

WOTP Mentoring Project
Day Two
Tuesday, February 4, 2014
9:30 a.m. – 2:30 p.m.

Location: **Heritage Regional High School**
7445 Chemin Chambly,
St. Hubert, QC, J3Y 3S3
Room C-246

AGENDA

9:15 – 9:30 **Arrival: collecting hand-outs for the day, morning snack...**

9:30 – 10:30 **Mini Presentations: by teachers for teachers**

Time	Topic	Teacher
9:30 – 9:45	WOTP Wikispace WOTP website	Kristen Gingera & Tara Wheeler
9:45 – 10:00	The Use of Newspapers in the WOTP Classroom	Daniel Vanson
10:00 – 10:15	PCI Real World Reading and Writing	Marco Chioda
10:15 – 10:30	JUMP Math Workbooks Science Workbook – Levelled Texts New resources from Nelson	Tara Wheeler

10:30 – 10:45 **Break**

10:45 – 12:00 **Discussion Tables**

There will be six discussion tables. Each table session will be 20 minutes. You will have the chance to visit your choice of three tables. The table topics are Community Links, Behaviour Busters, Special Needs, Skills-Based Learning, Assessment Practices and Transitions. There will be a school board consultant at each table to act as moderator and note-taker.

12:00 – 1:00 **Lunch**

1:00 – 2:00 **Tour of the WOTP at Heritage Regional High School.**

2:00 – 2:30 **Differentiation Activity: *Scavenger Hunt***

- Evaluation completed?**
- ESSB Volunteers**

You will need to bring *The Differentiated Instruction Book of Lists* (authors: Jenifer Fox and Whitney Hoffman).

Discussion Table Topics

Table	Topic Title	Guiding Questions
1	Community Links	<ol style="list-style-type: none"> 1. What are best practices for finding and keeping local businesses for work placements? 2. How can work placements in large corporations be secured? 3. In what ways can I link my WOTP classroom to the community?
2	Behaviour Busters	<ol style="list-style-type: none"> 1. How can we help students to accept that they belong in the WOTP pathway? 2. What strategies can be used to motivate students in a WOTP classroom? 3. How should/could a crisis situation in my classroom be handled?
3	Special Needs	<ol style="list-style-type: none"> 1. Dysphasia, Dyslexia and Dyspraxia... what are the differences and similarities between these three learning disabilities? 2. How can I best support weak readers and writers? 3. What are some best practices when working with students on the Autism Spectrum?
4	Skills-Based Learning	<ol style="list-style-type: none"> 1. What is skills-based theory and how can I incorporate it into my classroom? 2. What are some practical applications of the WOTP curriculum? 3. What are some practical resources for teenagers who are at low levels in reading and writing?
5	Assessment Practices	<ol style="list-style-type: none"> 1. What are some tips and ideas for evaluating a work placement? 2. What are the different types of differentiated instruction and how can each be evaluated? 3. Adaptation vs. modification and how this relates to assessment.
6	Transitions	<ol style="list-style-type: none"> 1. What can be done to support students who are going to transition into WOTP? 2. What can be done to support students who are going to transition out of WOTP? 3. Who is a TEVA plan for and what is my role in it?