

CD and WOTP Info

Issue 14 | November 2013

Personal Orientation Project | Exploration of Vocational Training | Entrepreneurship | Work-Oriented Training Path

It's November already! The time has changed and snow will soon be on the way. Students are familiar with your expectations and are now making the most of their time with you. This edition of the newsletter will feature resources, ideas, and classroom stories.

Resources are always available on the Career Development website

Visit the Career Development pages for the first time, or again, to discover the many resources supporting the POP, Explo, and EN programs. These resources, along with teacher-friendly explanations, can be used immediately in the classroom.

Check them out online!

http://learnquebec.ca/en/content/curriculum/career_dev/index.html

EN | Reflection questions

Did your perceptions of your own entrepreneurial profile evolve or change? At what point in the project did this happen? Describe the 'Aha!' moment for you?

What are your anticipated challenges and how do you plan to address these challenges?

If you could 'steal' an idea from a classmate which one would you take? Why?

If you could start the same project over again, what would you do differently? Do exactly the same?



Above are sample reflection questions available for use in your Entrepreneurship (EN) classroom. Reflection questions can be used at any point during students' entrepreneurial projects. Visit the link below to access all the reflection questions. You will notice that they are grouped by the phases of the learning process (PPPP: Profile, Plan, Proceed, and Ponder).

http://www.learnquebec.ca/en/content/curriculum/career_dev/entrepreneurship/EN_Reflection_Questions.html

POP Activity | Taking stock of your progress

There are many POP activities available to you for your POP classroom. These activities are targeted, purposeful teaching and learning moments that build competency.

The POP activity *Taking stock of career exploration progress* was developed for students who will use the **Taking Stock** graphic organizer to evaluate their progress and to determine if they are **On-Task** with their career exploration. This can be done after the students have planned out their career exploration and have begun to implement their plan. It can provide an opportunity for students to reflect and refocus as needed. Would your students benefit from this activity? Check it out and learn more about other activities.

http://www.learnquebec.ca/en/content/curriculum/career_dev/pop/POP_Activities_Index

The collage contains several educational documents:

- Taking Stock of Career Exploration Progress:** A graphic organizer with sections for Overview, Objectives, Materials, Grouping, Teaching, and Activities.
- Evaluation Criteria:** A table with columns for 'Evaluation Criteria' and 'Information to be collected during the activity'.
- POP Program Content:** A table with columns for 'Component', 'Methodology', 'Communication', and 'Decision-making'.
- Process:** A table with columns for 'Role of teacher' and 'Role of students'.
- Taking Stock:** A large graphic organizer with sections for 'Progress', 'Am I on track?', and 'Career Exploration Plan'.

Explo and EN activities can be found on the Career Development website also at:

http://www.learnquebec.ca/en/content/curriculum/career_dev/explo/Explo_Activities_Index

http://www.learnquebec.ca/en/content/curriculum/career_dev/entrepreneurship/Entrepreneurship_Activities_Index

POP Index | A favourite student resource



This website continues to be an indispensable career exploration resource for students! New sites are added throughout the school year including this new site, “Canadian Food Inspection Agency”. The Canadian Food Inspection Agency is dedicated to safeguarding food, animals, and plants. This enhances the health and well-being of Canada's people, environment, and economy. You can also watch videos that present professionals discussing their careers and show different work environments.

It can be found on the POP Index website by using the search function.

<http://www.repertoireppo.qc.ca/en/>

POP Tool Kits | Why students use them

Now that most POP classrooms across the province have a complete set of tool kits, let's review why students use them:

- It is a means of exploration
- It allows students to carry out activities inside or outside of the classroom
- It mimics real-life work tasks at a student level
- It often contains materials used by workers in the field being explored
- It often offers web links, web-based activities, and videos

Tool kits are a resource that students can use to support their own career exploration. Not all career explorations will use a tool kit. Students may include a tool kit in their career exploration plan, along with other tools they plan on using.

POP Tool Kits | Teachers' role

- Introduce students to tool kits as one means of their individual career exploration
- Provide computers with Internet access and tables for workspace
- Direct students to the tool kits in order to consider their use
- Organize tool kits in the classroom
- Establish rules and procedures for use
- Are not responsible for correcting student's work
- Guide students as with any other tool
- Become familiar with kits by reading the *Teacher's Guide*

Don't forget that the tool kit *Teacher's Guide* and other documentation can be found in a section dedicated to tool kits:

http://www.learnquebec.ca/en/content/curriculum/career_dev/pop/tool_kits.html

POP Tool Kits | Animal Health Technology

The Animal Health Technology tool kit has students performing a general physical exam (GPE), reading x-rays, determining vaccinations needed for a client's pet, grooming a dog and a cat, and calculating medication dosage for wildlife. Students will read about potential careers and be encouraged to research available academic options.

Students will be watching videos and trying out work tasks associated with this field of interest. The animals used in the making of the videos were rewarded with good treats!

Speak to your POP consultant to discuss how to get this tool kit for your POP classroom.



Exploration of Vocational Training | Career Cruising website

Students access many websites to learn about vocational training programs. Do they think of consulting the Career Cruising website? The “Explore Education & Training” section has a subsection dedicated to Québec Vocational Training programs. Students can search by location or program. Each program provides a program description and program details, including information on certification, sector, duration, and admission requirements.

Students can then choose to learn more about the jobs and occupations associated with vocational training programs by visiting the “Careers” section. Each job has many tabs to click on to allow the students to learn about the job. The tabs include At a Glance, Job Descriptions, Working Conditions, Earnings, Sample Career Path, and more. Students can also look at photos and watch interviews of workers.

Your students will benefit from using Career Cruising.

www.careercruising.com

POP-ePEARL | Electronic Portfolio

POP-ePEARL is part of a bilingual online digital portfolio tool (ePEARL) that has been adapted specifically for use with the POP course. This unique and useful tool encourages students to take charge of their own learning. Built around the KPOP phases, POP-ePEARL helps students to document and reflect on their career explorations in a guided and user-friendly environment. Developed by Concordia University in collaboration with MELS and the Récit Nationale du Développement Professionnel, POP-ePEARL has been recently updated to a new version.

The new version supports both pre-built and custom tags within portfolio artifacts, as well as a new recorder tool and other useful enhancements.

Training and support for POP-ePEARL will be offered this year (2013-14) via a trainer from LEARN. Training will be in the form of face-to-face workshops as well as new online documentation and resources to support POP-ePEARL.

The new version of ePEARL should be available in your school board as you read this. For more information, to arrange to use POP-ePEARL in your POP classroom, or to request POP-ePEARL training, please contact your local career development or RÉCIT consultant.



WOTP Community | Welcome Tara Wheeler!

Ingrid Hove decided to take some time away this year and so a replacement was found. Tara Wheeler, from Central Quebec School Board, has been working with special needs for fourteen years, with time spent as a Work-Oriented Training Path teacher at Quebec High School and as a Special Education Consultant for CQSB. As the Interim Project Development Officer for the Work-Oriented Training Path, she plans to continue focusing on the work that Ingrid was doing, which includes the WOTP mentoring project and offering support to the school boards and schools in regards to WOTP.

Tara works from home in Québec City and can be reached in the following ways:

Email: wheelert@cqsb.qc.ca

Cell: 418.803.4436

WOTP | Miscellaneous

If you are going to be part of a new WOTP program and have questions and/or concerns, do not hesitate to contact your school board consultant or Tara Wheeler (wheelert@cqsb.qc.ca)

Tara is in the process of putting together “start-up” kits for new WOTP programs. If you have a “must have” resource (software, book, manipulative, furniture item...) in your WOTP classroom, she would love to hear from you! (wheelert@cqsb.qc.ca)

WOTP | Two new WOTP programs starting this year!

Written by Tara Wheeler (Project Development Officer for the WOTP) and Malcolm MacPhee (Career Education Consultant for Riverside School Board)

We are excited to announce two new WOTP programs in the province this year! A.S. Johnson Memorial School in Thetford Mines is starting a new Training for a Semiskilled Trade program and Centennial Regional High School in Greenfield Park is leading the way on a new Prework Training program. Both schools are excited about being able to offer this opportunity to their students!

Starting a new WOTP program takes a lot of planning and organizing. Planning for these programs started last year. Each school took care to choose the right space and the right teachers for their programs! Being a WOTP teacher, especially in a new program, requires a person who is willing to take on challenge! However, as many veteran WOTP teachers will attest, the rewards are truly worth it!

We asked the students and staff at both schools how they felt about being part of this endeavor and the results were quite in line with what we expected. Teachers commented about feeling nervous, excited and in some cases, a wee bit anxious! When the students were asked about how they felt, most expressed feelings of nervousness.

We asked them what they were most looking forward to and one student replied that they were excited about being in the program, *“because here I work at my own level, I will do an internship that I like and I am less stressed than in the regular group.”*

Some students had concerns as well. One commented that they were worried, *“that I won’t like where my stage is and I won’t get the necessary hours to graduate from this program.”*

At the end of the day, being part of any new venture is filled with ups and downs, new lessons and magical moments. I feel that one student summed it up best when they said that what they really wanted from their experience is, *“to learn what other possibilities I can do in my future. To achieve the hours needed and to have pride in myself.”*

Best of luck to the students and staff of these two new programs!



CD and WOTP Mentoring | Growing and expanding

Perhaps you have already heard of the CD and WOTP Mentoring Communities of Practice project. Did you know that Mentoring is in its fifth year for POP, Explo, and Entrepreneurship teachers, and in its second for those in the WOTP? Did you know that the project brings together teachers and consultants from around the province to provide opportunities for timely

professional development? Did you know that Mentoring is all about sharing experiences, resources, and best practices in a collaborative environment that is flexible and adapted to your needs?

The first Mentoring meetings of 2013-2014 will be held in early December: Tuesday, December 3, 2013, for the WOTP (at Pearson Electrotechnology Centre in Lachine) and Wednesday, December 4, 2013, for POP, Explo, and Entrepreneurship (at LEARN in Laval).

If you are a CD or WOTP teacher and are interested in the Mentoring project, please contact your school board's CD or WOTP consultant for further information. We look forward to seeing you soon!

http://www.learnquebec.ca/en/content/curriculum/career_dev/Mentoring_Communities_of_Practice/index.htm

Questions, comments, article suggestions

Do you have any questions? Do you have any comments you would like to share? Would you like to suggest a topic or write an article for the next edition? Please contact your Career Development and/or WOTP consultant.

Previous issues available on-line

http://learnquebec.ca/en/content/curriculum/career_dev/

Please note that clicking URLs longer than one line in this PDF document does not work. Type or copy and paste the complete URL address into your Web browser.