



Name: _____

<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent / Professional
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Date: _____

Person evaluating: _____

✓ Planning an Entrepreneurial Project | Evaluation of Progress

Part 1 One suggestion which would improve the entrepreneurial 'planning' process:



Part 2 A good plan...	YES	SOME	NO	N/A
Determines project based on identified community need.				
Contributes to a brainstorm of tasks to be completed in the project.				
Identifies the tasks to be completed and who will complete them based on team members' interest, aptitudes, and personal goals.				
Builds a time line for the completion of the project.				
Manages own time lines in relation to project.				
Lists varied resources (Ex.: resource people, Web, financial, etc.) that will be consulted.				
Plans for a place or way to record information gathered and resources used (Ex.: portal, table, word processing document, etc.).				
Predicts and plans for challenges that may arise.				
Adjusts plan throughout the entrepreneurial project, as new information, challenges and opportunities arise.				

Part 3 Evaluation Summary	YES	SOME	NO
This plan is a clear guide to the entrepreneurial project.			

MELS working document
EN_Plan_eval_checklist.doc



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