



Phases of the KEP Learning Process targeted:



Activity title	Know Yourself More Collage
Overview	An essential component of the Explo program requires students to know themselves as individuals, learners and workers. As a means of enabling students to better express their self-knowledge, and as a way to develop and/or expand on their personal profile, students will use words and images to create a personal collage that they feel best represents themselves as individuals, learners and workers. This activity can be completed using electronic images or using images from print media.

Duration	30 min	Materials	Paper, old magazines, newspapers, glue, scissors		
ICT	Word processing software, etc.				
Grouping	1 individual	2 pairs	3 small groups	4 whole class	
Teaching	4 whole class	3 small groups	2 pairs	1 individual	
Student product	A collage that allows students to represent themselves as individuals, learners, and workers using words and pictures The collage will be used as a visual representation of each student's personal profile.				

Links with the *Exploration of Vocational Training* program

Competencies	Competency 1 Explores vocational training	Competency 2 Contemplates his/her suitability for vocational training
Key Features	Updates his/her personal profile Re-examines his/her personal qualities	

Explo Program Content

Program Content <i>QEP: pp. 26-30</i>	Using tools		Adopting attitudes	
	Reflection and follow-up tools - summary of reflections		Introspection - genuineness - reflectiveness	
	Learning strategies	Acquiring concepts		Considering socioeconomic and cultural factors
	Metacognitive strategies - applying previous knowledge and experience - taking time for reflection, alone or as part of a group	Concepts related to the career-planning process - personal qualities		Students' immediate context - family influence - influence of peers.

Evaluation Criteria (Updated framework for the evaluation of learning)

* For feedback purposes, not to be considered in the student's report card mark.

Information clarifying the criteria

Proficiency of subject-specific knowledge targeted in the program content (QEP)*

Effectiveness in exploring vocational training

Relevant summary of discoveries

Relevant reflection

Reflection on personal profile as well as perception of the trades and occupations explored and of vocational training

Evaluation tools	• checklist	• observation	• reflection
	• peer evaluation	• self-evaluation	• collage

 Process		
	Role of teacher	Role of student(s)
Before	Prepare your own collage, based on your own profile, to present to students as a visual. Let students know that it is just one example of what a collage can look like.	Students respond to the collage. They share their interpretation of what the collage reveals to them.
1	Ask students to consider themselves as individuals, learners and workers and decide on 5 words that best describe themselves in each category.	Students reflect on themselves as individuals, learners and workers. For each of the three categories, they choose 5 descriptive words that they consider to be representative of themselves.
2	Ask students to choose an image to correspond with each of the descriptive words. Remind them that the images they select are personal and can be anything as long as they can justify their choices.	From print or media sources, they select a personal image that represents each of their chosen words.
3	Instruct students to place each of their words and images on a standard one-page 8½ x 14 sheet of paper. Discuss several layout options and allow students to choose the layout that best suits them (Venn diagram, table, quadrants, etc.)	Each student uses their selected words and images to create a personal collage on a standard one-page 8½ x 14 sheet of paper. They each organize their own collage in a layout that best fits their own personal style.
4	Have students share their completed collages with their class. Ask them to invite their classmates to respond to their collage (if the creator wishes).	Students share their completed collages with their peers. If they wish, they ask their classmates for feedback.
Follow-up	<p>Reflection</p> <p>The collage can be used to create links between students and the vocational training sectors and careers that interest them.</p> <p>Ask students:</p> <p>If your collage was a story, how would it read?</p> <p>OR</p> <p>If others read your collage did their interpretation connect with your intention? Why or why not?</p>	Students can discuss or write their reflections in relation to the <i>Know Yourself more</i> collage.
	Teacher can use this activity to structure future activities that allow students to re-visit, expand or revise their personal profile as a means for measuring personal growth.	Students can revisit and add to their profile as they make new findings.