



Name: _____

<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent
----------------------------------	-------------------------------	-------------------------------	---------------------------------

Date: _____

Person evaluating: _____

**Know Yourself More | Evaluation of Progress****Part 1** One suggestion I have which would help this EXPLO 'Knowing Yourself More' process is:**Part 2 A good 'Knowing yourself more' process...**

	YES	SOME	NO	N/A
Determines the characteristics of your personal profile (learning styles, talents, preferences, etc) based on a variety of activities.				
Develops a method to record information about yourself.				
Makes connections between your personal profile and the trades or occupation explored to better define your level of interest.				
Adjusts your perceptions of trades according to new information learned from vocational explorations, experiences, reflections and discussions.				
Considers your interest in vocational training opportunities.				

Part 3 Evaluation Summary

	YES	SOME	NO
This 'Know Yourself More' process is a clear indicator that the student is making connections with self and vocational training possibilities.			

MELS working document
 EXPLO_Knowyourselfmore_eval_checklist_model.doc



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