

Date _____ Subject _____

Name _____

Observation of Cross-Curricular Competency Development

Personal & Social CCC:
To Cooperate with Others

_____ demonstrates competency development in a variety of contexts. ▼
(Student's Name)

Key Features	In the classroom...	Context 1 ▼	Context 2 ▼	Context 3 ▼
<p>Contributes to team efforts</p> <ul style="list-style-type: none"> ▶ Assesses what sort of collaboration or cooperation a task lends itself to ▶ Participates actively in classroom and school activities with a cooperative attitude ▶ Uses differences constructively to attain a common objective ▶ Plans and carries out work with others ▶ Carries out his/her task according to the procedure agreed on by the team ▶ Manages conflict 	<p>The student recognizes when and how it is best to work with others to accomplish a task. He or she participates actively in pairs, small groups, or larger teams. The student is aware of his or her own strengths and shares them with his or her teammates for the benefit of the group. He or she is able to accomplish tasks individually and with others, according to the plan set out by the team. When a conflict occurs, the student can negotiate to find a compromise that will be accepted and implemented by team members.</p>			
<p>Uses teamwork effectively</p> <ul style="list-style-type: none"> ▶ Recognizes which tasks can be done more effectively by means of teamwork ▶ Assesses the challenges or issues involved ▶ Recognizes the benefits of teamwork for himself/herself and others ▶ Assesses his/her participation and that of peers ▶ Identifies desirable improvements 	<p>The student is able to determine which tasks to take on as a whole team and when to split the workload amongst teammates. The student realizes how he or she contributes to the group's efforts and how others' contributions have facilitated his or her learning. Throughout the task, the student reflects on his or her own participation and that of other team members and suggests changes to improve the team's process.</p>			
<p>Interacts with an open mind in various contexts</p> <ul style="list-style-type: none"> ▶ Accepts others as they are / recognizes their interests/needs ▶ Exchanges points of view, listens to others and respects different views ▶ Adapts his/her behaviour to the team members and the task 	<p>The student works on accepting and respecting others in the team, recognizing that all points of view should be heard. He or she adapts his or her behaviour in order to create a positive and productive work environment and to meet teammates' needs.</p>			

