

Exit Card Feedback (20)

WOTP Mentoring Community of Practice

27 November 2019

<p><b>What was the most valuable part of the day for you? Why?</b></p>	<p><b>During the next session, I would like to learn more about:</b></p>	<p><b>What could we do to improve the WOTP Mentoring Community of Practice that would help you the most?</b></p>	<p><b>Sharing at next session?</b></p>
<p>PBL- very hands-on/clear steps/good discussion/good ideas.</p> <p>Final section about ASD resources.</p> <p>Great day- Practical application- PBL- ASD resources- Reconciliation.</p> <p>PBL. It helped provide ideas and motivation for improved learning.</p> <p>Autism session- very informative.</p> <p>Enjoyed the day overall, breakouts were good.</p> <p>Sharing with teachers/ building connections, network.</p> <p>The information for people on</p>	<p>WOTP “unified” curriculum, meaning do we have the same essentials?</p> <p>The hours required for each subject in PWT and TST.</p> <p>How do other schools determine movement from Prewrite to Semiskilled? How do you train Special Ed. Techs for job stage supports?</p> <p>Evaluation of stage: Learn more about how others implement PJM into the yearly schedule. When are stage days?</p> <p>Dealing with students with memory issues.</p> <p>Stage placement sharing-good/bad Projects (what other teachers</p>	<p>FSL- cadre europeen with MAP.</p> <p>These are already much better and useful than most other conferences or sessions. Keep up the good work.</p> <p>Create summary document of WOTP around the province:</p> <ul style="list-style-type: none"> <li>- Type of programs</li> <li>- Number of students</li> <li>- How are groups divided (Street smart vs. more support, PWT vs TST).</li> <li>- Contact</li> </ul> <p>Create a curriculum guide that uses the competencies for all WOTP courses. This is coming from a teacher from the U.S. that used to be provided with extensive curriculum guides with flexibility.</p>	<p>A great math resource: <a href="http://www.IXL.com">www.IXL.com</a></p>

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<p>the spectrum. Teachers need to know the potential job opportunities to better prepare our students on the spectrum.</p> <p>I liked the 5 by Jennifer.</p> <p>All the ASD information.</p> <p>ELA 5.</p> <p>The valuable resource links at the breakout rotation. The PBL sharing was really quite good. Great activity.</p> <p>I appreciated the rotation approach to the workshop- I liked that I did not have to choose.</p> <p>Discussion with fellow teachers.</p> <p>Meeting with my colleagues and discussing our common challenges.</p> <p>Getting to talk to other teachers and what they are doing.</p>	<p>are doing in their class).</p> <p>Possible work stage opportunities for students in WOTP and Semiskilled Programs.</p> <p>Job fair for ASD- Spectrum Works.</p> <p>Nothing in particular. Always just happy to hear all the info.</p> <p>Resources.</p> <p>Strategies for supporting students with ASD and behavioural challenges.</p> <p>Online teacher resources.</p> <p>Nothing in particular because there are always interesting and pertinent topics.</p> <p>Ideas/strategies for low level learners.</p> <p>It would be useful to learn about assistive technologies or apps, particularly for literacy.</p>	<p>Networking time is valuable.</p> <p>Always great.</p> <p>More time to communicate with teachers from other school boards.</p> <p>More talking with other teachers- speed dating?</p> <p>Concrete lessons, rubrics, projects that are step by step.</p> <p>Organize a drive folder where we can share resources.</p> <p>Very pleased overall, as always!</p> <p>An online community for support.</p> <p>More project brainstorming activities would be appreciated.</p> <p>More time to plan potential projects.</p> <p>More lesson plan examples.</p>	
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<p>The three mini workshops were useful and interactive.</p> <p>Sitting with subject group to start a PBL project. It is something that we will all be able to use.</p> <p>Learning about the different resources and monies available to our clientele.</p> <p>The first presentation with explanation and group discussions because it gave lots of ideas to do with my students.</p> <p>Discussing with other teachers for PBL.</p> <p>Planning PBL projects with colleagues.</p>	<p>Not sure. I only teach ELA to WOTP so it would be nice to do more discussions or have longer discussions, on putting together PBL. With very few students and a very small team at school. I appreciate the opportunity to discuss with other teachers.</p> <p>How to deal with students (often crippling) anxieties, without having enough support staff (attendants, counselors, psychologists).</p> <p>How do we deal and motivate students of different levels and ages for one topic and work together.</p> <p>Hands-on activities that can be applied to various subjects e.g. arts for ESL/Math/FSL- either as hooks/projects.</p> <p>Student engagement (voice) tips.</p> <p>Breakout groups by subjects to share and plan.</p>	<p>More examples of projects to motivate students.</p> <p>It was very thorough.</p> <p>More time to share in small groups.</p>	
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