li>• Looping</li> <li>• Student Grouping Options</li> </ul>
9. Team Building	<ul style="list-style-type: none"> <li>• Shared Leadership / Decision-making</li> <li>• Conflict Resolution</li> <li>• Creating a Learning Community</li> </ul>
10. Timetable / Assignments	<ul style="list-style-type: none"> <li>• Assuring Stability for Teaching Teams</li> <li>• Aligning Spares</li> <li>• Creating Time</li> </ul>
11. Parent Engagement	<ul style="list-style-type: none"> <li>• Parent Information Meetings</li> <li>• Governing Board Training</li> <li>• Volunteers</li> </ul>
12. Physical Plant	<ul style="list-style-type: none"> <li>• Library as Resource Centre</li> <li>• Classrooms that support various grouping configurations</li> <li>• Staff work stations that support planning and conferencing</li> <li>• Extra-curricular facilities</li> </ul>

### **IMPLEMENTATION STRATEGIES – 3 ESSENTIAL QUESTIONS**

1. How can we get teachers to take the cellophane off their QEP and become familiar with the structure and content of the new program of study?
2. What structures need to be developed to support cycle teams and provide time for teachers to learn and plan together?
3. How can we motivate teachers to examine their present teaching practice and be willing to experiment with new approaches?