

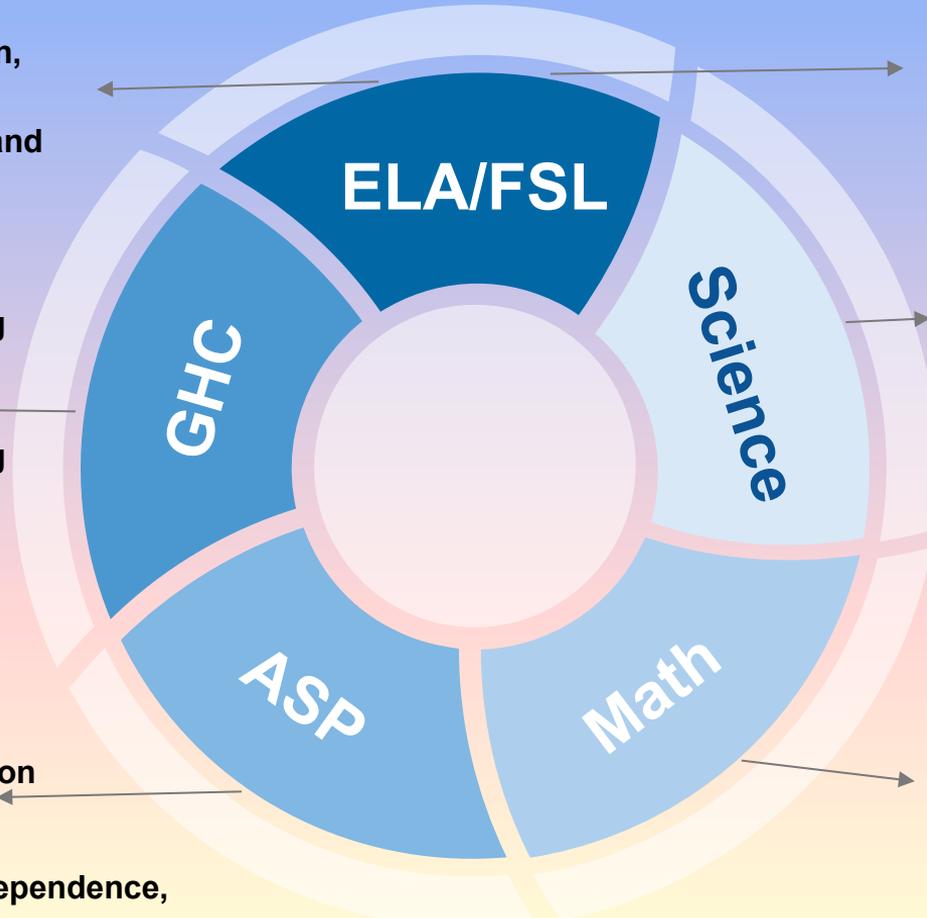
Montreal Apartment: LES

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Macdonald High School



Subject Competencies



C2: Reads and listens to written, spoken and media texts
C3: Produces written, spoken and media texts

C2: Lire des textes variés en français
C3: Produire des textes variés en français

C1: Builds a sense of belonging to his/her territory: housing, work and recreation
C2: Builds a sense of belonging to Quebec society: economic development

C2: Makes the most of his or her knowledge of science and technology

C1: demonstrates autonomy in everyday situations
C2: takes an informed position on everyday issues

C2: Uses mathematics reasoning
Program Content: Money, Percentage, Measurement, Proportions, Geometric Figures and Spatial Sense

Program content: Financial Independence, Housing , Transportation

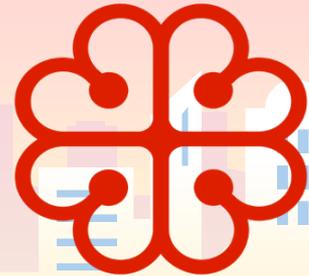
Lesson 1

Learning about Montreal

Learning Objectives: Students learn about urban areas and characteristics of a metropolis. They learn about the different areas of Montreal, transportation, recreational options, etc. They are introduced to the different boroughs of Montreal.

Assessment: Students completed a fill in the blanks sheet of notes.

Montréal

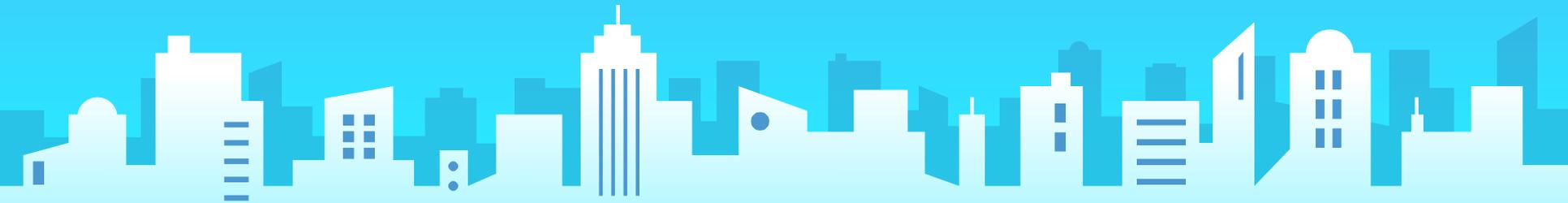


Lesson 2

Borough Research

Learning Objective: Students choose a borough in Montreal and research to learn more about it.

Assessment: Students complete a document with research questions. All of the questions aim to guide the students through their quest to gain knowledge about their borough.



Lesson 3

Borough Fair

Learning Objectives: Students present what they have learned about their borough and why someone would want to move there.

Assessment: Students create a presentation in the style of their choosing. A borough fair was set-up. This allowed the students to browse and learn about the different areas of montreal. The projects are assessed by their classmates as well as the teacher.

Lesson 4

Types of Apartments, Reading Apartment Ads & Searching for an Apartment in Montreal

Learning Objectives: Students learn about the different types of housing that can be rented. They learn about the things to look for when searching for an apartment.

Assessment: Students practice reading apartment advertisements and then look for different types of apartments in the Greater Montreal Area. Students present their choices on a slideshow presentation.

Lesson 5

Scale/Proportions & Furnishing an Apartment

Learning Objectives: Students learn about the math concepts of scales and proportions.

Assessment: Using these concepts students receive a blank floor plan and place in furniture which they must draw in to scale. Their choice in furniture must be a personal preference and must fall in the overall decor of their choosing.

Students must buy the furniture from stores found in Quebec and do not have a budget (though they are encouraged to look at the best deals possible.) At the end, students must calculate a total price for all furniture, including taxes.

Lesson 6

Quebec Lease Agreements

Learning Objectives: Students learn about the main elements of the Quebec Rental Agreements. Students will have a landlord visit the class to reiterate the elements and answer questions that students may have.

Assessment: Students complete a test where they answer questions based on a sample lease.

Lesson 7

Building a Dream Apartment

Learning Objectives: Based on their knowledge of types of housing, and types of furniture, students will explore their own personal preferences when it comes to renting an apartment.

Assessment: Students must create a “dream” apartment layout. Scaling is not required. Apartment must be built out of cardboard. All the walls must be painted.

Must include: Bathroom (location of toilet, sink and bathtub/shower must be indicated). Kitchen area (location of stove, fridge and counter space must be indicated). Sleeping space. Windows (with a view). Doors (with chosen direction). Balcony.

Optional: space for washer and dryer. Location of plugs and light switches.

After the apartment is completed students must create an advertisement, in English and French, for renting their apartments. Students also must write a paragraph about what features are important to them when they will look for an apartment.

Lesson 8

Buying Everything Needed to Live in an Apartment

Learning Objectives: Students will learn about all the necessities that is required for living comfortably in the home (not including furniture.) Focus will be on: kitchen, bathroom, bedroom and linens. With the teacher's guidance, students will create a master list under the heading of essential and nonessential accessories.

Assessment: Students use the master list and as part of a class trip, students will visit Walmart and make choices on the the "brands" of these accessories. Choices should be personal preferences and may fall into an overall design to the students decor. Students will not have to follow a budget, but will be encouraged to find the best deals possible.



Lesson 9

Cost of Independent Living: Budget

Learning Objectives: Students will learn about the overall costs of independent living and the importance of creating a monthly budget. Students will understand the concepts of needs and wants.

Assessment: Students will create a sample budget of monthly expenses. Students will also explore emergency expenses and how these can affect their budget.