

WOTP MENTORING PROJECT 2015-2016

Exit Card Feedback from Day 2, April 7, 2016

Today, I really enjoyed:

- Sharing with my mentor and new contacts.
- Speaking with colleagues
- Gaining some ideas of projects I could use immediately in my classroom
- The French workshop with Marc-Albert and Marsha and the project for FSL.
- The breakout sessions. Meeting my mentor.
- French break-out session. The food! Seeing the students make the bench.
- Mini workshops
- Meeting with my mentor. Online resources handout/paper.
- Work Placement Discussion Group
- The breakout sessions. Great ideas!
- The video we watched about the British school teacher.
- The breakout sessions were very interesting.
- Having informal “round table” discussions with colleagues.
- The breakout sessions were extremely helpful and interesting. Also, the lunch was lovely, once again. Glad to see round tables! Much better seating this time. ☺
- Meeting other teachers in the program and sharing ideas. Picture books in the WOTP program. Great presentation!
- Sorry – lunch was great! But I did enjoy the format of the day.
- The breakout sessions: the fact that we chose 3 of 5, we didn’t have to have a session that really was not relevant. The bench-making in under 20 minutes!
- Doing the mini sessions and seeing what others have done.
- The breakout session when others shared. The sharing was rich and others opened up to contribute.
- FSL Meeting – meeting with Marsha.
- The chance to converse with other teachers in the round table talks! The layout. The food! ☺
- Small presentations on building projects. Ravioli!
- The discussion on motivation. The demonstration from the LINKS students.
- The discussion on motivation and the short videos that were shown, they were good reminders of where your intent on motivating students should stem from.
- Hearing about what other teachers are doing across the province.
- My time with Steve Greig. We should spend more time on this topic.
- Being invited here! Seeing the students assemble a bench on the spot! Meeting Anthony Fowler.
- The video about students in the U.K. Specifically about the reasons before/for their behaviour.
- Being back at Mentoring and chatting with peers “in the same boat”.
- The Bench Workshop/presentation. The Elections Project. Work Placement Discussion Group.
- Everything.
- The Brighton (UK) video. The chance to share with colleagues!
- Work placement discussion group – was great to talk to other teachers about their experiences & work placements.
- The sharing. “Le bloc” project. Thanks for the Bloc Chart!
- The FSL “component”.

I have some constructive feedback about:

- None. I enjoyed everything. ☺

- Start these workshops earlier in the year next year.
- Needed more time to discuss workshop on trades and evaluations.
- Very good!
- More active activities (moving around) after lunch to keep the food comas from setting in.
- More time to discuss with other teachers. Maybe discussion stations without a presenter or moderator?
- Sound. We felt that it was a challenge to hear all speakers in the back.
- The video on the teaching channel that we saw today were really good. Very relevant to my situation.
- Divide the breakout sessions into semiskilled and prework.
- It was difficult to read our book because it seems people around me preferred to talk.
- Too much time spent watching videos.
- Nothing, today was great!
- Great work!
- The food was fabulous!!
- The FSL session was good, though I would have enjoyed leaving with a list of FSL websites/apps/ learning tools to use. Appreciate the sharing of the drive, however. Also I missed out on the other options because I was in FSL. Wish I could have attended those sessions too. ☹
- There was a lot of recyclable material in the garbage. Perhaps you can mention to the teachers before the workshop begins to separate waste and recyclables. What about compost?
- Thank-you for the discussion on motivation: it's so important that we work through these feelings!
- More time to talk.
- I would like to be able to access info I couldn't get today (ex. FSL, election project, etc.)
- Motivating student by developing a relationship of trust is difficult when you only see them once every 3 weeks because of attendance and scheduling. PW1 occurs twice in 9 days.
- Don't worry about the tech problems....your worry creates our worry.
- Ask for more "feedback"

Something I might try to implement in my classroom that was discussed today:

- Ask for feedback from my students on my teaching.
- Project Based Learning ideas were terrific!!
- "Le Bloc" ideas.
- The Picture book ideas and Daily 5.
- The French stuff!! Visiting another school.
- Technology activities in the classroom. Work more on motivation.
- Some of the French ideas.
- Motivational questions. Asking for feedback from students. Looking more at competencies for stage placements.
- Motivation: growing deeper connections.
- Building projects.
- Create your own country.
- Using students' questions/interests as a basis for project selection.
- The use of children's books to teach a variety of lessons.
- Suggestions for motivating students. Design, Build and Demonstrate project – building a gingerbread house.
- The bench building. We were on the cusp of starting something, but not sure yet.
- I think I would use picture books more often as a learning tool for structure & features to use as writing prompts.
- Projects like tower building.
- Share the projects with other WOTP teachers, as I am not in the classroom. Can these be posted on LEARN?
- UQTR French lessons.

- The exit cards. Different motivation techniques we discussed.
- Bench building projects. English LES. Becoming a mentor.
- Spend 2 minutes with the unmotivated student. Try some woodworking.
- The FSL lesson mentioned. The motivation tips.
- The use of picture books for lower level readers.
- Implement more hands on activity.
- A way to approach “difficult” students; being “consistent”; how it’s important to “be there”!
- Re-try asking students for feedback about my teaching (did it years ago, not lately).
- Mock elections/political party
- To focus on the positive things I like about my unmotivated student.
- Using picture books.
- Ask for feedback.
- Get in touch with the other FSL teachers and consultant for Marc-Albert’s project.

A topic I would like to see addressed in a future session:

- How to improve executive skills deficits
- Another French workshop to share ideas of in-class activities & adapting our teaching to accommodate all the different levels.
- Technology in the classroom (assistive technology)
- Loved the mini workshops – please do more of those.
- More resource sharing.
- Anything that has to do with food projects.
- Speeding up the inclusion/buying-in aspect for the year 1 students. Thank-you!
- More breakout sessions involving different teacher ideas and lessons. I really enjoyed it.
- Work study placements. Evaluation of work skills.
- I like the curricular sharing ideas – real tools for tomorrow. There are lots of creative minds and knowledge to tap into.
- More time spent on semiskilled work placements.
- How to teach reading and writing as many secondary teachers don’t have this background.
- Developing lessons/units as a PLC with other teachers.
- To continue our talk about motivation!
- Specific role of the “stage coordinator”.
- I’d like to see, or receive, more information about “selling” the program to employers. I feel our technicians would also benefit from attending the workshops.
- The possible options semiskilled students can have after graduation. Been hearing about “pathways”, “connections”, can we have details on these programs.
- ELA at the WOTP level.
- More teachers present their ideas and what works for them. Projects they are working on.
- Team building within the WOTP teachers!
- Thanks for a great day!
- Low enrollment. Scheduling – not many classes in a 9 day cycle.
- Available grants.
- Promoting the WOTP/SS program in the schools and to the public.
- More concrete small group troubleshooting of problems and issues we encounter in WOTP.
- Suggestions: simple games to play in FSL, Math & ELA, Prep for the Job Market. I want to PLAY more.
- More hands on!