

Training for a Semiskilled Trade Competencies



Subjects	Competencies
<p>English Language Arts (200 h) (Secondary Cycle 1)</p>	<p>First and foremost a literacy program that has an important role to play in teaching the humanistic values and beliefs of our culture, as well as in cultivating the understanding that the courage to be human endures in the face of changing histories, stories and events.</p> <ul style="list-style-type: none"> ▪ Uses language/talk to communicate and to learn ▪ Represents his/her literacy in different media ▪ Reads and listens to written, spoken and media texts ▪ Writes a variety of genres for personal and social purposes
<p>Français Langue Seconde (100 h) (Secondary Cycle 1)</p>	<p>La connaissance d’une langue seconde constitue un moyen de communication précieux qui donne accès à une autre culture et à une autre communauté linguistique. Dans une société pluraliste d’expression française comme le Québec, l’apprentissage du français, langue seconde, doit fournir à l’élève du secteur anglophone les outils dont il a besoin pour participer à la vie francophone, tant sur le plan professionnel que sur le plan personnel ou social.</p> <ul style="list-style-type: none"> ▪ Interagir en français ▪ Produire des textes variés en français ▪ Lire des textes variés en français
<p>Mathematics (150 h) (Secondary Cycle 1)</p>	<p>Mathematics is a science and a universal language that helps us understand reality. It makes an important contribution to a person’s intellectual development, thereby shaping the construction of his or her identity. Its mastery is a major asset when carving out a place for oneself in a society that benefits from its many practical applications.</p> <ul style="list-style-type: none"> ▪ Solves a situational problem ▪ Uses mathematical reasoning ▪ Communicates by using mathematical language
<p>Preparation for a Semiskilled Trade (375 h)</p>	<p>The practicum serves to introduce students to a trade, train them and facilitate their integration into the work force.</p> <ul style="list-style-type: none"> ▪ Develops the specific competencies associated with a semiskilled trade: ▪ Adopts attitudes and behaviours required in the workplace
<p>Preparation for the Job Market (75 h)</p>	<p>It is important to make students aware of the dynamic and changing quality of the job market and to help them realize that there are many ways of entering it. They must learn to manage the different steps involved in a personalized planning process, to adapt to change (e.g. technological developments), and to face difficult or unforeseen circumstances likely to occur at work.</p> <ul style="list-style-type: none"> ▪ Establishes his/her personal and occupational profile ▪ Gains an understanding of the job market ▪ Carries out a sociovocational integration plan