

What was the most valuable part of the day for you? Why?

- Sharing concrete projects and seeing what different teachers are doing to explore the PJM class.
- I especially liked what the WOTP teachers shared. It was inspiring.
- Sharing of Resources - It is always amazing to see what others are doing in their own classrooms and to spark ideas for your own!
- Got some great resources that can be used.
- sharing of resources
- The guest presenter and the resources shared by my colleagues
- On overview of PW and TST - reinforces the program AND the sharing: passion, advocates for their students; projects and resources
- I really enjoyed hearing the stories from the veteran teachers. They shared some great ideas for new teachers and they just lit up when talking about their experiences working at this level.
- Sharing resources - seeing what other teachers do.
- The shared experiences of WOTP teachers
- An overview of the Pre Work and Semi-Skilled and the requirements. This is where my confusion was as we have quite a few different students
- Hearing from the veterans
- The introduction to useful resources. Seeing the excitement of the veteran teachers.
- The last part where someone shared their experiences and the projects they did with the students. It was nice to hear what the students accomplished and they were good resource.
- Resource sharing, just hearing new ideas and different contexts was helpful and interesting

During the next session, I would like to learn more about:

- I really loved this kind of sharing session. I think we should do some more often.
- I would like to learn more about what the students that have completed this program feel. What is their feedback?
- Trade Teaching (WoW)
- Finding out about the directory of semi trade skills as I had no clue what the students were qualified to get tst certification for.
- Teaching SEX ed resources - for special needs
- more resources and projects
- This was very helpful.
- Balancing the pathways - multiple groups
- How to approach the Intro to the World of Work course in year 1
- How to run both programs at the same time and how many teachers are needed to do this successfully
- pre-work program
- How to network with businesses in the community
- More resources to use and help guide lessons or ideas
- More of the same would be fine with me

What could we do to improve the WOTP Mentoring Community of Practice that would help you the most?

- Try to organize different activities to do / theme. Theme examples: Job search / Budgets....
- I would like it if we could create a google drive folder that we share as a resource library for WOTP teachers in all school boards across Quebec. Learn Quebec could draw from it and add more to the already existing resources. It would be helpful if we all collaborated more; shared lesson plans, teaching materials and creative ideas.
- It was excellent. I liked this format.
- Examples of different training opportunities around Quebec for the students. For example, ranch hand was on the directory but it would be helpful to have a list of ranches that are willing to have students learn from them
- When it is online, it is much harder sitting for that long period of time and having my eyes focus on a screen. Not sure if there is anything that could be done about that.
- have all those resources in a shared folder
- evaluation tools
- Share more resources, which I think is already being done with a group that will be made.
- I was not aware that all these charmed resources were on the LEARN website. I think that needs to be publicized more. I'm sure many more teachers would use it if they knew about it.
- nothing it was great!
- Resource sharing and Idea sharing (ie: lessons that worked, things their students enjoyed doing, etc.)
- It was perfect.
- To have a hub of the list of resources everyone shares. A place that's easy to access. Someone shared a google drive and a google doc and it was really helpful.
- I believe you are doing it... collecting resources and putting them in an online repository