

WOTP Mentoring Project  
2014-2015  
EXIT CARD for DAY 1  
**FEEDBACK**

*Today, I really enjoyed:*

- Being with others in similar positions (overworked, under-resources...)...helps get me out of my funk.
- The group presentations! The opportunity to discuss with teachers with similar students to our own! How to deal with resistant students in the program.
- Meeting my peers/network as I am a first year teacher.
- Being able to network and share ideas with other teachers. I appreciated that there were so many resources available.
- Sharing with other new teachers.
- Hearing about the new resources available to use (i.e. Social Smarts), discovering with colleagues.
- Learning about the different LES's and apps.
- The group activities. The discussion that ensued after presentations.
- The introductions! I made notes of those in a similar ped. as me. The presentations!
- Resources received – Jane Goodall, etc. LEARN site, LES's. Sharing successes and frustrations. ☺
- Meeting other teachers and discussing the conditions/issues specific to our situations. Resources presented are of definite interest to me!
- Hearing comments by other teachers/admin. (discussion after the activity)
- The books look interesting. The intro. Information. The “top 10” lists were perfect!
- Talking to everyone. Presentation activity.
- Talk and listening to our WOTP teachers.
- Resource sharing.
- Exchanging information with other teachers.
- Hearing that we all face the same struggles.
- Meeting new people and getting a chance to network.
- Sharing information of the physical space issue. More time for group sharing.
- The new LES's
- The new LES's and resources.
- The 4 groups who presented (experienced vs. new teachers)
- Discussing experiences with other teachers.
- The sharing of experiences with other teachers.
- Finding out about resources. Listening to the realities within the schools and the sharing from experienced teachers.
- Hearing teachers from other schools having my problems.
- Group discussions about what to tell new WOTP teachers.
- Group activity and watching the presentations. Resources by Tara.
- Listening to others who shared their daily experience in WOTP. Very helpful! I now feel way less isolated.
- Sharing experiences with other teachers.
- Learning about new resources. Conversations with teachers. Tips from the “veterans”.
- Learning more about program. Share with teachers.
- Being instructed by experienced individuals.
- You have designed great projects. I'll read the book, Think Big, Start Small. It was a GREAT day.

***I have some constructive feedback about:***

- Larger print on the slides.
- We need to create a group code in Edmodo or in Google Chrome so that we can communicate with each other daily.
- It's nice that different initiatives are offered to WOTP teachers (Differentiation, mentor/mentee). Great way to network!
- Reading Chapter 5 was not helpful...for me. I have read the WOTP QEP before. Not a fan of skits/presentations...
- I would love to see more presentations of lesson ideas from teachers.
- Lesson plan ideas. Curriculum material.
- Too much time spent on introductions.
- More subject specific discussions with teachers of same subject.
- A form or template should be created where teacher can record ideas, addresses, sites, phone numbers they get from other teachers.
- Try to start on time and follow agenda so there is no rushing.
- I didn't enjoy reading MELS publications.
- Reading MELS documents is too dry.
- Less time spent on introductions.
- Need a longer "question" period to allow for new teachers to get "helpful tips".
- Hand out links to LES links.
- More networking, i.e. commonalities (spec. ed) teachers in WOTP sharing.
- I'm not sure if I really enjoyed the activity. I'd like that time spent on more curriculum.
- Although I understand it's important that we get to know each other, I felt that the introductions were a bit long.
- The layout of the space. I feel it is better when we are in collaborative groups.
- It is great to give teachers a chance to meet/socialize, particularly with regards to programs such as WOTP. It is important to share stories and ideas and inspire one another.
- Any chance these workshops could be moved to elsewhere on a metro line to reduce traffic stress.

***Something I'd like to see in an upcoming session:***

- I am looking forward to seeing other teachers present their projects. It would be interesting to see how two classrooms doing the "same" or "similar" project carried it out (how it was adapted, what was successful).
- Resources for PJM, IWW, ASP in particular.
- French LES's (particularly for TST)
- LES presentation on IWW. Information, resources on TEVA.
- As with last year I'd like to see and listen about the actual LES's.
- More interactive presentations sharing.
- How do you approach/"sell" the program to employers? How do you "thank" employers? How are you evaluating the stages?
- Specifics on PJM. TEVA.
- More discussion time. Best practices. Classroom mgmt. Practicum sharing.
- Strategies for dealing with problems particular to WOTP. More teacher to teacher mentoring time.
- Evaluating the students.
- More collaboration among teachers.

- Parent resources. Parent links.
- Talking strategies with other teachers that work. Motivation especially.
- More integration of technology.
- ELA ideas. Math projects.
- Google Drive. Math projects.
- More variety in lunch desserts.
- More hands-on material and knowledge that can be used in the classroom.
- Access to more LES's.
- Continued support for new teachers as their concerns and questions need to be heard and addressed.
- An idea of what other schools are like. # of WOTP students, where..etc.
- More of those idea sharing and small group discussions.
- Looking at LES and discussing the pros and cons. Create a list of contacts.
- Learn about learning disabilities. Learn more about services available to our students once they have left school. Example: Transport Adapté, TEVA, Programs/Grants to hire our students.
- Resources identified by subject/program. An IEP session.
- LES

*It would help me if the following information were available on the WOTP website:*

- 15+ program information.
- Links to resources by subject.
- List of codes – at-risk students...I'm not sure if it's there already.
- More sharing of practicum personalized observation rubrics. List of contacts.
- Grade 6 exemplars. Job interest quiz that gives realistic Prework and semiskilled jobs!
- Tips for new teachers section so they have a special spot to access!
- Example projects, iPads etc.
- I haven't checked it out thoroughly – but I will!
- Directory link
- At the beginning of the year I have a checklist of to do and to have, what is needed.
- French counterparts to the English documents.
- Practical learning links for ASP.
- ITWW LES's, links to websites similar to the material for PJM, ASP, ELA, etc.
- List of helpful apps, websites (for ASP, PJM)
- Links to LES's – I'm always looking for them in the wrong place. Info about upcoming grant possibilities etc. I never seem to get info in a timely matter or at all.

*Additional:*

- It was a great day!
- Well done! 😊
- Thank you!!
- No, thank you!