

44 Responses from 51 participants

**What was the most valuable part of the day for you ? Why?**

- Meeting other members who are also part of the WOTP program.
- Clarification regarding TST and course codes our school needs to make changes. Also enjoyed connecting with other teachers and hearing about projects.
- The chance to have conversations that re-context my reality at school.
- Sharing stories with colleagues.
- Sharing projects and resources, the case studies were also good- an interesting way to generate talk about students and the program.
- Making connections with other WOTP teachers and consultants, sharing the good and the difficult.
- I really enjoyed the case study teamwork. Nice way to network in a problem solving context.
- Bridge from TST to VT.
- I absolutely enjoyed the skateboarding/tofu workshops, it is wonderful to see the students valued and feel that value, it is also gave me some ideas about my entrepreneurship projects.
- Learning from my co-workers.
- The most valuable part of the day for me was the case study that we need to discuss with other teachers from different schools.
- The breakout session where I got to learn about skateboard and tofu project.
- Learn more about the requirements for semiskilled, hearing about tofu and skateboards.
- Clarification of TST to voc.training.
- The breakout session at the end of skateboards & tofu was very practical. Also as a first time, the general info was very useful.
- When we looked at different case studies and shared our own experiences in our homes schools.
- The bridge program. It is highly relevant to my students' needs.
- Sharing resources for French teachers. Case studies.
- Dialogue and sharing with colleagues. It was great to learn more about WOTP across the province and chat about the classroom. It is good to connect and feel supported.
- Being reassured that what we are trying to do for our kids is actually what the program states.
- Having my questions answered and the patience of the coordinators.
- MEES criteria about TST VT bridge.
- Learning about the bridge programs. Very informative and all questions answered well.

- Talking and connecting with other WOTP teachers.
- Loved the stop motion presentation, already planned a lesson for it.
- I think the take away from the stop motion animation was most valuable. It gave me some ideas as to how I could apply that to my class.
- The resource sharing section was valuable to see the different programs and resources available for us.
- Review of program requirements.
- WOTP workskills
- Explanation of the TST into VT, FSL breakout.
- Meeting with colleagues and meeting new teachers.
- I really enjoyed hearing about projects others are taking on within their students. Today especially enjoyed tofu and skateboards.
- Learning more about TST and entrepreneurship ideas.
- It was a good day. Talking to others about their entrepreneurial projects. Also having a greater understanding of the semi-skilled program and the bridge.
- The breakout session with Marc Albert- passionate, knowledgeable and always resource based.
- TST to Voc info.
- Discussing with other teachers and how our classrooms are quite similar. Nice to know there is a whole WOTP team out there.
- Some semi-skilled lessons were interesting.
- I thoroughly enjoyed the case studies as they provide us with realistic approaches to real-life scenarios in WOTP.
- Sharing lesson ideas.
- The question and answer session for beginners. Clarifies my job.
- Overview of the program. Sharing of resources.
- I enjoyed meeting everyone and seeing that this is a whole community.
- French stuff

**During the next session, I would like to learn more about:**

- A database of businesses/ companies/ individuals that are willing to or have employed students.
- Sharing more with teachers.
- Mechanisms within the school that are Education Act activated, that can interact favourably with WOTP.
- Job Market lesson plans (and not about CVs or interviews).
- Behaviour management, social/emotional components, attachment (Neufeld).

- Behaviour management with aggression (social emotional).
- Socio- emotional side of the program.
- Evaluation and assessment.
- Hands-on projects, flip books, projects for ASP.
- Special needs within WOTP.
- I would like to learn more about the different projects that we can embark on with our different levels of the program.
- So far so good, keep it going with fresh updates.
- Learn about different activities.
- French for WOTP: breakdown of levels.
- Practical examples that have been implemented into the classroom.
- Helping to inform parents about the transition to the WOTP program, how to better inform parents.
- More Entrepreneurship grant information.
- Collaboration in between schools, the different projects.
- Projects in schools, evaluations.
- Best practices- structures of WOTP systems in other schools. How to provide support to students in job placement.
- WOTP French essential learning.
- Teacher-led projects that involve wood/woodworking basic hand tools.
- More resources→ could we do a session where we co-edit a doc and share it online and websites we use.
- Dealing with students diagnosed and not diagnosed mental issues, i.e. borderline etc.
- Resources that are available through workshops for my students.
- Focus on the world of work/workskills activities to be taught in class (ex. Budgeting, buying a home, ect.).
- Effective classroom routines and methods of encouraging students to take pride in their involvement in the program.  
Modifications and adaptations.
- How to evaluate students who can barely read.
- More time to discuss with FSL teachers on the program.
- Different hands on activities.
- Just more innovative ways to engage our students.
- Projects/Entrepreneurship ideas I can do with my students.
- I would like to understand how other teachers fill their days. How they manage the workload.
- Codes and their meanings 30 and 50 etc.
- Managing behavioural issues.
- Dealing with professional adversity. Maybe more peer sharing.

- Projects that WOTP are working on.
- Specific subject projects (i.e. ELA, Math, FSL) cross curricular projects.
- Projects for SS.
- Stages→ outcomes.
- I would like more choices of sessions to go to.
- Post pre-work options-->Cegep programs? PACE?

**What could we do to improve the WOTP Mentoring Community of Practice that would help you the most?**

- Getting admin involved in meetings. Our school is struggling as our admin is not familiar with our program.
- Expand and evolve the mentoring in this expression of teacher support.
- More resources.
- More time to talk and share in small groups on specific topics.
- Schools meeting schools, more time to talk in small groups and share.
- I'm not sure yet.
- A little less beginner stuff, a little more old teacher stuff.
- More resources ideas/lesson ideas.
- Have more sessions in our schools. In and out of the school.
- I think it would help for administrators to be present, to be on the same wavelength as us (re: communication about program to parents and students, etc.)
- Teaching ideas for the different subjects taught in WOTP. Ask our administration from schools to come to our meetings.
- I like case studies. I think working with teachers from different school boards and getting different perspectives is helpful.
- We can get paired with either a new or veteran WOTP teacher with the purpose of exchanging before the day.
- It is great so far- I appreciate the day and online space/information.
- Opportunity to ask the little odd questions we may have. Just want to say these sessions are really great and are needed to get the WOTP team together.
- It is great. Thanks.
- Do it in the South Shore.
- A session for experienced WOTP teachers only.
- More movement. Hard to sit all day.
- A few more breakout sessions.
- Location. Too far, dislike to travel.
- Continue to share materials for subjects.

- More information on the job market.
- It was all pretty good.
- Invite administration.
- Continue to grow.
- Always great.
- Email and contact exchange?
- I am not sure.
- Nothing at the moment.
- Everything is good so far.
- Seating arrangements by teachers who are teaching similar subjects.
- Subject/course specific content.

**Sharing for next time:**

- Mentorship Circles