



Getting Around

(travel and transportation)

QLWG
Individual Life Skills
Unit 24

Tutor Support

QLWG Skills for Life

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Assessment of Student Comprehension and Progress

The **Tutor Support Guide** provides a sequential list of questions for you to review with the distance education learner. These questions will help you to monitor and guide learner progress. This document will help you to record progress as you review different sections of the *QLWG's Skills for Life* units with the learner.

Name of Student: _____

Unit Title: _____

Pages Reviewed: _____

Date: _____

Progress Indicator <i>The learner...</i>	Competent	Needs to develop competence	Observations/Comments
1. adequately responds to questions on the unit of study.			
2. demonstrates a sufficient level of comfort with concepts presented in the unit.			
3. demonstrates an ability to work independently to complete tasks.			
4. provides evidence of task completion.			
5. can use personal learning style and strategies to complete tasks.			
6. can connect the theme to his or her own life.			

General Observations:

Tutor Support: Getting Around

Overview:

The purpose of this unit is to familiarize learners with the primary means of transportation (planes, trains, automobiles, etc.). Activities will not only equip learners with the skills to choose the best means of transportation for their needs and budgets, but also provide them with the tools to independently use such means. Information is largely based on how to get around in the province of Quebec: taking the bus, driving, walking, using the metro, etc. Numeric and communication skills are also developed in an activity that asks learners to plan a trip anywhere in the province of Quebec. They must use maps and directions to plan this trip and contact *Tourisme Québec* (or any tourist centre) to find out about a specific geographic location.

The Unit at a Glance:

- Learn about different means of travel.
- Compare different means of transportation.
- Decide how to get from here to there – determine the best means of transportation for personal needs.
- Save with a bus pass – calculate savings.
- Read a sample bus schedule.
- Discover the benefits of walking.
- Plan a trip in Quebec (reading a map).
- Read an article about travel in Quebec.

Checking for Comprehension

You are provided with a list of questions for various sections of this unit of study. You can check for learner progress by asking questions on the section of the workbook that that your student has worked on (or is working on).

Whenever possible, you are provided with the correct answers to questions (in green). For the most part, however, answers will vary. When the learner responds to a question, verify that he or she both understands key concepts and is progressing at an appropriate rate. As a distance education tutor, you should also check for the learner's level of comfort and ability with the work. Always consider the following:

- Does he/she understand?
- Can he/she do the activities?
- How is he/she doing with reading?
- How is he/she doing with writing?

Discussion Questions to Monitor Progress, Comprehension and Task Completion

Pages 1-7 of the student workbook

Check for Comprehension:

1. Why should you know about different transportation options?
Knowing different transportation options will help you to pick the best means of transportation for your needs.
2. Describe our different transportation choices to get around locally.
Check for general comprehension:
 - ✓ On foot
 - ✓ By car
 - ✓ By local bus
 - ✓ Biking
 - ✓ By metro / subway (in Montreal)
 - ✓ Other
3. What determines a person's mode of transportation?
Where they live / their budget, etc.
4. What are your transportation options to travel outside of your town or city?
Check for general comprehension:
 - ✓ Cars
 - ✓ Trains
 - ✓ Planes
 - ✓ Boats/ferries
 - ✓ Long-distance buses

Pages 8-12 of the student workbook

Check for Comprehension:

1. How do you usually get around?
Answers will vary. Check for task completion.
2. Why do you use this way of getting around?
Answers will vary. Check for task completion.
3. What ways to get around are “too expensive”; “affordable”; “good for health”; and/or “easy to access”?
Answers will vary. Check for task completion and general comprehension.

4. What means of transportation do you prefer? Why?
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.
5. Are there any different means of transportation that you would like to try? Explain.
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.
6. Why do you want to try this type of transportation?
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.
7. What do you think is the best means of transportation? Why?
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.
8. What do you think is the worst means of transportation? Why?
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.

Pages 13-15 of the student workbook

Check for Comprehension (refer to the Sample Bus Schedule on the next page):

1. When and where does the bus start each morning?
Holland Street Centre
2. When and where does the bus stop at night?
Holland Street Centre
3. You will catch the bus on College Avenue. You need to be at Holland Street Centre by 9:30 a.m.
 - a. What time must you catch the bus?
8:25 a.m.
 - b. How long will you be on the bus?
50 minutes

Note: You may wish to ask other questions about the bus schedule to encourage the learner's ability to handle such material.

Sample Bus Schedule (page 14 of the student workbook)

<h1>Bus 12</h1> <h2>Runs Daily</h2> <h3>Smallville Transit Downtown Run</h3>							
Holland Street Centre	College Ave. Avalon Centre	North Street Summertime Video	Wheat Drive & South Street	Stratford Street Plant World	Hampton Ave. Park Lane Mall	Brampton Blvd.	Holland Street Centre
1	2	3	4	5	6	7	1
-	-	-	-	-	6:40	6:45	7:00
am 7:10	7:15	7:20	7:25	7:30	7:40	7:45	8:00
8:15	8:25	8:35	8:45	8:50	9:00	9:10	9:15
9:20	9:25	9:30	9:35	9:40	9:45	9:50	9:55
10:00	10:05	10:10	10:15	10:20	10:25	10:30	10:35
10:40	10:45	10:50	10:55	11:00	11:00	11:05	11:10
11:15	11:20	11:25	11:30	11:35	11:40	11:45	11:50
pm 12:00	12:05	12:10	12:15	12:20	12:25	12:30	12:35
12:40	12:45	12:50	12:55	1:00	1:05	1:10	1:15
1:20	1:25	1:30	1:35	1:40	1:45	1:50	1:55
2:00	2:05	2:10	2:15	2:20	2:25	2:30	2:35
2:40	2:45	2:50	2:55	2:00	3:00	3:05	3:10
3:15	3:20	3:25	3:30	3:35	3:40	3:45	3:50
4:10	4:15	4:20	4:30	4:40	4:50	5:00	5:10
5:15	5:25	5:35	5:40	5:45	5:50	5:55	6:00
6:05	6:10	6:15	6:20	6:25	6:30	6:35	6:40
6:45	6:50	6:55	7:00	7:05	7:10	7:15	7:20
7:25	7:30	7:35	7:40	7:45	7:50	8:55	8:00
8:05	8:10	8:15	8:20	8:25	8:30	8:35	8:40
9:45	9:50	9:55	10:00	10:05	10:10	10:15	10:20
10:25	10:30	10:35	10:40	10:45	10:50	10:55	11:00

All times are approximate.

Pages 16-18 of the student workbook

Check for Comprehension (refer to Sample Long-Distance Bus Schedule on the next page):

- Where does this bus depart (leave from)?
Springdale (or Springdale Central Station)
- What is the bus's destination?
Smallville

3. What is the address of Springdale Central Station?

*505 Spruce Street,
Springdale, Qc
(514) 555-2581*

4. How much is a round trip (both ways)?

\$75.00

Sample Long-Distance Bus Schedule (found on page 17 of the student workbook).

The Roadrunner Express 

Departure Point: Springdale
Arrival Point: Smallville

Departs from: Springdale Central Station

505 Spruce Street,
Springdale, Qc
(514) 555-2581

Schedule:

Departure:	04:42
Trip duration:	16:03
Arrival:	20:45
Frequency:	Every day
Transfer:	2

Departure:	13:57
Trip duration:	16:38
Arrival:	06:35
Frequency:	Every day
Transfer:	1

Fares: \$45.00 One-way
\$75.00 Round Trip

Page 19 of the student workbook

The learner is asked to reflect on his/her learning and progress with this unit. Verify progress, comprehension and task completion.

1. Have you completed all activities?
2. What was easy and why?
3. What was difficult and why?

Pages 20-22 of the student workbook

Check for Comprehension:

1. What does a bus pass do?
A bus pass generally gives you unlimited access to a bus for a set period of time.
2. Why does bus fare go up when gas prices go up?
As gas prices go up, so does the cost of taking the bus. Bus companies must charge more in order to pay for the higher cost of fuel.
3. Look at the sample bus pass. How much would one bus pass cost you?
Answers will vary according to their age/status (student=\$55.00; adult =\$65.00; or senior=\$55.00).
4. Would it be worth it to buy a bus pass if you took the bus three times a week? Explain.
Answers will vary. Check for ability to calculate savings.
5. Would it be worth it to buy a bus pass if you took the bus 10 times a week? Explain.
Answers will vary. Check for ability to calculate savings.

Pages 23-25 of the student workbook

In this section, the learner is asked to read an article about the great places to see in Quebec.

Check for Comprehension:

1. What did you learn from the article, “In Your Own Backyard”?
Answers will vary. Check for ability to highlight what was learned.

2. What kind of things can a traveller do in Quebec?

Answers will vary. Check for ability to articulate some of the following:

- ✓ *“In the winter when you can try your hand at such things as sledding, skiing, ice fishing and skating, or in the summer when you can experience activities like golf, climbing, hiking or white water rafting.”*
- ✓ *“Quebec is a great place for people wishing to travel on a budget. Beautiful parks, natural landscapes and seaports are scattered throughout this charming province. An afternoon drive to a provincial park, for example, is an affordable way to enjoy Quebec’s outdoors.”*
- ✓ *“Quebec offers a variety of different landscapes for travellers of all ages to enjoy. For example, Nunavik, in the north of the province, offers a serene world with caribou herds and stunning northern lights. The coastal peninsula of the Gaspésie is lined with blue waves and breathtaking cliffs that line blue waters. Wherever they are, travellers can explore the land and meet the people of the different regions.”*
- ✓ *“For those in search of more cultural pleasures, Quebec is a place filled with grand festivals and special events. Here are just a few of the many festivals you and your family can enjoy.” (Festival des Arts de Saint-Sauveur; Just For Laughs; The World Film Festival; Quebec Winter Carnival)*

3. What new or difficult words did you discover in this article.

Answers will vary. Check for task completion.

4. How did you find the meaning of these words?

Answers will vary. Check for task completion and ability to handle new words – keep track of new words in their Quick-Word Handbook.

Pages 26-32 of the student workbook

Check for Comprehension:

1. What is a map?

A map is a smaller picture of a specific place. Maps will help you get to where you want to go. In this section, you will practice reading maps for directions. These are the maps that help you get to a destination.

2. What do the directions on a map do?

The direction on a map tells you where north, south, east and west are.

3. What does the scale on a map do?

The scale on a map tells you how the size of the map compares to the real size. For example, if you have a map of Canada, the scale will represent a much larger area than if you have a street map.

The Map of Quebec (page 29 in the student workbook)



4. Can you name some places that are in the north (general area) of the province?
Answers will vary. Check for ability to identify places on a map.
5. Name some places that are in the east of the province.
Answers will vary. Check for ability to identify places on a map.

6. Where is Gatineau located?

In the southern section of the province.

7. What is a road map?

A road map shows people how they can travel from one place to another. It also shows mountains, rivers, bays and borders between cities and provinces.

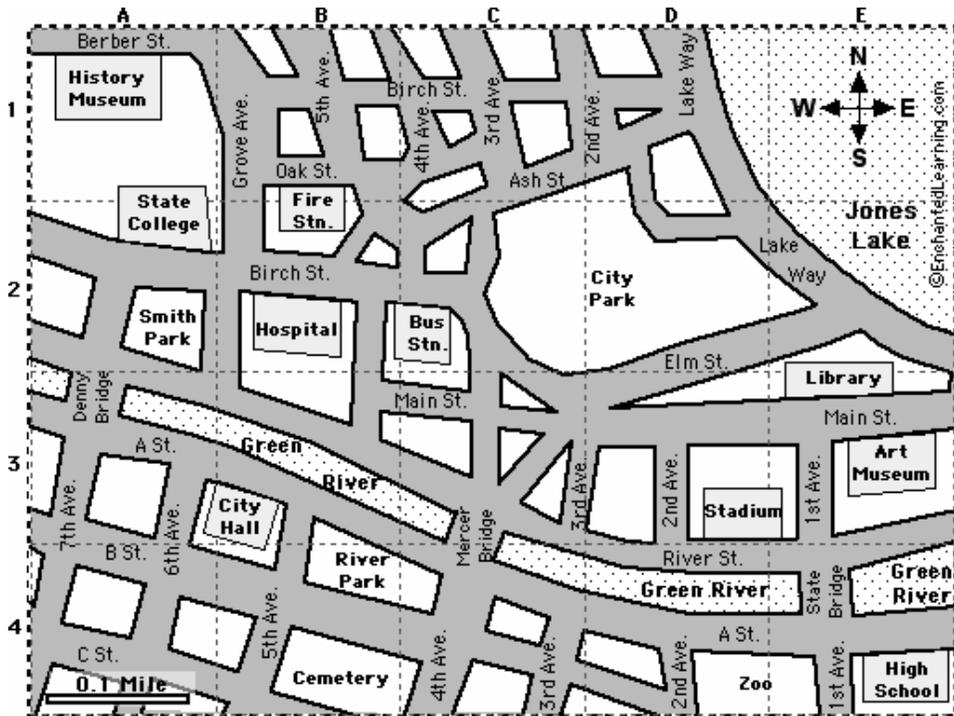
8. How should you read a road map?

To read a road map, you should first figure out where you are and then find where you want to go.

9. Why should you draw a line or an “X” on a map?

It can help you read a road map / see where you are going.

Road Map (page 31 of the student workbook)



10. Which bridge is closest to the Art Museum?

State Bridge

11. Which is more north, the River Park or the City Park?

City Park

12. How you would get from the Stadium to the History Museum? Explain.

Answers will vary. Check for ability to accurately explain directions.

Pages 33-37 of the student workbook

Check for Comprehension:

1. What place did you choose for your trip? Why did you choose it?
Answers will vary. Check for task completion.
2. How did you find information on the place you would like to visit?
Answers will vary. Check for task completion.
3. What means of transportation did you choose for this trip?
Answers will vary. Check for task completion.
4. Why did you choose this form of transportation?
Answers will vary. Check for task completion.
5. How much would it cost you to get to this place?
Answers will vary. Check for task completion.
6. How much would it cost you to stay where you want to stay?
Answers will vary. Check for task completion.
7. What things would you want to do in this region?
Answers will vary. Check for task completion.
8. Why do you want to do these things (above)?
Answers will vary. Check for task completion.

Pages 38-40 of the student workbook

For several days, the learner should make observations of how this theme affects his/her everyday life. He/she should be able to connect the unit's theme with his/her respective world.

1. What did you observe over the past few days?
Answers will vary. Check for task completion.
2. How does transportation affect your life?
Answers will vary. Check for task completion.
3. How does transportation affect the lives of those around you?
Answers will vary. Check for task completion.
4. Can you provide some concrete examples of what you observed?
Answers will vary. Check for task completion.

Page 41 of the student workbook

The learner is asked to think about what he/she has learned in this unit.

Check for Comprehension:

1. What did you know before you started this unit?

Answers will vary. Check for general comprehension.

2. What do you know now?

Answers will vary. Check for general comprehension.

3. What else would you like to know?

Answers will vary. Check for general comprehension.

Pages 42-43 of the student workbook

The learner is asked to complete a **Learning Checklist**. You may wish to go over this list together. See pages 14 and 15 of this guide for a copy of this list.

Checkpoint – Getting Around

ANSWER KEY

Please note that many of the answers to these questions will vary according to individual learners. Check for understanding and an ability to articulate valid responses.

1. Which way to get around do you prefer and why?
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.
2. Which ways of getting around do you not like? Explain.
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.
3. What did you discover from comparing different ways of getting around?
Answers will vary. Check for task completion, general comprehension and ability to express an opinion.
4. Describe how to read a local bus schedule.
Answers will vary. Check for ability to read a bus schedule.
5. What is the difference between a local bus and a bus that travels out of town?
A local bus stays within a town or district and a long-distance bus can take you to places that are far away.
6. Bus Passes:
 - a) What is a bus pass?
A bus pass generally gives you unlimited access to a bus for a set period of time.
 - b) Look at the bus pass information on page 20. How much would a senior who takes the bus ten times a week save with a monthly bus pass?
They would save \$25.00. ($\$2.00 \times 10 = \$20.00 / \$20.00 \times 4 \text{ weeks (in a month)} = \$80.00 / \$80.00 - \$55.00 \text{ (cost of monthly bus pass)} = \25.00)
7. What is a map used for? Be specific.
Answers will vary. Check general comprehension.
8. Look at the road map on page 31.
 - a) Which street would you take to the library if you are coming from the school?
1st Avenue
 - b) How would you get to the City Hall from the Art Museum?
Answers will vary. Verify validity of response with map on page 9 (of this guide).

9. Reading Reflection:

- a) What did you learn from the article, “In Your Own Backyard”?
Answers will vary. Check for task completion and reading comprehension: this article is about all the things a person can do in Quebec.
- b) What is the main idea of this article?
There are many great places to see and things to do in Quebec.

10. Make a list of all the steps you followed to plan a trip in Quebec. How did you find information for your trip?

Answers will vary. Check for logical sequence in task completion.

11. My Trip:

- a) Which area in Quebec did you choose to visit? Why did you choose this area?
Answers will vary. Check for task completion.
- b) Where would you stay and how would you get there?
Answers will vary. Check for task completion.

12. How do travel and transportation affect your everyday life? Be specific.

Answers will vary. Check for task completion.

13. How will you apply what you have learned in the future? Be specific.

Answers will vary. Check for task completion.

Getting Around: Learning Checklist

(Learner's checklist found on pages 42-43 of the student workbook.)

At the end of this unit, the learner is asked to complete a checklist to see what he/she has learned. The following list matches the one that the learner is asked to complete. Use the Checkpoint questionnaire and your observations to determine if the following behaviours have been achieved.

COMPETENCIES The learner can...	IN PROGRESS	ACHIEVED
1. describe different forms of transportation.		
2. categorize different forms of transportation.		
3. compare different forms of transportation.		
4. choose the best form of transportation for his/her needs.		
5. read a local bus schedule.		
6. read a long-distance bus schedule.		
7. say what a bus pass is.		
8. calculate savings with a bus pass.		
9. say what a map is.		
10. say what north, south, east and west are.		
11. find north, south, east and west on a map.		
12. say what a scale on a map is.		
13. read a scale on a map.		
14. find Quebec on a map of Canada.		
15. find different places on a map of Quebec.		
16. read a road map.		

COMPETENCIES The learner can...	IN PROGRESS	ACHIEVED
17. read an article about travel in Quebec.		
18. reflect on his/her reading.		
19. keep track of new words in his/her <i>Quick-Word Handbook</i> .		
20. plan a trip in Quebec.		
21. contact Tourisme Québec to get information.		
22. ask questions about tourist locations.		
23. read tourist brochures.		
24. find out about places to stay when he/she travels.		
25. find out about travel costs.		
26. calculate travel costs.		
27. observe his/her world to see how travel and transportation affect his/her life.		
28. use what he/she has learned in the future.		

Independent Learning Observation Grid

“Learning is a treasure that will follow its owner everywhere.” ~ Chinese Proverb

Learner’s name: _____

Unit of study: _____

Date started: _____

Date ended: _____

Legend:	A - Autonomously C - With a lot of support	B - With some support D - Not at all
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Assess the learner’s level of independence in the following areas:

The learner...	Level of autonomy
actively works on material.	
complies with instructions.	
demonstrates an understanding of key words.	
asks questions.	
uses different strategies.	
completes tasks.	

Comments:

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