

Date Subject

Name

Observation of Cross-Curricular Competency Development

Methodological CCC: To Use Information and Communications Technologies

..... demonstrates competency development in a variety of contexts. ▼
 (Student's Name)

Key Features	In the classroom...	Context 1 ▼	Context 2 ▼	Context 3 ▼
<p>Uses appropriate technologies</p> <ul style="list-style-type: none"> ▶ Carries out various tasks using technological resources ▶ Evaluates the potential of the available technologies and networks ▶ Chooses the most suitable tools for the situation ▶ Applies the interaction, communication and troubleshooting strategies required for a given task 	<p>After selecting the most suitable tools for the situation, the student is able to use technology to accomplish a variety of tasks. The student learns basic troubleshooting skills and how to effectively describe problems to peers and teachers.</p>			
<p>Takes full advantage of these technologies</p> <ul style="list-style-type: none"> ▶ Diversifies his/her use of ICT ▶ Takes advantage of ICT resources and functions in various types of learning ▶ Recognizes and uses in a new context concepts and processes he/she has learned previously ▶ Envisages new ways to use them ▶ Respects the prevailing values and codes regarding intellectual property and privacy 	<p>The student makes appropriate and effective use of software and peripherals, such as scanners and digital cameras, for a variety of purposes and adapts his or her use of ICT to new situations and projects across the curriculum. By citing sources and following proper procedures, he or she respects copyright, intellectual property, and netiquette (online courtesy and protocol).</p>			
<p>Evaluates his/her use of this technology</p> <ul style="list-style-type: none"> ▶ Compares his/her ways of using ICT with those of others ▶ Recognizes his/her successes and difficulties ▶ Seeks ways to improve his/her use of these technologies and suggests ways to do this ▶ Examines the relevance of using ICT by taking into account their contribution to specific tasks 	<p>Working with peers, the student learns to identify his or her strengths and weaknesses using ICT. He or she improves through practice and experimentation and by seeking advice when needed. The student assesses the usefulness of the technological resources that were employed and their function in his or her work.</p>			

