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**WOTP Teachers and
Consultants from
across the province!**



On the Agenda for Today

- Introductions and Networking
- Building Shared Knowledge about WOTP
- Differentiation Discussions
- Lunch!
- Project Administration (Paperwork = Funding!)
- Curriculum Discussions & Resource Sharing
- Incorporating lots of sharing and discussion throughout the day.....

Your work makes a difference!





Quote from a Riverside SB WOTP Teacher:

- The relationship between teacher and student in WOTP is different. As a teacher, I have the opportunity to build a relationship with these students and have a positive influence on their academics and in their personal lives. They are unique students who need to connect with adults, and so many of them haven't had much success with this in the past.



Quote from an English Montreal SB WOTP Teacher:

“What I enjoy the most about teaching in the WOTP is being able to witness my students, first hand, being successful contributing members of society. My students have rarely experienced success in school due to their academic challenges, so joining the work world and putting their strengths to work is making a world of difference for them emotionally and socially.”

Increased Engagement and Drop Out Prevention

The feelings of two students from Central Quebec SB before and after WOTP:

“Before this program I had a lot of trouble in classrooms with many people. I had a lot of difficulty to stay on task. I did not have many friends. I was not like the others. I had more trouble than most kids in my class.”

“Before I started the program I was shy, stressed, and less happy. I had trouble concentrating in class, especially in math, and I was less outgoing. I was more tired.”

After one year in WOTP.....

“Now that I am in this program I am more confident than I was before and I am more independent. I find it less hard because the class is not as big and there are not as many students in the class. It is easier to stay on task. I also have more friends than before.”

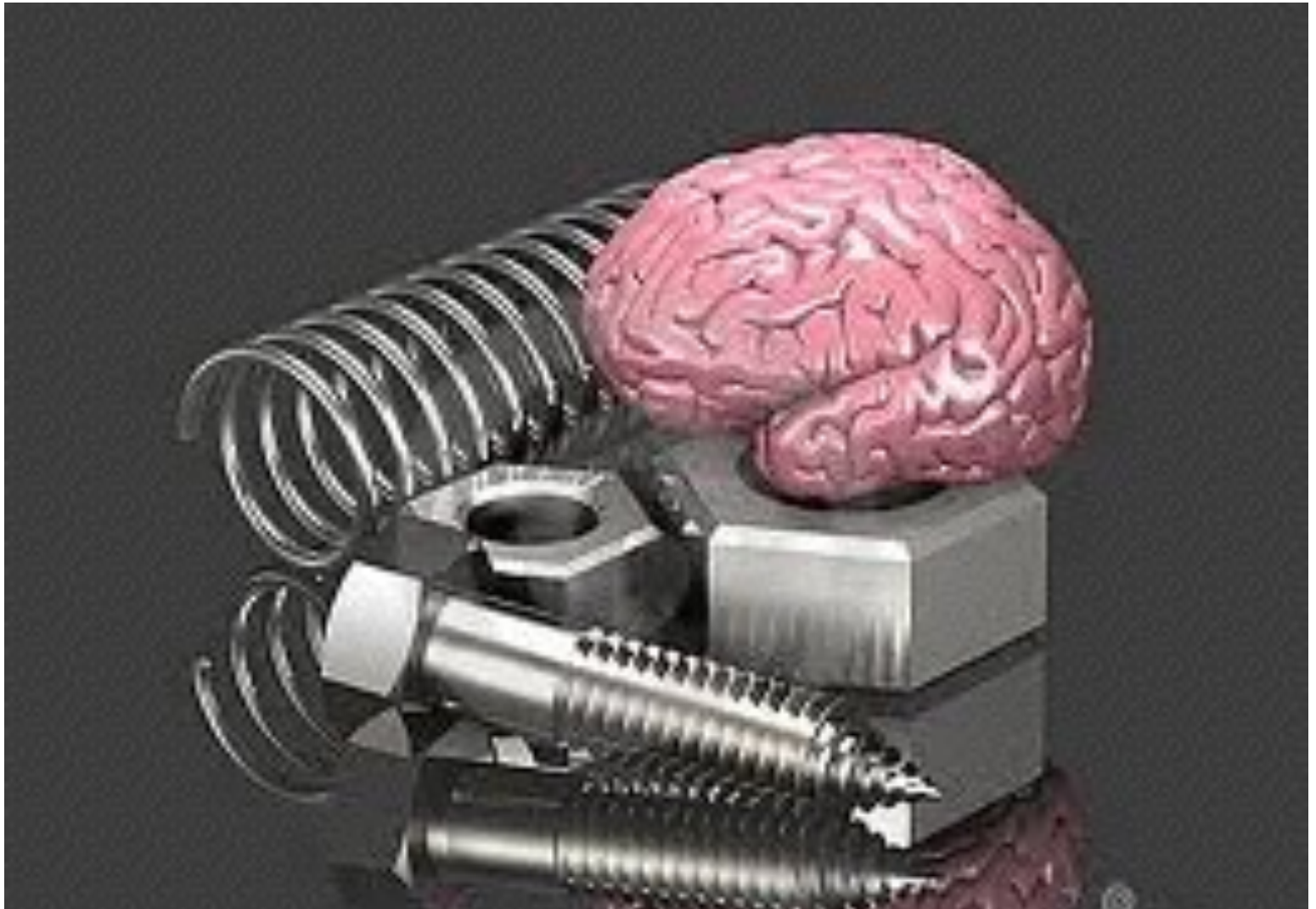
“When I started the program I met new people. I got less shy and more confident, and more outgoing. I am happier than before. I got better in math and I was more motivated to do the work. I had more energy than before and I was less tired.”

Find someone in the room you don't know yet (feel free to move around!) and introduce yourself.

Take a 15 minutes to:

- Share a successful experience you have had with a student (you can respect the student's privacy by not sharing names or family details) lesson, or class project.
- Share one concern or question you have about WOTP.

Building Shared Knowledge & Understanding about WOTP



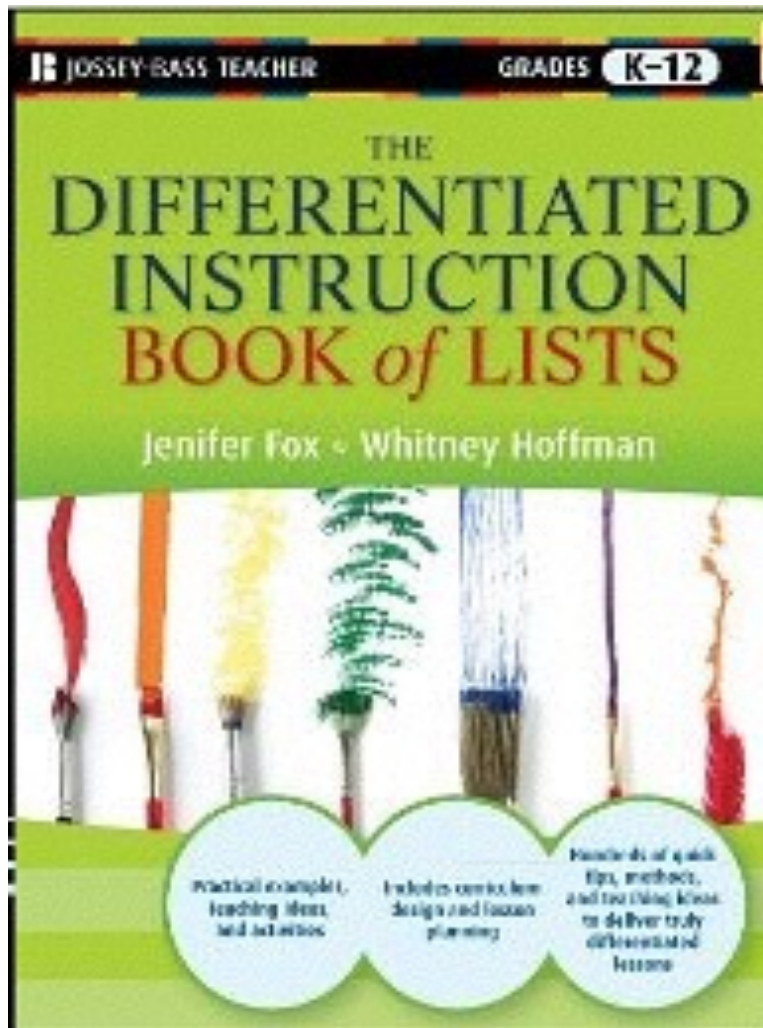
**Briefly summarize the two or three key pieces of information in your section and post on the wall.
Please use large, clear letters/images.**

- 5.1 & 5.2
- 5.3: pages 3, 4 & 5
- 5.3: pages 3, 6 & 7
- 5.4 & 5.5
- 5.6 & 5.7
- 5.8: pages 14 & 15
- 5.8: pages 16 & 17
- 5.8: pages 18 & 19

The format is up to you:

- copy a short quote;
- draw a diagram;
- represent the main idea in a word or picture.

“Among the practices to be used, differentiated instruction is of prime importance.”
WOTP QEP Chapter 5, page 11



**Practical
examples,
teaching
ideas and
activities.**

One of These Things is Not Like the Other



Resource Sharing by Subject: Please designate a recorder

