

**WOTP Mentoring Communities of Practice**  
**Day 1, September 25<sup>th</sup>, 2017**  
**Pearson Electrotechnology Centre**

***Exit Card Feedback***

***A total of 59 teachers and consultants attended this session.***  
***40 Exit Cards were completed and returned.***

**1. Today, I really enjoyed:**

- Being able to share thoughts and struggles with other people who teach FSL in WOTP. And learning how WOTP really works. Thanks!
- The presentations by teachers for teachers. Discussing with fellow WOTP teachers.
- The session with Hilary!
- Pairing in the morning with experienced teachers to get ideas & resource suggestions. Great to have overview from Ingrid. Amy's presentation: great idea, succinct & clear. Great length of time so that you don't feel overloaded.
- PD by teachers for teachers.
- "Whiteboard Math".
- Meeting other WOTP teachers and learning about their classroom strategies and methods.
- Introductions to other teachers. Made a good contact that had some networking information for me!
- Breakdown of what WOTP actually is.
- The teachers for teachers presentations, especially the "White boarding for Math".
- Both of my breakout sessions! I am happy that I was able to review info. from WOTP Basics and now I have questions for my admin. and resource team! I enjoyed my day. ☺
- Maker spaces!
- The working sessions.
- The French breakout was very enlightening. I really appreciated the information.
- An opportunity to meet others working on the same projects.
- WOTP teachers sharing their expertise.
- Sharing and being away from school. ☺
- Discovering how much is available on the LEARN website for WOTP. Great day full of important info. and resources.
- I enjoyed the ideas of teaching "attitudes" in the workplace across other subjects.
- Meeting other teachers and feeling like I am part of a group with similar interests/concerns/challenges. Loved Hilary's sharing session on integrating attitudes/behaviours into the curriculum.
- The Maker Space session. Getting a new idea for a project (The Gazebo).
- The breakout sessions! I enjoy learning new things that I can bring to my own classroom.
- Yes, I really enjoyed today. It is always useful to get new ideas to use in the classroom.
- The FSL presentation.
- Being with peers! Marc-Albert's session and the encouragement! Resources he provided!
- Learning what's new on the WOTP website (Work Skills) and new resources to motivate. Amy Campbell and Hilary Chaiton were great!

- Répondre aux besoins d'apprentissage de nos élèves. Le cadre – niveaux A1, A2, B1 etc. Différenciation/marché au travail.
- Amy & Hilary's sessions.
- Speaking with other experienced teachers. Very interesting breakout sessions (French and Math whiteboards).
- The science and math building scenarios! It inspired me to make my class (science) more hands on! Thank-you!
- Teachers guiding teachers. ☺
- Hilary's session on self-reflection & professional skills assessment in the classroom. It was very insightful.
- Finding out there was no structured French program for WOTP. Meeting other WOTP teachers. I liked discussing differentiation when teaching French.
- Amy's "white boarding" presentation: useful and beneficial to students.
- The Vibe! Also, maker space Art Bot.
- Breakout sessions: math/workplace behaviours.
- The session with the whiteboard lessons for math. Nice approach!
- 3/1! This is so true! Mindfulness helps with this!
- Having time to talk to my consultant with all the EMSB members. Nice to meet the newbies.

## **2. I have constructive feedback about:**

- The seating was a little awkward, but not a big deal. ☺
- Would like more time for all available presentations/breakout sessions.
- Breakout sessions were great. Could only attend two, but is it possible to have access to other presentations/handouts?
- Breakout group for ELA is needed.
- Was a great first time mentoring meeting. These session have really evolved into super useful experiences . . . experienced but still learning new ideas.
- Speakers – breakout session presentations need speakers.
- All was excellent. Always an enjoyable experience and I enjoy the classroom ideas.
- Great day!
- A session about building basics (food, hygiene) before academics.
- I would have liked to see more discussion/presentation of resources related to teaching the theory side of IWW, PJM etc.
- The Attitudes & Behaviours session may have benefited from an example that is already on LEARN. That said, Hilary's presentation was well done, nonetheless.
- Having fewer breakouts, but less time (e.g. 4 at 30 minutes each).
- Perhaps another room could be used in order for all participants to see the Smart Board.
- Very efficient and encouraging goals.
- Perhaps set up lunch line so there are 2 lines (access from both sides of table) thereby giving people quicker access?
- Difficulties experienced by all FSL teachers. Ideas on the WOTP attitudes between teachers in the big room.
- Keep up with the fabulous work!
- Would prefer Tuesday for workshops.
- Can school technicians come to these mentoring sessions? They spend more time with the students! It would be great to have them!
- Nice pace: good variety of breakout sessions.

- Not being a new WOTP teacher, an FSL or Math teacher, I was missing a 2<sup>nd</sup> breakout that really spoke to my needs/interests.
- Bottles of water – provide big jug that people can refill their water bottles rather than creating more waste. Can experienced teachers share their resources by bringing a memory stick that newbies can download on their laptops?
- It was lovely, as always.
- Coffee preparation! ☺
- Mondays are not the best day for PD.

**3. Call for Mentors:** Nine veteran WOTP teachers volunteered to mentor teachers new to WOTP.

**4. Requests for a Mentor:** Five new WOTP teachers asked to be matched with a mentor.

**5. Offers to share resources or teaching strategies:** Five teachers offered to share projects and teaching approaches with their colleagues at the next provincial WOTP Mentoring: Communities of Practice session.