

What was the most valuable part of the day for you? Why?

- Hearing the strategies used by my colleagues to address student needs in a combined class. Also, the idea of using a continuum instead of a rubric for evaluation.
- Having purpose and real connectedness with the students. If students don't feel a true and honest connectedness with the teacher, there's no authentic learning.
- Teachers sharing experiences in the classroom - because I felt like I was not alone and not the only one sometimes feeling like it can be a struggle - especially when one spoke about the struggle of speaking to a student about not getting a high school leaving
- Sharing of resources and practices. Hearing how the resources are used and how teachers engage their students with ped approaches and projects is enriching.
- All of the resources/great suggestions that were shared
- For me, the highlight was how much a sense of belonging matter to these students. With our extremely small groups (if at all), it makes the relationship between the teacher and the student(s) that much more important.
- Hearing others' ideas. They will benefit my school and students.
- Sharing information regarding stages from other schools with limited number of businesses
- Sharing with colleagues
- Sharing the math workshops ideas
- Hearing all the stories from my fellow teachers and Joanna's thoughts also.
- Break out room
- Le partage des idées, surtout les projets présentés, comment les différencier les apprentissages.
- The chance to hear about Summit and the similarity to the direction we are taking things at LSA.
- It was always very inspiring how much each one is willing to share.

During the next session, I would like to learn more about:

- Using a continuum for evaluation
- Innovative ways of teaching French –
- What to do/say to students who struggle with ideas of the future and not "graduating"
- Project based pedagogy
- Evaluation
- Our experience is so different from other schoolboards. Experience shared from people who had to deal with very small groups or even lone student would be welcome.
- How to maintain a stable employer or businesses for future stagiers.
- More resources
- Concrete math workshops (documents to share)
- I'm satisfied with what I heard
- Geography and History LES, English LES
- évaluation

What could we do to improve the WOTP Mentoring Community of Practice that would help you the most?

- Seems like a great community. Keep up the excellent work!
- It's perfect as it is.
- Take away activities/lessons
- I can't think of anything. It's always very enriching.
- IDK.
- How can we motivate students to complete stages from a teachers point of view
- No
- More of the same..looking forward to seeing everyone in person.
- In-Classroom Resources List (Tangible resources used, i.e. Board Games, Interactive Cards, Graphic Novel scaled reading sets, etc)
- partage des idées
- Let's do it in person!
- this is my second workshop and to be honest I always learn something new. thank you so much