

WOTP Mentoring Community of Practice Exit Card Feedback

Day 4: April 10, 2019

Actual number of WOTP teachers and consultants in attendance: 40
Roughly a dozen teachers who were registered could not attend because of poor road conditions or power outages due to the recent ice storm.
(Total participants = 45, including organizers and external presenters.)

Exit Card Response rate: 70%

- All responses are listed below; not all participants included responses for each question

What was the most valuable part of today for you? Why?

- Cracking the Survival Code. The presentation was informative about students' behavior. With better understanding of the reasons why students behave in a certain way, it will help teachers develop effective strategies.
- Morning session on trauma and the impact on students was fantastic and very informative
- Both the math talk and the presentation by Gerry and Elana. It was nice to get ideas with math.
- I really enjoy hearing about projects people are doing. As a new teacher to WOTP, hearing from experienced teachers is really helpful.
- Group discussions and the trauma based practice presentation re-affirmed some of my teaching practices.
- The trauma presentation
- Every part was valuable. It was a great day in terms of learning for me!! 😊
- Le rappel des différentes raisons traumatisantes que ces élèves ont vécues enfants. Un rappel nécessaire et important pour un nouvelle regard et une nouvelle approche. Merci!
- The presentation by Elana and Gerry, which was very valuable and inspiring. The discussion and information session led by Ingrid.
- Loved hearing Gerry & Elana again! Also got ideas from hearing about the different projects going on!
- Really enjoyed the trauma presentation and sharing with others.
- I really enjoyed the science curriculum talk with Marsha.
- Trauma informed practice. It helped address some day-to-day issues I have been experiencing!

- The exchange/sharing with colleagues.
- Sharing with colleagues, sharing about practices and resources. Learning about trauma brain with help.
- The trauma lens was really informative. Discussing with the consultants.
- Understanding the more than one way of seeing students, to help myself in order to help them!
- The morning section. Great information.
- Trauma training. Subject session.
- Really liked the trauma stuff.
- The talk by Elana & Gerry – great information. Also the example given by LINKS – it was great to see a concrete example of an entrepreneurial project.
- Last session, being able to share valuable useful resources that have already been tested by teachers and are addressing a current needs.
- Meeting with other WOTP teachers to talk about teaching ideas, lesson plans, resources, strategies and so on.
- The psychologists' presentation was very much appreciated.
- Gerry & Elana's presentations were very informative and useful.
- The opportunity to meet and exchange with colleagues and the practical input during the morning session.
- Dr. Gerry Weintraub & Dr. Elana Bloom. Many SST students have behavioural problems. We need to understand where these students are coming from and why they act the way they do.

Next year, I would like to learn more about:

- I would like to know more about entrepreneurship projects across boards to have more ideas about what I can do with my students.
- How to incorporate mental health initiatives in the classroom. Changing the conversation to a more positive one.
- More about the specific WOTP curriculum. For example: have some walk throughs of SST or PWT subject curriculums.
- What other resources are available and projects going on. 😊
- Examples of what works well in the classroom → projects, resources, etc.
- Entrepreneurship
- Lesson ideas for the classroom
- Comment gagner le coeur de ces jeunes et les encourager à participer plus au cours surtout quand il y a quelques uns qui refusent totalement.
- What other WOTP teachers are doing that is successful in their classroom.
- Sharing ideas, resources, strategies that meet the needs of our clientele.
- Dealing with students' mental health issues – anxiety & suicidal thoughts, as well as getting help for traumatized/abused kids when you don't have enough staff/resources.

- Novels that feature teens with special needs or teens starting part-time jobs.
- Evaluation for WOTP.
- How to differentiate without a student revolt.
- Integrated projects. The Classroom environment. Neufeld – Attachment Theory.
- Sharing concrete projects realized within WOTP.
- Trauma lens learning
- The discussion and sharing of ideas near the end of today, was greatly appreciated and would love to have more of them!
- Sex education: materials, how tos, organizations you can bring into the classroom.
- Transition plans → setting up and implementing.
- Projects or units that can be done for semi-skilled.
- Receive more resources to use in the classroom. More strategies to teach various subjects.
- Teaching strategies for teens with learning disabilities. Lesson ideas/curriculum planning. Reading and writing strategies for struggling readers.
- I loved meeting with other teachers and learning about their programs. Entrepreneurship projects developed by other teachers.
- What other teachers are doing in their classrooms. I would like to have video conference call with other WOTP → they can be informal, stress free.

How would you describe your overall experience at WOTP Mentoring this year?

- Amazing year again. Has truly contributed to growing and developing our program throughout the years.
- Very positive. I came to all three days and left every time with new resources and ideas for my classroom.
- This year has been really helpful and inspiring, I enjoyed being part of such a great community of teachers.
- I really enjoyed the sharing of PJM ideas.
- Awesome!
- Very positive!! I can't wait for next year!
- Très enrichissante et surprenante! J'ai découvert d'autres élèves avec d'autres besoins et d'autres façons d'enseigner!
- Exceptional!!! I have taken away so much from the Mentoring sessions, always leaving inspired and empowered.
- It has been so insightful and thought provoking. I've really looked forward to each session.
- Wonderful – always enjoyable. Always well organized. We are well treated and really listened to here.

- I got something from each session.
- Good!
- Enriching/informative.
- It was my first time, but I really appreciated the presentations and time to share.
- Great as always. Getting the chance to discuss with others is helpful. Thanks for everything!
- Terrific experience.
- Excellent! Thank you for all your hard work!
- Awesome. Thank you so much for these sessions.
- Always great.
- It was wonderful! This was my first time attending and it was inspiring and helpful. I look forward to many more.
- Unfortunately, I only had the opportunity to attend one session.
- Excellent!!! Very practical and useful! Thanks very much!
- Enjoyable, I always learn something new.
- Great!
- Very positive!
- Fantastic! I learned a lot and look forward to coming again.
- Thank you to the whole team for a wonderful year. This doesn't happen without wonderful people like you guys!!
- I was inspired by many teachers and developed a better understanding of the program.

The WOTP Mentoring Community of Practice is built upon teachers connecting and sharing directly with other teachers. Do you have a resource, project or lesson plan to share at a future session?

- I hope to in the future.
- For ASP, watch movie "Super Size Me" and "The Founder" for health and nutrition themes.
- ASP/Math/Kitchen – Google "Kitchen Math" from the North West Territories: <https://www.fess.ie/images/stories/ResourcesForTutors/KitchenMathWrkbk.pdf>
- LSA Bistro: It began as a safe space for students by students and has evolved a great deal! Our students bake, make espresso-based coffee, and cater various events within the school. It is a collaborative, cross-curricular project.
- John Grant Skateboard project, and others.