

WOTP Mentoring: Communities of Practice Day 4

May 18, 2017

Pearson Electrotechnology Centre

Exit Card Feedback

59% of participants (26 out of 44) completed an Exit Card

Something new I learned today or particularly enjoyed (26 responses):

- I really enjoyed 3 Act Math. I will use it tomorrow!
- FSL was very useful.
- EdCamp was helpful for all the questions we've had about policies and suggestions.
- The farm project. Also, What in the World Project as it is useful as cross-curricular material.
- I learned that the number of hours is not concrete.
- VR tools.
- I really enjoyed the quick sessions, particularly the idea of Google Expeditions + WOTP 360°
- The hands-on for students' Quick Sessions. The LINKS play presentation. EdCamp discussion! (I loved the free talk.)
- The sharing sessions were positive. Q & A was handled well. Ingrid answers our questions well.
- I finally learned what the provisional bridge to vocational training is.
- I enjoyed learning about the 360 degrees project, 3 – Act Math.
- What the kids really need to pass and get certified. More clear/concise than in the past.
- The VR 360° presentation, so easy to implement and useful for the classroom.
- Three-Act Math. WOTP certificates and what they lead to.
- 3 Act Math
- 3 Act Math
- Marking. Provisional bridge. What in the World. WOTP 360°. Evaluation & more. Networking. Great food!
- Evaluation & reporting process was helpful information.
- Math videos/presentation.
- Methods of facilitating communication/group discussion among students who struggle to voice their thoughts (Gail's workshop).
- How the pre-work/semiskilled students can get into grades. The existence of cardboard pictures/apps.
- End of year assessments and how to grade. Math sites to engage students.
- LOVED the 360!
- 3 Act Math workshop. I wish I had known about this at the beginning of the year.
- "What in the World" site. Hearing how other teachers handle teaching different levels at once. Sharing videos.
- 3 Act Math. Gardening. French Meeting. Info. about assessment and report cards. Lunch! ☺
Mmm.

Something that could have been better (12 responses)

- I wish we had the powerpoints ahead of time so when the font is small I could follow along.
- EdCamp needed more time.
- Cannot be helped, but I want to attend all the breakout sessions. ☺
- More hands on activities mixed with presentations.
- . . . ? maybe more hands-on. . . ? (it was good though)
- Troubleshoot or look at a few “alive” case studies in regards to evaluation and end of year certification.
- I enjoyed it and I felt it went quickly. Nothing to improve.
- Went smoothly as always!
- We were not able to go to all the workshops.
- We need recycling bins!
- Everything was great!
- All great!

If you participated in an EdCamp discussion group, was it helpful? Why or why not? (10 responses):

- Yes. Good questions were raised. I wished we had more time.
- Yes, because we could share “best” practices, and it led to conversations about content we had not even thought about.
- Very helpful as it is evident that there is a need for expectations to be clear at the administrative level because some don’t fully understand the program and are making unreasonable demands that could impact a teacher’s professional standing/reputation.
- Yes, it provided insight into real situations going on in other classrooms.
- Yes, because they are direct topics WOTP teachers need support with.
- Yes. I enjoyed hearing my peers’ ideas & concerns. I very much enjoyed hearing how things operate in other schools.
- Very helpful to discuss a topic with many different people.
- Not so much, because the topic changed. Didn’t quite reflect what I’m living/working with. It was obviously a necessary discussion for most though.
- It was good to have a chance to ask burning questions. Hopefully, the easy to understand WOTP book will be available for admin.
- It was great! I loved this part of the day especially being able to hear about what is going on elsewhere.

How would you describe your overall experience at WOTP Mentoring this year? (25 responses):

- Very useful PD and a super supportive group!
- Very useful, great to see I’m not alone out there.
- Absolutely helpful to be mentored by peers who have experience.
- Love it as always. I always leave with one good idea or tool.

- Met lots of great people. Some great ideas that I have used & shared with others in my school.
- Fantastic! There have been so many great ideas and opportunities to share resources. Every time I come, I learn something new!
- It was a fantastic year; it's getting better and better! Thank you.
- Positive; however more time would be needed to meet with other teachers/consultants to address specific problems in practical ways.
- Very positive and meaningful.
- Very helpful & inspiring.
- Seeing as there are new WOTP teachers each year, would be good to go over evaluation in the first meeting. Overall good Mentoring.
- Thank you so much. I might actually have too many resources now. I think I would have been lost without being able to discuss and share with other teachers.
- It was excellent and it was my favourite year.
- Always helpful. Offers opportunity to speak to other teachers. 😊
- I love mentoring. I love being with peers. I enjoyed, particularly, the PD for/by teachers.
- Excellent as usual. Thank-you to Ingrid.
- Great experience, especially learned what other teachers are experiencing with their students.
- Helpful.
- I would have liked to attend all the sessions, however, the 2nd one conflicted with the LBPSB career fairs & the 3rd with exams. Perhaps dates can be shifted for next year?
- Helpful.
- Truly enjoyed it and found the information very helpful in the classroom.
- I enjoyed learning from the teacher led breakout sessions.
- Very strong year. Made connections with teachers from other boards.
- Very helpful! These are the best workshops of the year for me because they focus on exactly what I teacher.
- Wonderful, motivating and positive! We are not alone! 😊