

Date _____ Subject _____

Name _____

Observation of Cross-Curricular Competency Development

Communication-Related CCC:
To Communicate Appropriately

_____ demonstrates competency development in a variety of contexts. ▼
(Student's Name)

Key Features	In the classroom...	Context 1 ▼	Context 2 ▼	Context 3 ▼
<p>Becomes familiar with various modes of communication</p> <ul style="list-style-type: none"> ▶ Knows and observes usage, rules, codes and conventions associated with different different modes of communication ▶ Uses their resources 	<p>The student is at ease with various modes of communication – verbal, visual, musical, gestural, symbolic, or media-related. He or she uses them appropriately to express his or her ideas, thoughts and feelings across the curriculum. The student explores the resources available for different modes of communication in a variety of subject areas.</p>			
<p>Analyzes the communication situation</p> <ul style="list-style-type: none"> ▶ Chooses one or more modes of communication suited to the context and purpose of communication ▶ Identifies ways of communicating suited to the target audience and their characteristics ▶ Uses modes of communication suited to the situation 	<p>The student chooses the modes of communication that are best suited to his or her purpose and is then able to design a message that is adapted to the intended audience, e.g. younger students, peers, or adults.</p>			
<p>Manages the communication process</p> <ul style="list-style-type: none"> ▶ Takes into account factors that may facilitate or hinder communication ▶ Adjusts the communication on the basis of the reactions of the target audience ▶ Recognizes the strategies used throughout the process and evaluates their effectiveness 	<p>The student can set criteria for successful communication. He or she considers audience feedback and revises his or her message if needed. The student understands the communication process and can evaluate the quality of his or her productions.</p>			

